

## St Bartholomew's C of E Primary School

## **Governor Linking Record**

## Focus Area: Pupil Premium

	Date of visit: 10.12.21
Agenda / Matters	Areas discussed:
Discussed:	Meeting with Jane Wainwright and Lisa McCaffrey to discuss the newly revised pupil premium strategy statement which is required to be published on the school website by the end of December 2021.
	An informative discussion ensued regarding the revised statement and its focus on the three newly designated priority areas; Teaching, Targeted Academic Support and Wider Strategies (e.g. one to one support, structure interventions etc). Challenges faced by both pupil premium and non-pupil premium students were discussed at length. It must be recognised that there are a significant number of pupils from disadvantaged backgrounds who experience a great deal of hardship but do not qualify for the grant, it's therefore important to ensure that the money the school receives is applied to the greatest effect. In that vein, Mrs Wainwright and Mrs McCaffrey were able to provide strong rationales to support their decisions regarding the objectives of the statement and the apportionment of funds. <u>Actions:</u>
	Mrs Wainwright and Mrs McCaffrey to finalise/update the statement following our discussions and provide a copy to Helen Robinson as soon as is practicable,
Governors asked:	<ul> <li>How many PP pupils do we have on role? How many qualify for PP? 595 pupils on role, 44% of which are PP pupils.</li> <li>How many PP pupils attend breakfast club? 25% of places are ringfenced for PP pupils.</li> <li>Can we track the progress and impact of the funding? Do we have any current data? This autumn term will provide first ful set of data since beginning of the pandemic.</li> <li>Will the impending reduction to the PAN affect this funding income stream? Fewer pupils will a reduction in funding</li> </ul>
	however there will still be a high number of the reduced
	intake who qualify for PP.

Attended: Jane Wainwright, Lisa McCaffrey, Helen Robinson