

St Bart's Quick Guide To: Behaviour



This guide outlines some important information about our behaviour expectations.

By the time pupils leave St Bartholomew's, we not only want them to have fulfilled their 'academic potential' but we want confident, independent British citizens, who will be positive role models in society and demonstrate the following attributes:

- **Ambition** – always aiming to better themselves.
- **Courage** - they will not be afraid to try new things.
- **Commitment** - they will work hard.
- **Willpower** – they will strive to be the best they can be.
- **Integrity** – they will tell the truth at all times.
- **Drive** – they want to better themselves at every opportunity.
- **Patience** – they will accept that some things take time.
- **Resilience** – they will always keep trying.
- **Optimism** – they know that good things will happen to them if they work hard.

Positive behaviour is consistently reinforced everywhere in school. The Trackit Lights Behaviour System is visible in all classrooms and points are awarded to pupils for demonstrating positive behaviour.



The school uses a restorative approach, linking in with the PSHE curriculum, where pupils explore self-awareness, self-regulation, motivation and empathy as well as social skills.

Children are provided with consistent positive encouragement and recognition when they demonstrate positive behaviour. They are supported to make the right choice and learn how to problem solve. Our School Rules are taught and embedded right through school, from Reception to Year 6. This creates a transparent, whole school theme which everyone strives to work towards.



All pupils are expected to:

- Be kind, helpful and respectful towards everyone in school.
- In class, make it possible for all pupils to learn.
- Treat the school buildings and school property with respect.
- Move quietly around the school.
- Wear the correct uniform at all times.
- Accept sanctions when given.
- Refrain from behaving in a way that brings the school into disrepute, including when outside of school.
- Stay inside the recognised school boundaries.

In addition to this, each class devises its own rules. These will be appropriate to the age range of the class. They will be discussed and agreed with the children on their first day and referred to as appropriate. These rules should be phrased positively.



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Rewards

Rewards for positive behaviour are very important as it recognises individual and collective achievements. In addition to verbal praise and feedback which is embedded in our teaching and learning, Trackit points are awarded throughout the school day to children demonstrating the school's pupil attributes (worth five points) and other positive qualities (worth three points) expected of British citizens. There are also 'Super Star' awards (worth ten points), given to one pupil per lesson and one special attribute award per week (worth 100 points) given to a member of each class at the end of the school week.

Pupils also receive five points each day for attending school and pupils can earn a special attendance award (worth 100 points) and a special attribute award (worth 100 points) awarded to a child from each class each week. The school celebrates the individual achievements of each pupil, but also class achievements.

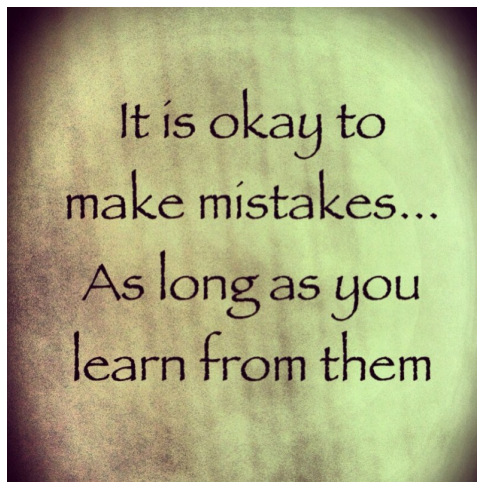
Behaviour	Rewards
Commitment (working hard) Drive & Willpower (100% effort) Resilience (never give up) Integrity (honesty) Ambition (improving on last time) Courage (try something new) Following instructions Patience Optimism Sat quietly Being helpful Being kind Joining in/contributing well Politeness Completing homework Planner signed Reading at home Attendance Super Star award	Headteacher Weekly Award (Reception to Year 6) Attribute Weekly Award (Reception to Year 6) Trackit trophies presented to the winning class from EYFS/KS1 and KS2. Each class will receive an extra playtime the following week. Top class from EYFS/KS1 and KS2 with the most Trackit points at the end of each term will win a 'film celebration event'. Two children with the most Trackit points in each class in the Autumn Term will receive a certificate, a letter and a prize. Two children with the most Trackit points in each class in the Spring Term will receive a certificate, a letter and a prize. Two children with the most Trackit points in each class in the Summer Term will receive a certificate, a letter and a prize. Two children with the most Trackit points in each class for the academic year will receive a certificate, a letter and a medal. Class teachers/year groups can use additional rewards. Headteacher awards and Trackit class winners will be celebrated in the weekly newsletter. One Superstar is awarded on Trackit for each lesson.

Sanctions

There are times in school when pupils do not behave appropriately or follow the school rules. This is unacceptable and the school has a consistent approach using the Trackit Lights system.

The schools sanctions are proportionate to the level of behaviour displayed and are measured and consistent.

There is a big emphasis on helping pupils to learn from mistakes and to support them in making right choices.



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