## St Bartholomew's Primary School Nursery Long Term Plans 2020-21



		Wow	PSED	Communication	Physical	Literacy	Maths	Understanding	Expressive arts			
		Moment		and language	Development			of the world	and design			
		We	plan to spend a lot o	f time in our new outdoo	or area, exploring it	t, extend and chal	lenging ourselves					
	Settling in, making relationships, establish rules and routines, teach how to use each provision area											
	Children will learn all about a range of feelings and emotions during circle time Children will also learn about sharing, being put into small groups to teach and model this											
				earn about sharing, bein emphasis on tidy up tim		-	model this					
Autumn	All about	A visit from a	Separate from	Phonics Phase 1	Washing and	Books	Colours	Talk about	Role play- home			
1	me and	baby	carers happily	Listening skills	drying our	Elephant	2D Shapes	families	and doctors			
	who keeps	, A visit from	Play	Initial letter	hands	Me	Numbers 1-20	Talk about	Circle games			
	me safe	Grandparent	cooperatively	sounds	Parachute	I like myself	Positional	events that	Singing and			
		Firemen	Shows	Turn taking	games.	It's okay to	language	happen at	music sessions			
		Community	understanding	Speaking and	Dough Disco	be different	The language	home	Enjoys dancing			
		Policemen	of boundaries	listening activities	Squiggle	People who	of size	Working in the	and ring games			
			and routines	Understands	while you	help us	Capacity	small world	Notice what			
			Can select and	simple sentences	wiggle-	books	Repeating	areas	adults do and			
			use resources	and instructions	drawing lines	<b>Busy People</b>	patterns	Take pictures	copies it			
			with	Listens to a simple	and circles	books	Know that	of themselves	Explore colour			
			increasing	story	using gross	Fireman	anything can	in role play	and discover			
			confidence	Retell a simple	motor	Sam	be counted	outfits	how it can be			
				past event in the	movements	It's ok to be	Recite some	Notice and	changed			
				correct order	Finger gym	different	number	talk about the	Uses props to			
				Using talk in their	Pencil	I like myself	names in	changes they	enhance their			
				play	control	Lucy	sequence	see in	role play			
					Gross motor	Ladybird	Use number	themselves	Captures			
					skills	Fox makes	names and	and the	experiences and			
					Dressing	friends	language	environment	responses with			
					ourselves	Name	spontaneously	Our new	a range of			
					Ability to tell	writing	Use number	playground	media			
					an adult	Initial letter	names					
					when they	sounds						



			are tired or	Join in	accurately in		
				simple			
			hungry	refrains	play Bogin to uso		
					Begin to use		
				Fill in the	the language f		
				missing	size		
				word in a			
				simple			
				rhyme or			
				song			
				Suggest			
				how the			
				story might			
				end			
				Pencil			
				control		Talking about	
				Talk about		what they do	
				the marks		at home when	
				they make		they have a	
						celebration	
						Discuss	
						different	
				Handas		foods and	
Multi				Surprise,		how they are	
cultur	ral Cooking from			Anancy and		, eaten-	
week				, Mr		chopsticks,	
	countries-			Drybone,		chapattis, fork	
	parents			Emi's curly,		Different	
	cooking and			coily, cotton		cultures and	
	sharing food			candy hair		traditions	
	5			,			
I				1	1		



	Music from other countries Instruments from other countries				Please baby please			
BOOKS The Blue Kanga	-	-			ou, Handas egg	s, Puffin Peter,	Elmer Once there	were giants,
Kippers Birthday, Blue E	Balloon, The Bus	y People series, P	eople who help us s	eries				
Autumn The Dark 2	Visit from Ponderosa with nocturnal animals	Begin to form friendship groups Move from activity to activity with increasing confidence Manage and adapt behaviour during changes of routine Talk about what might scare them and offer solutions	Phonics Phase 1 Initial letter sounds Turn taking Speaking and listening activities Understands simple sentences and instructions Listens to a simple story and begin to answer questions related to the text Introduce non fiction books talking about how we get information from them	Ball Skills Cutting Skills Fine motor skills Dough Disco Movement	Books George the (almost) fearless mouse isn't afraid of the dark Tell me something happy before I go to sleep Orion and the dark Secrets of winter- a shine a light book This is the Bear and	Colours 2D Shapes Numbers 1-20 Positional language The language of size Capacity Repeating patterns Show an interest in representing numbers Ask questions and make comments about numbers	Nocturnal animals Family customs and celebrations Christmas- the importance of the Nativity Habitats Using remote control cars	Role play- home and cave Circle games Singing and music sessions Percussion sessions Notice what adults do and copies it Explore colour and discover how it can be changed Uses props to enhance their role play Captures experiences and responses with



