



### Governor Link Visit Record

Governor Link Area	Curriculum
Governor/s	Suzanne Marston
Staff	Billy Waters
Date	16/01/24

#### **Agenda and findings**

- Meet with pupils from a range of year groups.
- Pupils presented their history books and their class floor books.

#### **Challenge**

##### **1. Thinking back to last year, what did you learn about in History? Have you used any of this knowledge since then?**

Pupils could recall some of their topics in history from the previous year such as knights and castles, settlements.

Pupils also remembered lessons about the Stone Age, the Great Fire of London, Victorians, the Iron Age, the Battle of Hastings and Vikings which they are doing now or have done in the Autumn.

##### **2. How does your teacher help you remember important things that you have learned?**

'Use it or Lose it' activities were explained by pupils as a way to re-visit prior learning from the previous week or the previous term.

##### **3. Can you tell me about what you learned more recently?**

Pupils could tell me about learning about the baker's home and how it compares to modern bakeries.

Y3/4 pupils told me about an activity they had done in which they looked at Stone Age poo to tell them about the diets of Stone Age people. Year 5 pupils learning about the Vikings could explain how they had recently learned about why the Vikings invaded.

##### **4. Tell me how your teachers plan learning that builds on what you already know.**

Pupils said that teachers tell them what will be coming up in the topic they are learning.

##### **5. Have you learnt any new vocabulary? What do these words mean?**

The Year 2 pupils could talk about words such as 'destroyed' and 'plague' and how this linked to what they were learning. The Y4 pupils had learned the words 'pre-historic,' 'hunter-gatherer' and nomadic and could explain these new terms clearly.

##### **6. Sometimes you, or other pupils, might need help to understand what you are learning, or to catch up. What help do you or others get and is it useful?**

Pupils could talk about using displays, asking a friend, looking back through their own books and then putting their hand up to ask the teacher for support.

Pupils could also talk about what history means and how historians know about the past, through diaries or through fossils and people frozen in ice or mummies. The Year 2 pupils could also explain what life was like for different people in lived in castles, following their visit to Skipton.

#### **Further questions**

- How can pupils have a better understanding of how the different eras they are studying are linked (chronology)?

Staff Signature

Governor Signature

Suzanne Marston 19.1.24