



Word Aware—Learning
New vocabulary

Role play
Small world
Loose parts



Book corner and books
accessible within other
area.

Communication and language

Correcting grammar,
modelling phrases,
extending phrases

Whole body listening
during carpet time

Daily songs, rhymes and
poems
Poetry basket

Daily story time
Books read in Provision
Book talk

Planned Oracy activities

Adults involved in
children's play

To and fro conversations
extending vocabulary.



Access to CP as well as adult directed activities.

Putting own belongings away and tidying Classrooms.



PSHE circle time sessions.

Personal , social and emotional development

Positive behavior rewards in class.

Good hygiene practice—toileting and washing hands.

Use of stories to discuss emotions.
PSHE story in favourite 5.

High expectations of good manners to everyone.

Clear boundaries and school rules.

Supported interactions with peers.

Positive relationships with adults in the classroom.



Outside provision provides large scale movement and mark making

Physical resources including skipping ropes, bats and balls , wobble boards etc.



Bikes, scooters, trikes and balance bikes.

Physical Development

Writing materials inside and out.

Healthy snack

Opportunities to use one handed tools for a range of purposes.

Fine motor activities and morning challenges

Timetabled P.E and Commando Joes.

Messy opportunities within continuous provision.

Squiggle whist you wiggle. Squiggle me into a writer.



Daily rhymes and songs.
Daily Phonics sessions .
Daily story.

Mark making resources
in all areas of provision



Vocab taught explicitly.

Literacy

Stay and read sessions.

Drawing club—3 times
weekly

Diverse range of books
shared with children

Children's mark making
celebrated

Wide range of print
Displayed

Reading books sent
home—carefully linked
to sounds taught.

GPS displayed in rooms
and phonics mats
available



Mastering number—
NCETM

Number blocks



Maths opportunities in
all areas of provision.

Mathematics

Counting through songs
and rhymes.

Direct teaching
sessions.

Loose parts in provision
to allow for maths op-
portunities in play.

White rose Maths

Use of manipulatives
during whole class
carpets, group tasks and
provision.

Numbots

Books, board games and
jigsaws



Maps, globes and
atlases

Broad range of stories
rhymes and poems.



Stories that celebrate
diversity.

Understanding the World.

Opportunities for
investigation through
continuous provision.

Links to home through
learning challenges.

Visitors into the setting.

Natural resources–
Shells, logs, corks, pine
cones etc.

Enhancements to
provision to provide
opportunities for chil-
dren to use new vocab.

Invitations to play to
spark curiosity.

R.E Sessions and daily
worship



Invitations to play—
small world resources in
a range of areas of
provision.

Open ended creative
areas.



Role play and dress up
opportunities.
Home corner

Expressive Arts and Design

Focus on Artists.

Drawing club

Instruments indoor and
outdoor.

Discreet music ses-
sions—Clap ding clap
sing.

Focus on skills through
provision.

Construction resources.

Children's creative work
celebrated.