

St Bartholomew's C of E Primary School Geography Curriculum Overview



Year group	Autumn	Spring	Summer
Nursery Reception	Throughout the year the children will learn about different countries across the world and continue to develop positive attitudes about the differences between people. This is done through a range of stories, visitors and photos shared from families.		
	<p>Who am I and where do I belong? Children learn about the local area, where they live and who they live with. They will look at local land marks. Maps are introduced and the children make their own.</p> <p><u>Milestones children will assessed on</u></p> <ul style="list-style-type: none"> Children will talk about what they like about their own immediate environment and how environments may vary from one another (I live where I live because) . They will follow a simple map, as a group, to help find objects, features around school. Children will experience looking at atlases and globes Children can recognize and name 2 or more local features (e.g church/ school/ nature reserve) 	<p>Where can I go and how can I get there? Compare the UK to other countries around the world. Learn about countries based on the makeup of the children, they will also look at transport, animals, houses and weather.</p> <p><u>Milestones children will assessed on</u></p> <ul style="list-style-type: none"> Children understand and talk about parts of the world being hotter and colder Children can recognise and name some common polar and African animals : polar bear, penguin, arctic fox, giraffe, zebra, monkey. Children will know that London is the capital of England. Children will record what they see in the natural world around them through drawings or diagrams. Children will understand what maps can be used for and why we have maps. Children can point to where the united kingdom is on a globe or atlas 	<p>What can I see and how does it change? How fruits grow in different climates and the journey to the supermarket.</p> <p><u>Milestones children will assessed on</u></p> <ul style="list-style-type: none"> Children notice and talk about the changes that happen to plants as they grow. Children recognise that different plants and animals grow in different parts of the world. Children begin to understand what impact humans have had on animals and their environments. Children can identify and sort different materials to be recycled. Children begin to understand what they can do to help the environment Children can label parts of an animal / plant.

1	Why don't penguins need to fly?		Why does it matter where our food comes from?		How does Kenya compare to where I live?	
	<<<Rewind	Fast forward >>>	<<<Rewind	Fast forward >>> Year 6 Fairtrade	<<<Rewind	Fast forward >>>
2	How does the weather affect our lives?		What is the geography of where I live?		Why do we love being beside the seaside so much?	
	<<<Rewind	Fast forward >>> Year 3 and 5 Effects of climate change	<<<Rewind	Fast forward >>> Year 4 How is my local area changing? Year 5 National Parks (Yorkshire)	<<<Rewind	Fast forward >>>
3	Why do so many people in the world live in megacities?		Why do some earthquakes cause more damage?		How can we live more sustainably?	
	<<<Rewind	Fast forward >>> Year 6 Islamic Civilisation (history)	<<<Rewind	Fast forward >>> Year 6 Mountains and volcanoes	<<<Rewind	Fast forward >>> Year 5 How climate is affecting the world

4	How is my local area changing?		Why are jungles so wet and deserts so dry?		Beyond the Magic Kingdom	
	<<<Rewind Year 2 Where I live	Fast forward >>> Year 5 National Parks(Yorkshire)	<<<Rewind Year 2 How weather effects our lives	Fast forward >>> Year 5 Rivers	<<<Rewind Year 3 Megacities and economic activity Year 2 Seaside	Fast forward >>> Year 6 Fairtrade and trading
5	What is a river?		How is climate change affecting the world?		Who are Britain's National Parks for?	
	<<<Rewind Year 4 Jungles and deserts	Fast forward >>> KS3	<<<Rewind Year 4 How can we live more sustainably?	Fast forward >>> KS3	<<<Rewind Year 4 Local area and tourism (State of Florida).	Fast forward >>> Year 6 Mountains
6	Why are mountains so important?		How do Volcanoes affect the lives of people?		Why is Fair Trade fair?	
	<<<Rewind Year 3 Earthquakes Tectonic plates Year 4 and 5 Leisure and tourism	Fast forward >>> Year 6 Volcanoes	<<<Rewind Year 3 Earthquakes Year 4 Tropical climates Year 6 Mountains	Fast forward >>> KS3	<<<Rewind Year 2 Where our food comes from	Fast forward >>> KS3&4

