



## St Bartholomew's C of E Primary School Modern Foreign Languages Policy

### Mission Statement

Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England. The school will work in partnership with the Church of England and the Church, at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance and faith, and promotes Christian values through the experience it offers to all its pupils.

### Safeguarding

St Bartholomew's C of E Primary School is committed to safeguarding and promoting the welfare of its pupils. We believe all staff and visitors have an important and unique role to play in the protection of children.

### Aims

We aim to develop children's experience of language acquisition and encourage curiosity about languages. To develop their understanding of what they hear and read, and have an ability to express themselves in speech and writing. We extend their knowledge of how language works and explore differences between French and English, strengthening their sense of identity through learning about culture in Francophone countries and comparing it with their own culture.

### Teaching and Learning Overview

Teaching is in line with the recommendations of the National Curriculum, with modifications in place, which allow for the individual and differentiated needs of the children. It takes full account of the different experiences, strengths and interests of the children.

*The national curriculum for languages aims to ensure that all pupils:*

- understand and respond to spoken and written language from a variety of authentic sources*
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation*
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt*
- discover and develop an appreciation of a range of writing in the language studied.*

### Organisation

French is taught in a whole-class setting. Teachers plan together using the Wakefield Scheme. The lessons are designed to motivate children and are mainly practical in focus. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult. Lessons are also enhanced by 2simplefrench and the Niveau scheme.

Each class has a timetabled lesson each week. French lessons provide a variety of sources to model the language, use games and songs to maximise enjoyment and make as many connections to real life situations as possible. Lessons focus on speaking and listening. However, when appropriate, children record written work informally in books, which are passed through the years and become a portfolio of their learning.

YEAR 3	YEAR 4	YEAR 5	YEAR 6
Wakefield Scheme Year 3	Wakefield Scheme Year 4	Wakefield Scheme Year 5	Wakefield Scheme Year 6
Numbers 1-10	Facial Features	The High Street	Classroom Routines
Greetings	Body Parts	Adjectives	Clothes
Classroom Commands	Adjectives	Time	Colours



Name/Age	Zoo Animals	Keeping Fit	Family members
Colours	He/she/it is	Food	Occupations
Food	Pets	Weather	Rooms in a House
	Clothes	Dates	Travelling
Days of the Week	Family members	Similarities and differences between the UK and France	Writing paragraphs about where you live
Months of the Year	Weather	French celebrations	Dates + Times
French celebrations	French Celebrations		French Celebrations

### Assessment and record keeping

Informal assessment of progress will be made by the teacher during lessons through questioning and oral feedback. End of unit listening and reading assessments may also be used.

### Monitoring and evaluation

The MFL Subject leader monitors planning and delivery on a termly basis.

Policy written: December 2017

Review date: December 2020

Signed by: \_\_\_\_\_  
Head Teacher

Signed by: \_\_\_\_\_  
Chair of Governors