



St Bartholomew's C of E Primary School

PE and Sports Premium Provision and Expenditure Plan 2020-21

Overview of the school

Total number of pupils on roll	642 (Including Nursery)
Total amount of PE and sports pupil premium funding received by the school	£20000

The PE and Sports Premium is specific, additional funding received by schools to improve the provision of PE (Physical Education) and sport in school, to improve outcomes for children and to help improve children's physical fitness and healthy lifestyles and increase engagement in competitive games.

Sustainability

The provision supported by this funding would continue with the use of the school budget, continued partnership work and through the application of grants where available. Staff would be able to continue with the clubs, events and activities using the knowledge and experience gained through use of the funding.

Key Priorities	Actions and timescales	Cost/ staffing	Evidence of impact	Next Steps
To improve children's physical fitness and increase opportunities to engage in physical activities	<ul style="list-style-type: none"> • Weekly sports/activity clubs • Increase physical activity opportunities in After School Club • PA sessions for all children timetabled in the MUGA • Installation of MUGA • Resources provided daily to support physical activity at break and lunchtimes • Annual Health week • Timetabled daily physical activity. • New PE scheme purchased – a wider range of sports planned for the year. 	<p>Contribution £5000 £500</p> <p>£550</p>	<p>Due to Covid-19 weekly sports clubs have not happened this year due to the mixing of bubbles.</p> <p>Children have been able to have weekly timetabled slots in the MUGA. This has resulted in more engaging PE lessons. It has also allowed us to teach PE when the weather is wet.</p> <p>Before the playground was too dangerous as it became too slippery. The MUGA has also allowed more physical active break times when available to the children. Each class provided with a cricket set/football and skipping ropes has ensured children are more active at break times.</p> <p>Daily physical activity has allowed all children the opportunity to be active at some point during the school</p>	<p>From September ensure weekly sports clubs are made available.</p> <p>Re-stock classes break time equipment.</p> <p>Continue subscription of PE scheme.</p> <p>Extra swimming lessons to target sessions missed this year.</p>

			<p>day. We have seen this to have a positive impact on their work. New scheme has increased the confidence in staff to teach more engaging, skill based lessons which has allowed the children to become more physical literate.</p>	
<p>To increase children's participation in sports competitions</p>	<ul style="list-style-type: none"> • SLA with Cluster Partnership and Rhinos • Regular involvement in competitions and events throughout the year • Termly house competitions • Cover provided for PE coordinator to take children to events. • Two mini buses to allow more participants at events. 	<p>£1200</p> <p>Contribution £1000</p>	<p>The partnership SLA has allowed me to keep up to date with all the current changes to ensure the school have been meeting all the government requirements and maximising children's participation in sporting events. It's allowed children to take part in virtual events allowing them opportunities to participate in competitive sports. Rhinos has provided sports events in the school which has allowed children to participate in a large competition. They have also put taster sessions on for club which has resulted in pupils assessing local clubs outside of school. In summer term we have begun to access events which has</p>	<p>Use Rhinos next year to target pupils who have become inactive during the past year.</p> <p>More intra events to be organised within school.</p>

			<p>predominantly focussed on increasing girl's participation in sport. This has allowed girls to access different events. Cover for PE coordinator has allowed the school to access more competitions. Two mini buses has allowed us to increase the number of participants at events.</p>	
To broaden the experiences of children of different sports	<ul style="list-style-type: none"> Local clubs taster sessions Cricket in the classroom for year 6 New equipment purchased (volleyball) To participate in a wider range of events and competitions 	<p>Free £700 £1000</p>	<p>Taster sessions has led some pupils assessing clubs outside of school. Volleyball equipment allowed Year 5 and 6 to access a different sport and ensure children had their own equipment for their bubbles. Attended girls' cricket event which allowed the girls their first opportunity to play the sport.</p>	<p>To continue to look for a variety of different sporting opportunities to attend.</p> <p>All pupils to access two sports per term.</p>
Increase the confidence, knowledge and skills of staff	<ul style="list-style-type: none"> Employ a full time sports LSA to work alongside staff to deliver and assess the curriculum throughout the year. SLA with Leeds Rhinos to provide support for staff in PE lessons Termly staff meetings 	<p>£15,000 £1500</p>	<p>Due to Covid LSA has been in one class bubble.</p> <p>Rhinos used to support staff and provide extra opportunities for the children. This has helped increase teachers the confidence in the delivery of PE.</p>	<p>To work with all classes supporting PE lessons.</p> <p>Rhinos to work with specific children next year to increase</p>

	<ul style="list-style-type: none"> • CPD opportunities for staff as appropriate, including termly PE leadership support days • Cover for PE coordinator to work with staff. • New planning scheme. 	£550 (mentioned above)	<p>CPD opportunities provided throughout the year has allowed staff to develop their professional development which has had a positive impact on the children.</p> <p>Scheme has helped enable the skills of each sport to be taught and allowed progression throughout the school.</p>	<p>physical activity and ensure children are meeting their daily requirements.</p> <p>To support staff and offer more CPD opportunities.</p>
To raise the profile of PE and sport in school	<ul style="list-style-type: none"> • Weekly updates to parents in newsletter/on website • Celebrate sporting success in assemblies. • Invite more taster sessions/assemblies. 		<p>Children have been awarded certificates and medal in assemblies. Allows the children to see good role models in their peers. It also allows use to celebrate team/individual success. This has a positive impact throughout the school.</p>	<p>Plan more taster sessions for next year – Covid-19 has not allowed us to invite many people in.</p> <p>Continue to update parents via the school website.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	63%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No