



## Governor Link Visit Record

Governor Link Area	Curriculum
Governor/s	Suzanne Marston
Staff	Billy Waters
Date	16/01/24

### **Agenda and findings**

- Meet with Y6 pupils from the collective worship council.
- Worship floor books and resources used to plan worship.
- Pupils in the worship council were really clear about the structure of worship and take an active part in leading worship for the rest of the school, though they were less clear about the purpose of worship.

### **Challenge**

#### **1. What is worship?**

Pupils found it difficult to answer this question. They could tell me that worship makes you think about what you believe in and that St Bart's is a Christian school.

#### **2. What do you think of worship?**

The pupils reported that they enjoyed leading worship.

#### **3. What happens in worship each day? Each week?**

The pupils reported that members of the worship council lead parts of worship and that there is a theme each half term. The theme this half term is perseverance and last term it was trust and friendship. They could tell me how this links to the school attributes where appropriate. They could tell me the clear parts of every worship and what happens each day. They also had a range of responsibilities in worship such as leading the greeting or reading poems. On Monday/Wednesday the worship is over 'Zoom' or in the hall. On Tuesday and Thursday worship takes place in classes with a specific structure to follow and activities to complete which are then added to the floor book. On Friday there is a celebration.

#### **4. How does worship help you feel part of your school community?**

Everyone can join in prayers if they want to.

#### **5. Has worship ever had an impact on how you feel? How you think? How you behave?**

The pupils on the worship council could talk about how planning and leading worship helped them to be more confident. They said that it helped them learn about respect for each other and other religions.

#### **6. Do children get to lead or plan worship?**

Yes, pupils have an active part in planning worship with the headteacher. They also monitor class worship to check that it's taking place and follows the correct structure.

### **Further questions**

- What do other pupils across the school think of worship?
- Can pupils explain how they have changed their ideas, behaviours or actions as a result of a worship?
- Does it need to be made more explicit why pupils take part in worship?

Staff Signature

Governor Signature

Suzanne Marston 19.1.24