

Thank you for your responses to the survey, nearly 20% of families returned their form which is great and we hope next time this can be increased as we value your opinion. It was fantastic to receive so many comments and suggestions and we will start to answer some of the common ones and will devise plans to take any actions we can. These are areas that came up on a number of the surveys returned, many other comments were made by individual parents but we cannot address all those through this report, please do come to school if you would like to discuss anything we do not address below.

STATEMENT	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	N/A
My child experiences a wide variety of learning opportunities	34-47%	38-53%			
My child is making good progress	37-51%	35-49%			
My child receives the right amount of homework	26-36%	35-47%	11-15%		
My child enjoys reading at home	30-42%	35-49%	5-7%	1-1%	
My child is safe in school	49-68%	23-32%			
If I have had any concerns about my child's safety have been dealt with quickly and effectively	34-47%	28-39%			10-14%
Bullying and discrimination is dealt with quickly, effectively and consistently	34-47%	30-42%			8-11%
The school teaches my child to have an interest in, and respect for, different people's faiths, feelings and values	46-64%	26-36%			
My child enjoys going to school	47-65%	25-35%			
The school has clear routines and expectations for the behaviour of all pupils across all aspects of school life	42-58%	28-42%			
The school's ethos enables good learning and progress	38-53%	32-44%			1-1%
Communication from the school is effective and timely	40-56%	31-43%	1-1%		
I learn valuable information about my child and their progress at parents' evening	42-58%	30-42%			
I feel welcome at school	45-63%	25-35%	1-1%		1-1%

Comment/suggestion	School response
<p>Share plans for what children are learning, what they will be taught so parents can help at home</p>	<p>Our website has information about the curriculum for each year group and the subjects taught. Each September parents will receive a Quick Guide for their child's year group and this will also contain information about what the children will be learning.</p> <p>Weekly newsletter also include information about what the children have been learning about. Some years have had parent sessions with more detailed information, for example reading and phonics in reception and year 1</p>
<p><u>Actions</u></p> <ul style="list-style-type: none"> • KS2 SATs parent meeting to let you know more about these test and how you can support your child • More parent meetings covering specific areas • We will be sharing more information about the Sex and Relationships curriculum • Nursery are looking at inviting parents into nursery for different activities 	
<p>Parent engagement – involve parents more in education/school life and activities/more opportunities for parents to come into school/more parents evenings/more reports</p>	<p>We do welcome parents at any time for individual discussions and if you need to talk to a member of staff please ask and it can be arranged.</p> <p>We are aware that over recent years there have been less opportunities for parents to attend events. This was in part to COVID and sadly we had to hold our Christmas performances in 2022 without parents following an outbreak of scarlet fever. We do plan that this year parents will be able to attend. We did upload the performances to the website.</p> <p>We are also putting the 'St Bart's Got Talent' final acts on the website.</p> <p>Space in the hall is a limiting factor as we have to follow health and safety guidelines.</p> <p>Parents have been invited in for specific assemblies where their children have been involved in Rock Steady.</p> <p>Year 6 parents were invited to their end of year production</p> <p>This year for the first time we had some parents give talks to children in lessons as part of science week.</p> <p>We have had two parents evenings where parents could come in and speak to their child's teacher.(Autumn and Spring term) You were offered the opportunity to receive a call to discuss their reports.</p> <p>We are unable to hold a traditional sports day as the field is not suitable for larger events, we have to have sports events in the playground and it is difficult to manage parents in this small space.</p> <p>EYFS use learning journals to show what children have been doing and throughout school can staff put pictures/updates on the school website/social media, though we acknowledge this is not consistent.</p>
<p>Actions: (also see above)</p> <ul style="list-style-type: none"> • Invite parents to Christmas productions 	

<ul style="list-style-type: none"> • Use the school's website/social media more to show what is going on in school • Continue to identify opportunities where parents can contribute to specific lessons • Start a school forum • Look at asking parents to support with some school trips • Look at holding some awards assemblies for year groups where we can invite parents • Look at other opportunities where we can invite parents to join us 	
<p>Communication – texts when important letters sent home/better communication between school and home</p> <p><i>This was also an area of strength for many parents</i></p>	<p>We currently send texts when we want to send a message to the whole school or specific years/classes. To send a reminder text to remind you to check in your child's book bag would not be cost effective and we would expect parents to check their child's book bag regularly.</p> <p>We send letters out when needed throughout the year</p> <p>We send half termly attendance certificates/letters</p> <p>We currently communicate through weekly newsletters/school website and other social media/text when appropriate/individual calls if needed</p> <p>We have a range of Quick Guides covering a range of topics including phases, uniform, safeguarding and attendance</p> <p>There are staff from the senior leadership team outside every morning and after school for parents to talk to directly.</p>
<p>Actions:</p> <ul style="list-style-type: none"> • Make better use of outdoor noticeboards 	
<p>Homework – need more/more challenging</p> <p>More challenges for home – practical(reduced over year)</p>	<p>We currently set a weekly maths and English task.</p> <p>We started using workbooks instead of lots of sheets for maths and English KS1& Years 3/4</p> <p>Years 3/4 have started using Emile for spelling homework.</p> <p>KS1 have access and are encouraged to use Numbots for additional maths and KS2 have Timestables Rockstars</p> <p>We also send home weekly spellings</p> <p>Occasionally more practical tasks are set when relevant to the topic</p> <p>KS1 send weekly reading and maths rucksacks home to children on a rota basis. These include tasks and a little treat to encourage parents and children to work at home on these activities. These have proved very popular and often parents send pictures for the website and our social media pages.</p>
<p>Actions:</p> <ul style="list-style-type: none"> • Years 5&6 are introducing Emile for homework • We are going to be introducing a termly homework challenge sheet which has a range of different tasks that can be completed at home 	
<p>School meals – more choice/lower cost</p> <p>Free school meals for all children</p>	<p>Our school lunches are provided by Leeds City Council. As a school we go further than their normal menu (of 3 daily options) and have added a daily sandwich option which is popular with some children.</p> <p>This year we have added Halal options where needed following requests from parents.</p>