				Use non fiction		the scary	Shows an		a range of
				books to find out		night,	interest in		media
				about nocturnal		Owl Babies	shape and		
				animals		Home	space by		
						before dark	making		
						The mouse	arrangements		
						that ate the	with objects		
						moon,	-		
						Can't you			
						sleep little			
						Bear?			
						Bring down			
						the moon			
						The Nativity			
	dark tale Chri			o to bed, Alone in the	. woous, i cace a				
Spring 1	Ice	Going on a	Sharing and	Phonics Phase 1	Movement	Books	Colours	Weather-	Role play- home
	Dinosaurs	dinosaur	helping each	Introduce Phase 2	play	Goodbye	2D Shapes	changes in	and
				1.1.111.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.					
		hunt	other	Initial letter	Fine motor	autumn	Numbers 1-20	seasons	archaeologists
		hunt	otner Building up a	sounds	skills –	autumn hello winter	Numbers 1-20 Positional	seasons Small world	archaeologists Dancing to
		hunt							-
		hunt	Building up a	sounds Story maps Turn taking	skills –	hello winter	Positional	Small world	Dancing to
		hunt	Building up a role play	sounds Story maps	skills – threading,	<b>hello winter</b> Jack Frost	Positional language	Small world retelling	Dancing to music
		hunt	Building up a role play activity with	sounds Story maps Turn taking	skills – threading, tweezers,	<b>hello winter</b> Jack Frost One Snowy	Positional language The language	Small world retelling stories and	Dancing to music
		hunt	Building up a role play activity with other children	sounds Story maps Turn taking Speaking and	skills – threading, tweezers, pegs boards	hello winter Jack Frost One Snowy Night	Positional language The language of size	Small world retelling stories and acting out the	Dancing to music
		hunt	Building up a role play activity with other children Invite others to join in their play	sounds Story maps Turn taking Speaking and listening activities Understands simple sentences	skills – threading, tweezers, pegs boards etc Handwriting Ball games-	hello winter Jack Frost One Snowy Night How to look	Positional language The language of size Capacity	Small world retelling stories and acting out the nursery	Dancing to music
		hunt	Building up a role play activity with other children Invite others to join in their	sounds Story maps Turn taking Speaking and listening activities Understands simple sentences and instructions	skills – threading, tweezers, pegs boards etc Handwriting	hello winter Jack Frost One Snowy Night How to look after your	Positional language The language of size Capacity Repeating	Small world retelling stories and acting out the nursery	Dancing to music
		hunt	Building up a role play activity with other children Invite others to join in their play	sounds Story maps Turn taking Speaking and listening activities Understands simple sentences	skills – threading, tweezers, pegs boards etc Handwriting Ball games-	hello winter Jack Frost One Snowy Night How to look after your dinosaur	Positional language The language of size Capacity Repeating patterns Represent numbers	Small world retelling stories and acting out the nursery	Dancing to music
		hunt	Building up a role play activity with other children Invite others to join in their play Confidently	sounds Story maps Turn taking Speaking and listening activities Understands simple sentences and instructions	skills – threading, tweezers, pegs boards etc Handwriting Ball games- throwing and	hello winter Jack Frost One Snowy Night How to look after your dinosaur Bradley and	Positional language The language of size Capacity Repeating patterns Represent	Small world retelling stories and acting out the nursery	Dancing to music



