



Governor Link Visit Record

Governor Link Area		Religious Education
Governor/s		Suzanne Marston
Staff		Paul Horsey
Date		17/11/2025

Questions asked:

How long have you been leading RE?

Paul took up the lead in March 2024, ahead of the release of the new agreed RE syllabus 'Believing and Belonging.' This was launched in September 2024.

What are your priorities in developing RE?

Staff subject knowledge is the main priority to develop. Staff need a crib sheet of key facts about each religion covered for things such as 'Use it or Lose it' re-visits as they may be discussing topics they are not as familiar with.

What do staff use to plan and resource RE lessons?

Staff use the Pennine Learning resources and planning. Paul ensures that staff have all the resources they need each half term and then teachers adapt this planning. Each class has one hour of RE a week, plus additional focussed RE days. The focus of these days is specific e.g., comparing places of worship. These focus days ensure that children meet the time requirements for teaching RE.

Do you get time to monitor RE?

Paul gets half a day each half term to monitor RE. It's tricky to get in to lessons without re-arranging the timetable for when Paul is available. It is much easier and often very useful to carry out pupil voice.

How do teachers assess RE?

Teachers use Sonar to assess against questions from the RE syllabus. Teachers make straight forward yes or no judgements against the questions.

Do children get to experience any RE trips or visits?

Yes, for example, one of the TAs took part in a question and answer session with Y5/6 children to share their experiences as a Sikh. There are trips planned in Spring and there is a Gudwara and Mosque in the local area which classes can walk to. St Bart's church can also be used for educational visits.

How do you ensure that all children can access RE lessons and demonstrate their understanding?

All learning is accessible to all. Peer support, practical activities or adapted activities might be used so that children can demonstrate their knowledge.

Do parents know they can withdraw their child from RE lessons? Have any parents withdrawn their child from RE?

Yes, parents know they can, but Paul is not aware of any parents who have requested this.

Further questions:

Have recent pupil voice activities raised any issues or development points?

How is the Sonar assessment used? Is there any opportunity to address any gaps?

Staff Signature:



St Bartholomew's C of E
Primary School

Governor Signature:
S.Marston