



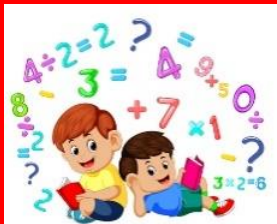






EYFS Curriculum Goals

<p>Communication and Language <i>Confident Communicator</i></p> 	<p>Listen – To be a good listener in a range of different situations. Converse – hold a back and forth in conversation with adults and peers Ask – ask questions of others Express- use new vocabulary to express ideas and feelings with confidence</p>
<p>Personal, social and emotional <i>Fantastic Friend</i> <i>Independent individual</i></p> 	<p>Empathy- show empathy to others Determination- show determination to complete a goal Resilience – show resilience in the face of challenges Curiosity – show curiosity about the world around them Independence- Engage in activities and tasks with independence</p>
<p>Physical <i>Magnificent mover</i> <i>Equipment expert</i></p> 	<p>Use- use a range of equipment such as scissors and cutlery with confidence, safety and control Hold- hold a pencil effectively using a tripod grip (nip, flip and grip) Move- Move in a range of ways safely with good strength, balance and co-ordination. Negotiate- Negotiate space effectively</p>
<p>Literacy <i>Passionate page tuner</i> <i>Wonderful writer</i></p> 	<p>Explain- Develop a love of reading, talk about what they have read or has been read to them using new vocabulary. Read- Accurately read simple sentences using the sounds they have been taught in phonics. (phase 2 and Phase 3) Write – Write letters that are correctly formed and beginning to sit on the line (size appropriate). Write a simple sentence using a capital letter, fingers spaces and full stop. Create- Develop a love of writing, enjoying writing independently to express ideas.</p>
<p>Maths <i>Master of Maths</i></p> 	<p>Understand- show a deep understanding of number to 10 through use of practical equipment and words to explain thinking. Recognise – Recognise the patterns of the counting system. Compare- Compare quantities in different contexts Recall – Number bonds and Number doubles using number to 5. Show curiosity- Enjoy engaging in everyday maths.</p>
<p>Understanding the world <i>Compassionate citizen</i> <i>Super scientist</i> <i>Excellent explorer</i></p> 	<p>Know- Know where they live and who they live with Appreciate – Appreciate different religions and cultures in the local environment and the world around them Care- Care for a living thing Observe- Make simple observations of what they notice in the world around them including seasons, states of matter etc. Understand- Show an understanding of past, present and future. Respect- Respect different family structures.</p>
<p>Expressive Arts and Design <i>Proud performer</i> <i>Dynamic Designer</i></p> 	<p>Create- create a piece of artwork/ model sharing their ideas Choose – Choose appropriate resources and equipment and use them safely. Perform-Perform a story, song or rhyme to an audience Retell – Retell stories with expression and confidence Play- Play a range of musical instruments</p>