



Leader(s)	Tom Emmerson			
Links to School Improvement Plan				
Rationale:				
Long term vision: Year 1 – 2023/2024	Year 2 – 2024/25	Year 3 – 20245/2026		
<p>Work on activities toward Woodland trust Green trees school award</p> <ul style="list-style-type: none"> Recycle in School Cut your school's CO2 emissions Plant trees with your school Assembly presentation Visit a Wood with your school Share your woodland words and images <p>Celebrate World Environment day 2024 (June 5th)</p> <p>To restart a Climate action club (in conjunction with gardening club)</p> <p>To register with other accreditation schemes as a way of structuring climate curriculum</p> <p>To incorporate climate elements into the curriculum to raise the profile of climate / environment education within school</p> <p>Young Climate Warriors</p>	<p>Celebrate World Environment day 2025</p> <p>Start an eco-committee – in conjunction with pupil parliament.</p> <p>Develop a decarbonisation plan in line with the DFES & Net Zero's climate action plan</p> <p>-</p>	<p>Celebrate World Environment day 2026</p> <p>Implement a decarbonisation plan within school</p> <p>-</p>		

A climate action plan should typically cover the following 4 areas, to align with [DfE's sustainability and climate change strategy](#):

- decarbonisation, for example calculating and taking actions to reduce carbon emissions, such as becoming more energy efficient
- adaptation and resilience, such as taking actions to reduce the risk of flooding and overheating
- biodiversity, for example engaging with the [National Education Nature Park and enrolling in the Climate Action Award](#)
- climate education and green careers, such as ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff and lecturers feel supported to offer this

Decarbonisation					
Key Objective	Actions	Time Scale	Who	Cost/Resource Implications	Success Criteria / evidence
Understand our site's energy performance	<ul style="list-style-type: none"> Check that you have a display energy certificate Identify sources of energy data available 		TE RA		
Create a building audit - Develop a report outlining potential projects and impact on energy consumption and fuel bills	<ul style="list-style-type: none"> Source a reputable contractor to undertake a building audit. Act on the "no regret actions" in report findings. Carry out the building audit. Work with the school to ensure it has the outputs it requires to progress. 		TE RA Contractors?		
Develop a decarbonisation strategy that details a pragmatic approach to decarbonising your school estate.	<ul style="list-style-type: none"> Use the findings of building audits and advice resources to develop a decarbonisation plan. Develop a strategy or support the school in developing a strategy 		TE RA Contractors?		
Explore the funding options available to fund your decarbonisation plan and identified projects.	<ul style="list-style-type: none"> Apply for funding. Ensure decision makers are on board with proposals and applying for funding. Signpost the school to sources of funding, help understand eligibility and timescales. Support a school to develop a robust application for funding. 		TE RA Contractors?		

Adaptation					
Key Objective	Actions	Time Scale	Who	Cost/Resource Implications	Success Criteria / evidence
Biodiversity					
Key Objective	Actions	Time Scale	Who	Cost/Resource Implications	Success Criteria / evidence
Continue to develop the school garden	In collaboration with school science club, continue to develop the school garden	Ongoing, throughout the year	TE SP JF		
Education					
Key Objective	Actions	Time Scale	Who	Cost/Resource Implications	Success Criteria / evidence

Work on activities toward Woodland trust Green trees school award	In collaboration with school climate club / climate ambassadors, work toward woodland trust green tree school accreditation – give children choice of awards available including -	Spring term	TE		
Recycle in School	<p>Continue to use paper recycling (which accounts for most of the waste we produce in class).</p> <p>Stress the importance of recycling paper in short class assemblies</p> <p>Audit amount of paper classes are using in books – what needs to be printed out and what doesn't</p> <p>Speak with office staff who are responsible for ordering paper about where the paper comes from etc.</p> <p>Recycling is a simple way your pupils can have a positive impact on the planet.</p> <p>As well as reducing the amount of rubbish that goes to landfill, recycling saves energy and helps conserve natural resources like trees and metal.</p> <p>By recycling in school your pupils can earn one point on the Green Tree Schools Award.</p>	March	TE		

