



## Remote Learning at St Bartholomew's C of E Primary School

### Our Christian Vision

**Believe Achieve Respect Together Succeed**

**B** - We **believe** we will flourish in God's family.

**A** - We know that everyone in St Bart's can **achieve**.

**R** - We **respect** everyone in our family.

**T** - **Together** we support and help each other.

**S** - As part of God's family we support everybody to **succeed**.

### Introduction to remote learning:

Keeping regular learning going during the period when your child is having to stay at home due to COVID-19 - either because of school closure, self-isolation, or shielding, is of great importance to reduce the impact on your child's education.

For this reason, we are adopting an approach to remote learning that will be supportive to all stakeholders and provide opportunities for attainment and progress.

### What can I expect for my child?

Information in this document is intended to provide clarity and transparency and explain clearly the expectations for different scenarios.

For each scenario, your child will be expected to follow as close as possible to what is happening in school.

Each scenario will now be explained:

### Whole class self-isolation/whole school closure

In the event that a whole class has to self-isolate, or there is a whole school closure, we will teach the same curriculum remotely as we do in school wherever

possible and appropriate. However, there will have to be some adaptations in some subjects.

The following will be in place for your child:

### **Children in Nursery, Reception, Years 1 & 2:**

- The Remote Learning Teacher in Reception, Years 1 and 2 will invite your child to a meeting on Teams at 10:00AM to discuss the day's learning and answer any questions. Nursery will adopt a more flexible approach to live sessions.
- Remote learning will consist of a combination of different approaches, dependent on the day's learning.
- The following approaches will be used to ensure your child's remote learning experience is effective: live teaching, recorded teaching (video/audio recordings made by teachers) and written explanations from the teacher.
- All resources for the day's learning (such as blurbs, videos and worksheets) will be uploaded onto Teams.
- Work will be completed in a Remote Learning Exercise book and can then be handed in by uploading the work to Teams.
- Feedback on work uploaded to Teams will be given by a teacher/member of staff involved in your child's remote learning. Feedback will be given in different forms depending on the day: individual; grouped; written; verbal; summaries; quizzes.
- All live sessions will be recorded and stored securely for safeguarding purposes.
- An additional member of staff will be present during the meeting on a morning.
- Your child will be expected to be suitably dressed.
- A record of engagement in remote learning will be kept.
- A member of staff from your child's Year Group will also make a weekly telephone call home to check-in with you and your child and if necessary, to encourage more engagement in remote learning.
- A work pack can be requested if you are unable to access Teams. Completed work can be handed in by emailing photos of the work to school. Feedback will then be given by the teacher/member of staff involved in your child's remote learning. A member of staff will contact

you weekly to check engagement in the work and if you are unable to hand in work by email – to organise a time when work can be handed into school.

### **Children in Years 3, 4, 5 & 6:**

- The Remote Learning Teacher will invite your child to a meeting on Teams at 9:15AM to discuss the day's learning and answer any questions.
- There will be the opportunity to meet again at 2:30PM to discuss learning that has taken place and for the teacher to answer any questions.
- Remote learning will consist of a combination of different approaches, dependent on the day's learning.
- The following approaches will be used to ensure your child's remote learning experience is effective: live teaching, recorded teaching (video /audio recordings made by teachers) and written explanations from the teacher.
- All resources for the day's learning (such as blurbs, videos and worksheets) will be uploaded onto Teams.
- Work will be completed in a Remote Learning Exercise book and can then be handed in by uploading the work to Teams.
- Feedback on work uploaded to Teams will be given by a teacher/member of staff involved in your child's remote learning. Feedback will be given in different forms depending on the day: individual; grouped; written; verbal; summaries; quizzes.
- All live sessions will be recorded and stored securely for safeguarding purposes.
- An additional member of staff will be present during the meeting on a morning.
- Your child will be expected to be suitably dressed.
- A record of engagement in remote learning will be kept.
- A member of staff from your child's Year Group will also make a weekly telephone call home to check-in with you and your child and if necessary, to encourage more engagement in remote learning.
- A work pack can be requested if you are unable to access Teams. Completed work can be handed in by emailing photos of the work to school. Feedback will then be given by the teacher/member of staff involved in your child's remote learning. A member of staff will contact

you weekly to check engagement in the work and if you are unable to hand in work by email – to organise a time when work can be handed into school.

### **Individual self-isolation**

In the event that an individual has to self-isolate, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there will have to be some adaptations in some subjects.

The following will be in place:

- All resources for the day's learning (such as blurbs, videos and worksheets) will be uploaded onto Teams.
- Work will be completed in a Remote Learning exercise book and can then be handed in by uploading the work to Teams, or when your child returns to school.
- Feedback on work uploaded to Teams will be given by a teacher/member of staff involved in child's remote learning. Feedback will be given in different forms depending on the day.
- A school laptop can be requested if your child is unable to access Teams online at home. A loan agreement has to be completed.
- A member of staff from your child's Year Group will also make a weekly telephone call home to check-in with you and your child and if necessary, to encourage more engagement in remote learning.

### **Shielding**

In the event that a pupil has to shield, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there will have to be some adaptations in some subjects.

The following will be in place:

- All resources for the day's learning (such as blurbs, videos and worksheets) will be uploaded onto Teams.

- Work will be completed in a Remote Learning exercise book and can then be handed in by uploading the work to Teams, or when your child returns to school.
- Feedback on work uploaded to Teams will be given by a teacher/member of staff involved in your child's remote learning. Feedback will be given in different forms depending on the day.
- A school laptop can be requested if your child is unable to access Teams online at home. A loan agreement has to be completed.
- A member of staff from your child's Year Group will also make a weekly telephone call home to check-in with you and your child and if necessary, to encourage more engagement in remote learning.

### **How can I support my child with remote learning?**

It is important to realise that you are not replacing school. You are your child's parent, not their teacher. They are very different relationships. You can be flexible but firm. By establishing some rules and routines, you are reframing what can be achieved together at home when you set parameters and explain very clearly how things are going to play out.

It might be a good idea to create a 'trigger' for your children so they know when they are operating in 'school time'. Traditionally this trigger happens automatically with the routine around kids getting dropped off at school, but if you're at home you'll need to create it artificially. Perhaps they still get dressed in their school uniform, and even help to pack a 'school lunch'.

One of the best things you can do as a parent is to provide a 'specific learning space', that is, a calm environment that sets up a mindset for your child that this is where they will be doing some structured learning. By doing this, you are 'clearing the space' for learning.

Routines and preparedness are very important as reassurance for your child.

### **Additional support**

We are very keen to support all children and families in making remote learning a success.

A number of guides on how to use Microsoft Teams are on the school website in the Remote Learning section (at the top of the school's homepage) along with other guidance, including this document.

The school has access to a number of laptops for those children who do not have access to digital devices. In the event of school closing to the majority of children, the school will allocate laptops on a needs basis - starting with Year 6.

There will also be members of the Senior Leadership Team, alongside the School's ICT Technician, Special Educational Needs Co-ordinator, Family Support Lead and Speech and Language Therapist, available at all times to support children and families with remote learning, including supporting younger children and children with special educational needs.