<u>St Bartholomew's C of E Primary School</u> <u>French Curriculum Overview</u>



Topic and skills Overview

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | |
|---------------|--|---|---|---|--|---|--|--|--|
| 3 | Topics | | | | | | | | |
| | Basics 1 | Basics 1 | Basics 3 | Colours | Fruit | Months | | | |
| | 1.Numbers 2. Simple greetings 3. Basic classroom instructions | Basic classroom instructions Asking and giving a name Christmas | 1. Numbers 2. Age 3.Colours | 1. Easter 2. Colours | 1. Fruit 2. Food items | 1.Months 2.Days of the week | | | |
| | | Skills | | | | | | | |
| | Learn letter strings, oi, eu Practise mouth shapes for sounds Learn links between sounds and spelling | Recognise some familiar words in written form Follow French instructions Respond to a song with actions Letter string-on | Join in reading a story Imitate correct pronunciation Recognise sounds in the written form Experiment with writing | Respond to a question; able children may give an extended answer Experiment with writing by producing short sentences using verb, adjective and connective in shared writing | Join in reading a story Match sound to the written word Re-arrange familiar sentences into the correct word order Recognise singular and plural items Match phonemes to graphemes Listen for specific words as they occur in a song | Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings Listen to a sequence of words and provide the next word in the sequence Identify social conventions at home and in other cultures | | | |

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| <u> 4</u> | Topics | | | | | | |
| | Body Parts | Animals | Family | Pets | Hobbies | Weather | |
| | Colours Parts of the face Parts of the body | 1. Zoo Animals 2.Christmas | 1.Family members 2.Possessive adjectives | 1.Pets 2.Story language 3.Easter | 1.Hobbies 2.Numbers12-31 | Simple weather words Clothes for the weather Leisure activities | |
| | | | Skills | | | | |
| | Listen to and follow a short story text as it is read aloud Practise and improve pronunciation Understand that nouns have a gender | Recognise some letters of the alphabet Recognise and say 6 vowel sounds in French Read aloud with increasing accuracy | Write short phrases sentences in French Ask and answer simple questions in French | Understand simple rules for singular and plural Write sentences in French to read aloud | Identify strategies for learning vocabulary Recognise and use positive and negative statements in French Memorise and present at least 2 sentences | Use vocabulary learnt to write lists and simple phrases | |

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|---------------|---|---|--|---|---|--|--|--|
| 5 | | Topics | | | | | | |
| | The High Street | Christmas and verbs | Revision of Days of the Week | Food | Weather | Where I live/Countries | | |
| | Making simple sentences to describe the high street, using adjectives and connectives Compare French and English highstreets Reciting a short text Revise adjectives Revise connectives Ask where things are/positions | 1.Revision of colours and the verb to be 2.Learn about the similarities and differences between French and English Christmas traditions 3.Learn a French Christmas Carol | 1.Months of the year 2.Sports and hobbies 3.Times of day | Names of basic foods Express likes and dislikes of food Investigate the differences in French and English cuisine. Breakfast Easter | 1.Revisoin of days/date of the week 2.Weather/Seasons 3.Recognise similarities and differences in places | 1.Climate where we live 2. Images associated with different countries 3.Investigate similarities and differences in French and British daily life | | |
| | Skills | | | | | | | |
| | Making simple sentences using adjectives and connectives Compare French and English highstreets Reciting a short text Revise adjectives Revise connectives Ask where things are/positions | Write simple sentences replacing words in a model Recite a short text with accuracy Use actions and mimes to memorise key vocabulary | Imitate pronunciation of sounds Integrate new vocabulary into previously learnt language Use negatives | Listen to an understand a native speaker Understand more complex phrases including comparisons Find given words in a simple bilingual dictionary | Use spoken language spontaneously Investigate and learn new strategies for learning language Identify rhyming words | Understand that there are stereotypical images associated with countries Scan an unknown text for language features | | |

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| 6 | Topics | | | | | | |
| | Classroom Routines | Family Members | My House | Conversation | Holidays | French Culture | |
| | 1.Dictionary work 2. Clothes 3. Personal details of others: His name is/ He is years old He lives 4.Justifying likes and dislikes | Names for members of the family and descriptions of them Occupations Phrases for playing games | Names and descriptions of rooms in the house Describe the furniture in a house Name types of accommodation | 1.Greetings 2. Homes 3.Occupations 4. Hobbies | 1.French towns 2. Climate 3. Traditions | French Culture Visiting a French speaking country | |
| | | | Skills | | | | |
| | Initiate and sustain conversation Use language in context Use a dictionary- English/French Write short paragraphs adapted from a model | Learn how to play French playground games Answer oral questions about a text Listen to a story in French and demonstrate understanding Speak audibly and clearly in French | Use a variety of learnt techniques to memorise language Know French vowel sounds and pronounce them correctly Recognise cultural differences Identify and substitute nouns | Memorise and perform a verse from a song Sustain a conversation To recognise adjectives, nouns, verbs and prepositions | Predict meanings of words Use the immediate future tense | Perform to an audience, speaking clearly and audibly in French Use a French/English dictionary Read an authentic French text for enjoyment | |