



## St Bartholomew's Primary School Nursery Long Term Plans 2022-2023

		Wow Moment	PSED	Communication and language	Physical Development	Literacy	Maths	Understanding of the world	Expressive arts and design
<p>We plan to spend a lot of time in our new outdoor area, exploring it, extend and challenging ourselves</p> <p>Settling in, making relationships, establish rules and routines, teach how to use each provision area</p> <p>Children will learn all about a range of feelings and emotions during circle time</p> <p>Children will also learn about sharing, being put into small groups to teach and model this</p> <p><b>Big emphasis on tidy up time- use the song to encourage this</b></p>									
Autumn 1	<b>All about me and who keeps me safe</b>	A visit from a baby A visit from Grandparent Firemen Community Policemen	Separate from carers happily Play cooperatively Shows understanding of boundaries and routines Can select and use resources with increasing confidence	Phonics Phase 1 Listening skills Initial letter sounds Turn taking Speaking and listening activities Understands simple sentences and instructions Listens to a simple story Retell a simple past event in the correct order Using talk in their play	<b>Washing and drying our hands</b> Parachute games. Dough Disco Squiggle while you wiggle- drawing lines and circles using gross motor movements Finger gym Pencil control Gross motor skills Dressing ourselves Ability to tell an adult when they	<b>Books</b> <b>Elephant Me</b> <b>I like myself</b> <b>It's okay to be different</b> <b>People who help us</b> <b>books</b> <b>Busy People</b> <b>books</b> Fireman Sam It's ok to be different I like myself Lucy Ladybird Fox makes friends Name writing Initial letter sounds	Colours 2D Shapes Numbers 1-20 Positional language The language of size Capacity Repeating patterns Know that anything can be counted Recite some number names in sequence Use number names and language spontaneously Use number names	Talk about families Talk about events that happen at home Working in the small world areas Take pictures of themselves in role play outfits Notice and talk about the changes they see in themselves and the environment Our new playground	Role play- home and doctors Circle games Singing and music sessions Enjoys dancing and ring games Notice what adults do and copies it Explore colour and discover how it can be changed Uses props to enhance their role play Captures experiences and responses with a range of media



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					are tired or hungry	Join in simple refrains Fill in the missing word in a simple rhyme or song Suggest how the story might end Pencil control Talk about the marks they make	accurately in play Begin to use the language size		
	<b>Black African Week</b>	Cooking from other countries- parents cooking and sharing food				Handas Surprise, Anancy and Mr Drybone, Emi's curly, coily, cotton candy hair		Talking about what they do at home when they have a celebration Discuss different foods and how they are eaten- chopsticks, chapattis, fork Different cultures and traditions	



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		Music from other countries Instruments from other countries				Please baby please			
<b>BOOKS The Blue Kangaroo series, My friend bear, A new home for mouse, I'll always love you, