

St Bart's Quick Guide To: Behaviour



This guide outlines some important information about our behaviour expectations.

By the time pupils leave St Bartholomew's, we want them not only to have achieved their full academic potential but also to have developed into confident, independent and responsible British citizens. We aspire for all pupils to be positive role models within their communities, demonstrating the values, skills and personal qualities needed to thrive in modern society. In particular, we encourage our pupils to embody the following attributes:

- **Ambition** – always aiming to better themselves.
- **Courage** – they will not be afraid to try new things.
- **Commitment** – they will work hard.
- **Willpower** – they will strive to be the best they can be.
- **Integrity** – they will tell the truth at all times.
- **Drive** – they want to better themselves at every opportunity.
- **Patience** – they will accept that some things take time.
- **Resilience** – they will always keep trying.
- **Optimism** – they know that good things will happen to them if they work hard.

Positive behaviour is consistently recognised and reinforced throughout school. **The Trackit Lights** Behaviour System is used in KS1/KS2 and points are awarded to children for demonstrating positive behaviour.



Our school uses a restorative approach to behaviour, closely linked to the PSHE curriculum. Through this approach, pupils develop key skills including self-awareness, self-regulation, motivation, empathy and positive social interaction.

Children receive consistent positive encouragement and recognition when they demonstrate positive behaviour. They are supported to make the right choices, reflect on their actions and develop effective problem-solving skills.

Our School Rules are explicitly taught and consistently reinforced throughout the school. This creates a clear and transparent whole-school culture, providing a shared framework of expectations that enables all members of the school community to work together to-



All pupils are expected to:

- **Respect** (staff, children and property)



- **Uniform** (wear at all times)



- **Listen** (to everyone)



- **Excellence** (do your best)



- **Safe** (stay safe)



St Bart's Way

This year, we will continue to develop **The St Bart's Way**: our shared understanding of the behaviour expectations we have for all children in our school community. Through clear and consistent expectations, alongside positive reinforcement, we aim to support every child in understanding, demonstrating and sustaining respectful, responsible behaviour throughout the school day.



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Rewards

Rewards for positive behaviour play an important role in recognising both individual and collective achievement. In addition to the verbal praise and feedback embedded within our teaching and learning, Trackit points are awarded throughout the school day to children who demonstrate the school's pupil attributes (worth five points), The St Bart's Way (worth five points) and other positive qualities (worth three points) expected of responsible British citizens. There are also 'Super Star' awards (worth ten points), presented to one pupil in each lesson, alongside a special attribute award (worth 100 points) presented to one member of each class at the end of every week.

Pupils also receive five points each day for attending school and can earn a special attendance award (worth 100 points). Whilst individual achievements are celebrated and recognised, pupils are also encouraged to contribute towards and celebrate whole-class success.

Bullying

We take all reports of bullying seriously and investigate concerns promptly.

- Concerns are identified through pupil, parent or staff reports, observations, and monitoring of behaviour patterns.
- All pupils involved are listened to and information is gathered to establish what has happened.
- The pupil experiencing bullying is supported, reassured and helped to feel safe. Appropriate strategies are put in place to rebuild confidence and wellbeing.
- The pupil displaying bullying behaviour is also supported to understand the impact of their actions, take responsibility, and develop more positive ways of interacting with others.
- Where appropriate, restorative approaches are used to help repair relationships and build understanding between those involved.
- Parents/carers are informed and involved when necessary.
- Incidents are recorded and monitored, with follow-up work undertaken to ensure the bullying has stopped and all pupils feel safe and supported.

Our aim is not only to stop bullying behaviour, but to educate, support and restore positive relationships so that all children can thrive within a safe and respectful school community.

	Behaviour	Rewards	
	Ambition (improving on last time) Courage (try something new) Commitment (working hard) Drive & Willpower (100% effort) Integrity (honesty) Patience Resilience (never give up) Optimism Following instructions Sat quietly Being helpful Being kind Joining in/contributing well Politeness Completing homework Planner signed Reading at home Attendance St Bart's Way Vision award Super Star award	Headteacher Weekly Award (Reception to Year 6) Trackit trophies presented to the winning class from EYFS/KS1 and KS2. Each class will receive an extra playtime the following week. Top class from EYFS/KS1 and KS2 with the most Trackit points at the end of each term will be rewarded with an activity choice. Two children with the most Trackit points in each class in the Autumn Term will receive a certificate, a letter and a prize. Two children with the most Trackit points in each class in the Spring Term will receive a certificate, a letter and a prize. Two children with the most Trackit points in each class in the Summer Term will receive a certificate, a letter and a prize. Two children with the most Trackit points in each class for the academic year will receive a certificate, a letter and a medal. Class teachers/year groups can use additional rewards. Headteacher awards, Attribute awards and Trackit class winners will be celebrated in the weekly newsletter and celebration assemblies.	



Consequences

There are times when pupils do not behave appropriately or follow the school rules. This is not acceptable, and the school adopts a consistent approach through the **Trackit Lights** system.

The school's consequences are proportionate to the level of behaviour displayed and are applied fairly, consistently and appropriately. There is a strong emphasis on helping pupils learn from their mistakes, reflect on their actions and make positive choices in the future.