Key Question	Locational Knowledge	Place Knowledge	Physical and human geography	Skills and fieldwork
Why don't penguins need to fly?	Continents and Oceans Lines of latitude and longitude Equator North and South Poles United Kingdom	Antarctica, North Pole, South Pole and Sahara Desert	Weather Seasons Hot and cold areas	World maps Atlases and globes Compass directions Aerial photographs Plans Virtual fieldwork on Oddizzi
Why it matter where my food comes from?	Continents and Oceans Lines of latitude and longitude Equator North and South Poles United Kingdom	UK, Devon and Costa Rica	Rural landscapes Weather Seasons Hot and cold areas Urban landscapes	World maps Atlases and globes Compass directions Aerial photographs Plans
How does Kenya compare to where I live?	Continents and Oceans Lines of latitude and longitude Equator North and South Poles	Small area in a contrasting non-European country Kenya	Weather Seasons Hot and cold areas Physical and human features Basic subject vocabulary	World maps Atlases and globes Compass directions Aerial photographs and plans Fieldwork
How does the weather affect our lives?	Continents and Oceans Lines of latitude and longitude Equator North and South Poles United Kingdom	Antarctica, Sahara desert and local area	Weather Seasons Hot and cold areas	World maps Atlases and globes Compass directions Aerial photographs and plans Fieldwork
What is the geography of where I live?	Continents and Oceans Lines of latitude and longitude Equator North and South Poles United Kingdom	Small area of the United Kingdom	Physical and human features Basic subject vocabulary	Maps, atlases, globes and digital/computer mapping Eight points of compass Map symbols and key and the use of Ordnance Survey maps Fieldwork – observe, measure, record and present
Why do we love being beside the seaside so much?	Continents and Oceans Lines of latitude and longitude Equator North and South Poles United Kingdom	UK, Wembury and Scarborough/Bridlington	Weather Seasons Hot and cold areas Physical and human features Basic subject vocabulary	World maps Atlases and globes Compass directions Aerial photographs and plans Fieldwork
Why do so many people in the world live in megacities?	Europe including Russia North America, South America, United Kingdom Latitude and longitude Northern and Southern Hemisphere	Baghdad Milton Keynes South America Brazil	Settlement and land use Economic activity and trade	Maps, atlases, globes and digital/computer mapping
Why do some earthquakes cause more damage?	South America Latitude and longitude Northern and Southern Hemisphere and time zones	Pacific Ring of Fire Christchurch New Zealand	Volcanoes and earthquakes	Maps, atlases, globes and digital/computer mapping Map symbols and key
How can we live more sustainably?	United Kingdom	Nepal and our local area	Natural Resources	Maps, atlases, globes and digital/computer mapping Fieldwork – observe, measure, record and present

How is my local area changing?	United Kingdom	Armley and Leeds	Settlement and land use	Maps, atlases, globes and digital/computer mapping Fieldwork – observe, measure, record and present
Why are jungles so wet and deserts so dry?	South America United Kingdom Latitude and longitude Northern and Southern Hemisphere	Arica in Chile Atacama Desert Manaus in Amazonia	Climate zones Biomes and vegetation belts	Maps, atlases, globes and digital/computer mapping Fieldwork – observe, measure, record and present
What is the sunshine state really like?	Europe including Russia North America, South America and United Kingdom Latitude and longitude Northern and Southern Hemisphere and time zones	Region within North or South America Florida and the Everglades	Climate zones Settlement and land use Economic activity and trade	Maps, atlases, globes and digital/computer mapping Eight points of compass Map symbols and key
What is a river?	Europe including Russia United Kingdom Latitude and longitude Northern and Southern Hemisphere	UK, Bangladesh and rivers around the world	Rivers and the water cycle Natural resources Physical features of a river	Maps, atlases, globes and digital /computer mapping Eight points of compass Four and six figure grid references Map symbols and key and the use of Ordnance Survey maps Fieldwork – observe, measure, record and present
How is climate change affecting the world?	North America and United Kingdom Latitude and longitude Northern and Southern Hemisphere	Australia, Greenland and Gambia	Climate zones Biomes and vegetation belts Types of settlement and land use Natural resources	Maps, atlases, globes and digital/computer mapping Map symbols and key
Who are Britain's National Parks for?	North America and United Kingdom Latitude and longitude Northern and Southern Hemisphere	National Parks in the UK and North America and a more detailed study of Malham.	Mountains Types of settlement and land use Economic activity Natural resources	Maps, atlases, globes and digital/computer mapping Eight points of compass Four and six figure grid references Map symbols and key and the use of Ordnance Survey maps Oddizzi virtual fieldwork in Malham
Why are mountains so important?	Europe including Russia North America South America United Kingdom Latitude and longitude Northern and Southern Hemisphere	Mountain ranges around the world, a close. study of mountains in UK and also a study of Himalayas	Mountains Natural resources	Maps, atlases, globes and digital/computer mapping Eight points of compass Four and six figure grid references Map symbols and key and the use of Ordnance Survey maps Oddizzi virtual field work in the Himalayas
How do volcanoes affect the lives of people?	Europe including Russia United Kingdom Latitude and longitude Northern and Southern Hemisphere	Iceland, and the Pacific Ring Of Fire	Physical features of Hiemaey Climate zones Volcanoes and earthquakes	Maps, atlases, globes and digital/computer mapping Eight points of compass Map symbols and key
Why is Fair Trade fair?	Europe including Russia United Kingdom Latitude and longitude	Silk Road, Southampton, China and St Lucia	Climate zones Natural resources	Maps, atlases, globes and digital/computer mapping Eight points of compass Four and six figure grid

	Northern and Southern Hemisphere			references Map symbols and key and the use of Ordnance Survey maps
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