

The Governance Statement for St Bartholomew's C of E Primary School

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of the St Bartholomew's C of E Primary School Governing Body are:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the head teacher to account for the educational performance of the school and its pupils;
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements	<p>Our GB is made up of 12 governors. The headteacher, a staff governor, 2 foundation governors, an LA governor, 2 parent governors and 5 co-opted governors. All governors serve a four-year term with the exception of the headteacher who is automatically a member of the board. Parent governors are elected by the parents of the school and staff governors are elected by the staff of the school. Co-opted governors are appointed by the GB and are people who, in their opinion, have the skills required to contribute to the effective governance and success of the school. Further details about our governors are available on the school's website.</p> <p>We currently have vacancies for a foundation and co-optee Governor. We are awaiting a replacement for the vicar Fr Michael, who retired earlier this year, who will become the second foundation Governor.</p> <p>The GB meets 3 times a year and each committee 3 times a year. We have 3 committees which have responsibility for different areas.</p> <p>Resources – This committee looks at staffing including performance management, finance, property management, health and safety, risk management and GDPR.</p> <p>Teaching and learning – This committee is responsible for the curriculum, target setting, assessment and outcomes, quality of teaching and School Improvement Planning.</p> <p>Pupil Support – This committee reviews behaviour policies, safeguarding, attendance, spiritual moral social and cultural development, children, parent and staff voice, equality and diversity, extra-curricular activities and school partnerships.</p>
Attendance record of governors	<p>Governors have good attendance at meetings and we have not had to cancel any meetings because it was not quorate (the minimum number of governors needed to ensure legal decisions can be made). Information about governors' attendance at meetings is published on the school's website.</p>
The work that our GB has done including committees	<p>Governor visits are now increasing following the pandemic. Governors with specific responsibilities have made visits over the year and have fed back in the relevant meetings. (reports available on the website) This year's visits have covered: maths, English – reading and phonics, health and safety, attendance, SEND and safeguarding. Some of these have included meeting staff, speaking to children and visiting classes.</p>

	<p>The safeguarding governor has met with the Designated Safeguarding Lead and met with them and the HT to check and agree the annual safeguarding return.</p> <p>The chair of governors has attended and contributed to the financial mid-year review (Autumn) and the budget setting meeting with the LA finance officer. They have also worked with the HT and Bursar to complete the School Financial Value Standards.</p> <p>All non-school based governors should have completed the statutory safeguarding training and GDPR training to ensure they are aware of the schools and their duties and responsibilities by the end of the summer term, 2022</p> <p>We use the Leeds recommended committee structure and have used the suggested agenda's for the 3 committees. This has helped ensure they have completed all their statutory duties. Agendas are adapted to suit the needs of the school and link to our current priorities.</p>
<p>Future plans for the governors</p>	<p>We are planning to further develop the role of the committees and link governors so they can offer the appropriate support and challenge to the school.</p> <p>We will work with the school to ensure the school makes progress with its priorities:</p> <ol style="list-style-type: none"> 1. Reading, including phonics, reading and comprehension 2. The curriculum focussing on differentiation, meeting the needs of all children, quality first teaching and making effective use of the different forms of assessment and subject leadership. 3. Vulnerable learners - SEND – ensuring the needs of the children are met and lessons support their learning and progress and this is shared with parents. Supporting the needs of our EAL children and families 4. Early Years(phonics/reading/new curriculum/assessment) 5. Wellbeing – children and staff <p>We continue to support the headteacher with the LA to manage the reduction in PAN to 60 which has resulted in a staffing restructure and has the potential for future staff reductions.</p> <p>The Health and Safety governor to conduct an annual walk round school to develop an overview of the current building situation and issues and to the support the school and resources committee with future plans.</p> <p>The pupil premium governor will meet in the autumn term with the SLT to review the previous year's plan and support the development of the new one..</p>
<p>How you can contact the governing body</p>	<p>We are always happy to hear from you and welcome your suggestions, feedback and ideas. Please contact the Chair of Governors via the school office, the headteacher or you can email chairofgovernors@stbartsleeds.org.uk</p>