			Enjoy taking on responsibility of carrying out simple tasks for adults	Make props to support play Listens to a simple story Join in repeated refrains Introduce rhyming		100 first dinosaur words Flip flap dinosaur	Identify how many are in a set/group		
Books Ha	rry and the Di	nosaur series of	books, The Dinos	aur that Series of	books	·	·	·	·
Spring 2	Pirates	Pirate Day Message in a bottle	Become aware that actions can hurt or harm others Respond to the feelings of others Accept responsibility for actions	Phonics phase1/2 Initial letter sounds Story maps Turn taking Speaking and listening activities Understands simple sentences and instructions Beginning to retell simple stories Make props to support play Listens to a simple story Join in repeated refrains	Fine motor skills , Handwriting Balancing Avoiding obstacles Staying healthy Walking the plank	Books The Pirates are coming Mrs Pirate, Captain Yellowbelly, Pirate Pete and his smelly feet	Colours 2D Shapes Numbers 1-20 Positional language The language of size Capacity Repeating patterns	Maps Under the sea Caring for living things Comment and ask questions about the living world	Role play- home and pirate ship Dancing/moving like pirates Making pirate dances and songs Treasure hunts



			Introduce rhyming					
Books Th	ne snail and t	he whale, The wonky donk	key, going on a bear hunt( rhy	ming and repea	ted refrains) Or	n a pirate ship, 10	) little pirates, Piz	za for pirates
Summer	Growth	Rodley	Initial letter	Fine motor	Books	Colours	Using remote	Role play- house
1	and	Nature	sounds	skills ,	The teeny	2D Shapes	controlled	and fruit and
	change	Reserve	Story maps	Handwriting	weeny	Numbers 1-20	cars	veg shop
		Pond dipping	Turn taking	Balancing	tadpole	Positional	Beebots	Role play car
		Tadpoles-	Speaking and	Avoiding	Tadpoles	language	How things	garage/valet
		Frogs	listening activities	obstacles	promise	The language	grow	service outside
		Caterpillars-	Understands	Staying	Growing	of size	Good and bad	Fruit/veg
		butterflies	simple sentences	healthy	Frogs	Capacity	food	printing
		Sunflowers	and instructions		The wide	Repeating	Develop an	Making musical
		Beans	Beginning to retell		mouth frog	patterns	understanding	instruments
			simple stories		Hungry		of growth,	using seeds
			Make props to		Harry		decay and	from melons,
			support play		Two frogs		changes	pulses and
			Listens to a simple		The bean		Life cycles	Following tracks
			story		diary			
			Join in repeated		A seed in			
			refrains		need			
			Practice and		The tiny			
			consolidate		seed			
			rhyming		Titch			
					The case of			
					the missing			
					caterpillar			



Books Th	e hungry cate	rpillar, The ugly	/ bug ball, The cru	Inching munching car	terpillar,	Ben plants a butterfly garden			
Summer 2	Journeys and Transport	A visit to the train station Harewood House	Begin to accept the needs of others and can take turns and share resources Children confident to begin to negotiate and solve problems without aggression Confidently talk to other children when playing	Initial letter sounds Story maps Following a more complex instruction Beginning to retell simple stories Make props to support play Listens to a simple story Join in repeated refrains Simple rhyming strings Use more complex sentences	Fine motor skills , Handwriting Balancing Avoiding obstacles Staying healthy Obstacle courses Copy letters in their names	Books On my way to grandad The train ride The naughty bus 100 decker bus Mr Gumpy's outing	Colours 2D Shapes Numbers 1-20 Positional language The language of size Capacity Repeating patterns Matching numerals to quantities Shows interest in number problems Order by length from	Observing similarities and differences in the environment Map making Remember and talk about significant events in their own experiences Comments and asks questions about aspects of their familiar world.	Role play home and train/bus/car Moving in different ways Making up rhymes and songs Build up stories around toys



Кпо	ow	longest to	
eve	eryones	shortest	
nam	me		
		Select the	
		correct	
		numeral to	
		represent up	
		to 10	
		objects/20	
		Recognise and	
		name 2D	
		shapes	
Books the man on the moon, What the lady	bird heard, room on a broom, going on an aeropl	ane, Mr Gumpys motor car	