	<p>The food meets the national nutrition standards which all meal providers must follow. There are very specific rules about what can be served on a daily basis.</p> <p>The current cost of a school meal in Leeds is £2.17 for Nursery and £2.55 for KS2 and the school took the decision to subsidise this and only charge £2 per day. This is continuing next year when the daily cost to us will rise again. This is a big commitment from the school to help out our parents and will be reviewed annually.</p> <p>The free school meals scheme is a national one and we do not decide who is eligible. All children from reception to year 2 are entitled to a free meal and we encourage you to take up this offer.</p> <p>Mrs Wainwright meets with Leeds every term to discuss school meals to provide feedback</p>
<p>Actions:</p> <ul style="list-style-type: none"> • To offer tasting opportunities for parents on parents evenings/events • To complete regular surveys to the children to ask their views • 	
<p>More after school activities/different activities/visits(including overnight)</p>	<p>We are steadily building up our visits again to support learning and provide a variety of experiences. There have been an increasing amount of visits in KS2 this year. These take a lot of planning and commitment and can only happen if we make them cost effective which is why we have to ask for voluntary contributions. These would only pay for about half the costs in most cases and the school pays for the rest.</p> <p>Where going out of school is more difficult (due to staff ratios needed with the smaller children) we have a range of visitors and experiences come into school.</p> <p>Our breakfast and after school clubs are run completely by school staff and are only possible because staff are willing to work in them. These are very affordable and offer the much needed childcare many of our parents need. School subsidised these to keep costs as low as they are. This year there is no increase to parents for the cost of these.</p> <p>We currently have sports club after school for years 2-6, and we employ a sports coach for this and this will continue next year.</p> <p>There is also a School Council meeting every week for those elected to that.</p>
<p>Actions:</p> <ul style="list-style-type: none"> • To have a year 5 residential • To continue to extend range of visits including in KS1 • To look at extending the opportunities for after school clubs and how we can manage this 	
<p>Parking – restrict/stop dangerous parking</p>	<p>We are aware of the issues and both the school and governors have tried many times to look at solutions contacting the police and council. They did put a fence up at the front of the caretaker's house to stop cars cutting across the grass and occasionally send wardens to patrol outside at busy times, some parents received parking tickets.</p>

	We send regular reminders in newsletters about parking and ask that you do not obstruct paths and local residents driveways etc.
<p>Actions:</p> <ul style="list-style-type: none"> We will ask the school governors to again contact the local council to discuss further options. Continue to send reminders out to parents about parking 	
Uniform – be more strict	<p>We do expect children to wear school uniform and most do. To make this as affordable as possible we removed the logo so uniform could be bought as cheaply as possible. We have sold uniform when we had acquired a large amount of old stock. We do take donations of uniform from parents to provide second hand uniform to those who need it. We provide clear guidance on what is expected (see Uniform Quick Guide) and share this information with all new parent and on the website. We challenge when children regularly come in non-uniform but do not exclude or punish children for this.</p> <p>We provided a free t-shirt to every child this year for PE to ensure all children were able to follow the expectations for a plain t-shirt and are doing so again this year.</p> <p>If parents are struggling with uniform they can talk to us and we will do all we can to support them.</p>
<p>Action:</p> <ul style="list-style-type: none"> Continue to provide free PE t-shirt to all children Continue to collect and provide second hand uniform Redistribute the Uniform Quick Guide to remind parents of the expectations 	
Stop staff smoking outside school where they can be seen by children including ones coming and leaving school	<p>We do have staff who work from 6am to 6pm who smoke who have breaks at various times of day and these may be when children are coming and going from school.</p> <p>The school adopted a no smoking on site rule many years ago so staff have to leave to do this. We do not expect staff to smoke directly near the playgrounds and some move completely away from school but are aware that some still in sight of the main gate.</p>
<p>Action:</p> <ul style="list-style-type: none"> We will discuss this as an SLT and with the staff and governors and look at the options and expectations. 	

We also had a large number of positive comments which I will share with the staff, the main themes of these were that your children enjoy school and want to come, feel safe and make good progress. It is clear that the majority of parents who responded felt that staff took the time to know and speak to the children and genuinely care for their wellbeing and that of parents. This is a great feeling for us to end the year on as the whole staff work extremely hard for the children at St Barts.

It has been another great year and though there areas we want to develop and improve we are pleased we continue to provide for our children and their families.

I would like to thank the children, staff and parents for making my job the best in the world! Mrs Wainwright