	<p>What can my school recycle?</p> <p>There are lots of opportunities to recycle in schools. Talking to your local council is a good place to start as they can tell you what services are available in your area. The Recycle Now website also has lots of helpful tips.</p> <p>Here are some items you might be able to recycle:</p> <ul style="list-style-type: none">• paper• plastic• glass• ink cartridges• batteries• mobile phones• electronic equipment• clothes <p>You can even recycle food waste by building a compost heap for fruit and veg peelings, teabags and grass cuttings. It's a fantastic way to teach pupils about decomposition, and the compost can be used in your school grounds!</p> <p>Recycling is a simple way your pupils can have a positive impact on the planet.</p> <p>As well as reducing the amount of rubbish that goes to landfill, recycling saves energy and helps conserve natural resources like trees and metal.</p> <p>By recycling in school your pupils can earn one point on the Green Tree Schools Award.</p> <p>What can my school recycle?</p> <p>There are lots of opportunities to recycle in schools. Talking to your local council is a good place to start as they can tell you what services are available in your area. The Recycle Now website also has lots of helpful tips.</p> <p>Here are some items you might be able to recycle:</p> <ul style="list-style-type: none">• paper				
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	<ul style="list-style-type: none"> • plastic • glass • ink cartridges • batteries • mobile phones • electronic equipment • clothes <p>You can even recycle food waste by building a compost heap for fruit and veg peelings, teabags and grass cuttings. It's a fantastic way to teach pupils about decomposition, and the compost can be used in your school grounds!</p> <p><u>Evidence</u></p> <p>Compost heap in nature garden</p> <p>Paper recycling bins in classrooms</p> <p>Posters above bins</p>				
Cut your school's CO2 emissions	<p>How can your school reduce CO₂ emissions?</p> <p>There are lots of ways you can take action. Talking to your local authority is a good place to start as they may be able to offer help and support. You could also have a brainstorming session with pupils to see what ideas they come up with. Try to involve them with any changes you make as much as you can.</p> <ul style="list-style-type: none"> • Encourage pupils and staff to walk or cycle to school. Traffic is a major cause of CO₂ emissions and air pollution, so create a green travel plan and encourage your whole school to do their bit. • Switch to a renewable energy supplier that uses wind or solar power instead of coal and gas. • Use less energy. If possible, get pupils involved in monitoring your school's energy usage and encourage them to come up with ideas to use less. 	March	TE		

	<p>Simple ways to save energy in school</p> <p>Here are some easy things you can start doing straight away. As well as saving energy and helping the environment, you'll also save your school money!</p> <ul style="list-style-type: none"> • Change to energy-saving light bulbs. • Switch off lights in empty classrooms and school halls. • Avoid leaving computers, TVs and printers on standby. • Unplug chargers when not in use. • Turn your school's heating down a degree or two. <p>Get your whole school involved</p> <p>Ask your pupils to think of ways they can raise awareness. They could deliver an assembly, design posters reminding people to switch off lights and other electronics, or write an article for your school blog.</p> <p>How to claim your point</p> <p>This challenge is worth one point on our award. To claim it, tell us how you've reduced your school's emissions.</p> <p>Email learning@woodlandtrust.org.uk with the subject line 'carbon dioxide'.</p> <p>We'll add one point to your account after we receive your evidence (usually within two weeks).</p> <ul style="list-style-type: none"> • 				
Plant trees with your school	???? Ask Jane ????				
Assembly Presentation	???The man who planted trees KS2 assembly???				
Visit a Wood with your school	<p>Marvel at mighty trees. Discover tiny woodland creatures. Let your imagination run wild.</p> <p>Visiting a wood is a great opportunity to take learning outdoors where youngsters can immerse themselves in nature's sights, sounds and smells. You can visit any wooded area, big or small, and you can choose what to do while you're there.</p> <p>Your woodland visit can link to many areas of the curriculum. Help pupils learn about wildlife and habitats with a hands-on investigation. Use the experience to inspire a piece of creative writing or art. You can even bring numeracy to life by measuring, weighing or sorting natural objects. The possibilities are endless.</p> <p>By visiting a wood you can earn two points on the Green Tree Schools Award.</p>	March	TE		

