

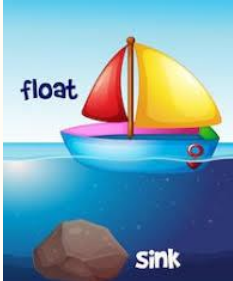




Activities/Games to support your child's language between ages 3-6

<h3>Monday</h3> <p>Crafts</p> 	<p>Crafts: you can use any crafts you have in your house – paint, glue, paper, pens, pencils, scissors. Young children learn language best in natural and enjoyable interactions. Model different words to your child whilst doing an activity with them:</p> <p>NOUNS: paper, scissors, glue, pencil, pens, card.</p> <p>VERBS: drawing, colouring, cutting, sticking, painting</p> <p>CONCEPTS: colour concepts, shapes.</p> <p>ADJECTIVES: beautiful, colourful, big, small.</p> <p>Give your child choices e.g. do you want the pink pencil or green pencil. Expand on their answer e.g. if they say 'pink' you could add 'pink pencil' or 'pink pencil please'.</p>	<p>Encourages: waiting, listening, learning vocabulary, social skills of responding to questions.</p>
<h3>Tuesday</h3> <p>Copy cats</p> 	<p>Copy cats: take turns in being the leader. The leader chooses an action and everyone has to copy them. You can use language whilst showing your action e.g. touch your head, do a star jump.</p>	<p>Encourages: following simple instructions, new vocabulary, social skills, turn taking.</p>

<p style="text-align: center;">Wednesday</p> <p style="text-align: center;">Float/Sink</p> 	<p>Floak/sink: fill up a washing up bowl or you could do it in the bath. Gather different objects e.g. ball, coin, pen, apple, cup, leaf. Talk about the objects with your child: are they heavy or light? Do they think they will sink or float? Put them in the water and find out!</p>	<p>Encourages: listening, waiting, using and understanding prepositions (on top or water, in the water, at the bottom), vocabulary, adjectives (heavy, light).</p>
<p style="text-align: center;">Thursday</p> <p style="text-align: center;">Who is the biggest?</p> 	<p>Who is the tallest: go around the house and collect your teddies, action figures, dolls etc. Line them up in order of smallest to tallest. Draw around your hands and include everyone in the family – see who has the biggest hands/feet.</p>	<p>Encourages: vocabulary, categorising, concepts (size).</p>
<p style="text-align: center;">Friday</p> <p style="text-align: center;">What can you see?</p> 	<p>What can you see: use the sheet that was sent home in your home packs – I have also put this on the school website in case you need another copy or if you are not able to print then you could use this to make your own. On a walk or around your garden, use the what can you see sheet to find things of all different colours. Talk about the colour of the object, what it</p>	<p>Supports: attention and listening, sentence development.</p>

	<p>is and try and encourage to use your child to use the carrier phrase... 'I can see a... (pink flower, flower, blue car, yellow slide).</p>	
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