

How will my child's progress be assessed?

At St Bartholomew's C of E Primary School, children are assessed in a range of ways. This includes formative assessment methods (where children are assessed throughout the year) and summative assessment methods (where children are assessed at the end of a specific period). We strive for all SEND pupils to reach their potential. We celebrate the progress that children make through track-it points or through individual success methods. It is important that children can see the progress they have made. We strive to make this possible in an accessible way. In some instances, additional assessments may be appropriate for children with special educational needs in order to provide additional information to determine their strengths and areas for development. Examples include:

- B Squared assessments which assesses against smaller learning steps
- The SENIT Developmental Journal which is a tool for younger children with SEND
- Social and emotional assessments.
- A range of other specialised assessments.

On parents evening and in SEND meetings, staff will be happy to discuss any assessments used, the results achieved and the implications for future learning. If it is felt that something more specialised is required then the relevant service could be contacted to discuss this.