	https://www.treetoolsforschools.org.uk/menu/?_gl=1*1jmxhs3*_ga*MjQ2MDC5MTUyLjE2NzAyMzE4NDg.*_ga_YYKVQEPV0X*MTcwOTcyMDI0NC44LjEuMTcwOTcyMDYxNC41MC4wLjA (Suggested activities)				
Share your woodland words and images	<p>Woods are exciting places to explore, especially for children.</p> <p>They can experience the thrill of climbing a tree. Follow a trail of mystery footprints in the mud. And catch a glimpse of a shy creature darting through the undergrowth. And the best bit? No two visits are ever the same.</p> <p>We love hearing how much youngsters enjoy trees and nature, so for this challenge we'd like your pupils to tell us about their trip to the woods.</p> <p>When you send us their art, stories and photos you'll earn two points on the Green Tree Schools Award.</p> <p>Get creative</p> <p>Encourage your students to think about how the woodland made them feel. What did they expect it to be like? Which sounds, sights and smells did they experience? What was their favourite bit?</p> <p>Your pupils can express their thoughts and feelings in a variety of ways. Here are some ideas to get them started:</p> <ul style="list-style-type: none"> • Create a piece of outdoor art using natural items found in the woods. • Write a review of their woodland adventure and give it a star rating. • Record their comments on audio or video. • Draw or paint a picture of the wood. • Write a poem about the different sights, sounds and smells. • Take photographs of their favourite parts of the wood and write captions about each one. 				
Explore different viewpoints					
Have a tree party					
Create a tree champion	<p>Trees can't speak for themselves. But if they could, what do you think they'd say?</p> <p>For this challenge, we'd like your pupils to create their own tree champion. It could be a person, an animal or a made-up creature. They will be a spokesperson for woods and trees, standing up for them and fighting their corner.</p> <p>Use the resources below to help your class be as imaginative and creative as they can. Encourage them to think about what trees might want to tell us and the stories they could share. How will their characters voice a tree's thoughts and feelings? How will they make people listen?</p>				

	After your pupils have created their characters, hold a vote to choose the top three and email them to us to earn two points on the <u>Green Tree Schools Award</u> .				
Try tree dressing					
Get inspired by William Shakespeare					
Become a school woodland ambassador					
Platinum Projects - A woodland perspective					
Schools Campaigning					
Case Study Challenge					
Wellbeing Challenge					
Green 15 Challenge					
Celebrate World Environment day 2024 (June 5 th)	<ol style="list-style-type: none"> 1. Organize or Participate in Community Events: Join local environmental initiatives, clean-up campaigns, tree planting drives, or educational seminars organized in your community. Collaborate with like-minded individuals to raise awareness about pressing environmental issues and implement sustainable solutions. 2. Reduce, Reuse, Recycle: Adopt sustainable practices in your daily life by embracing the mantra of "Reduce, Reuse, Recycle." Minimize waste generation, opt for reusable alternatives, and separate recyclable materials to reduce your ecological footprint. 3. Conserve Water and Energy: Be mindful of your water and energy consumption. Implement water-saving techniques, such as using efficient fixtures and reusing water where possible. Switch to energy-efficient appliances and embrace renewable energy sources to reduce your carbon footprint. 4. Support Sustainable Food Choices: Make informed choices about the food you consume. Opt for locally sourced, organic, and sustainably produced food. Reduce meat consumption and choose plant-based alternatives to lessen the environmental impact of agriculture. 5. Advocate for Policy Changes: Engage with policymakers and advocate for sustainable practices and policies. Write letters to elected representatives, sign petitions, or join environmental organizations that work towards influencing policy decisions for a greener and more sustainable future. 6. Connect with Nature: Spend time in nature to develop a deeper appreciation for the environment. Visit parks, forests, or beaches, and engage in activities that promote conservation and environmental stewardship. Connect with local organizations working to protect natural habitats and wildlife. <p>Lots of twinkl resources and registered for official resources pack</p>	Summ er term	TE, Class teach ers		
To restart a Climate action club (in conjunction with gardening club)	<ol style="list-style-type: none"> 1. Canvas children at start of spring term to gauge interest 2. Choose children and begin club 3. Introduce projects objectives from awards schemes and build a further action plan from there 4. Use club in a box from young climate warriors 	Spring term			
To register with other accreditation schemes as a way of structuring climate curriculum	<p>Register and engage with DfE's sustainability and climate change</p> <ol style="list-style-type: none"> 1. https://www.gov.uk/guidance/sustainability-leadership-and-climate-action-plans-in-education#what-is-needed-if-you-have-already-started?utm_source=3%6June%202023%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19 	March			

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