



Governor Link Visit Record

Governor Link Area	Phonics and oracy
Governor/s	Sheila Banks
Staff	Lisa McCaffrey
Date	29/11/24
<p>I visited two areas and observed lessons in phonics and oracy (which is a school priority). The first was a targeted learning session for the lowest 20% of KS1. Under the ELS scheme these pupils practice 4 sounds each week in a very regimented process of repetition. This involves the teacher miming actions each of which requires a different sound response. The children completely understood the process and were all engaged.</p> <p>The second was a year 2 Geography lesson involving world political and climate maps and pupils working with a partner and in a 2 pair group. This was an oracy lesson focusing on the Social and Emotional strand of the Oracy Framework from the Voice 21 scheme. The school have been a voice 21 school for 2 years, following recommendations from the work the school did with the Leeds Partnership Project supporting achievement of disadvantaged children in schools. Each pair discussed the question and how to find the answer then compared their answer with the other pair in the group. This process is also a very structured designed to encourage speaking and in particular, listening. The teacher targeted individuals for their response ensuring all children were taking part. All the children seemed enthused and were actively involved. They used talk tokens and stem sentences to structure their responses successfully.</p>	
Staff Signature. Lisa McCaffrey	
Governor Signature. Sheila Banks	