

## **Governor Link Visit Record**

Governor Link Area		Pupil Wellbeing
Governor/s	Sian Meyrick	
Staff	David Needham	
Date	4 <sup>th</sup> July 24	
Agenda and findings   School has worked hard to address wellbeing within the student body. Several staff have been trained on Mental Health Fist Aid for children, details can be found on the school website.   There are weekly lessons on SEMH, pupils have recently completed the My Health, My School survey and the results will be analysed by the Personal Development Team. Development points will be identified and added to the Personal Development Action Plan.   School encourages personal development and outside interests – there are examples of these on the school website – Personal Development and Wellbeing section. Year 5 have been taken to Lineham Farm over two weekends. This was a huge success and Lineham Farm has been booked Summer 25 and Summer 26 (in the school week).   The Healthy Schools accreditation has been achieved by the school, with a great deal of positive feedback from the assessor. Details of this can again be found on the website.   Support for children is built into the school philosophy, children know where to come for help; staff are available at set times for children to talk to and school can arrange help if necessary. Staff also know which children and families are vulnerable.   Bullying is not a big issue in school. Incidents are monitored via Trackit, and any potential issues are addressed swiftly.   Challenge   How will pupils be made aware of My Health My School Survey results?   There will be a plan to share results and findings through whole phase assemblies and discussions at the start of PSHE lessons.		
Further questions		
Will there be any further training for staff in mental first aid?		
The plan for 24/25 will be to identify support staff (in each phase) who can attend mental health awareness first aid courses so all children can be supported/signposted to Collette Lawson/David Needham.		
Staff Signature		
Governor Signature		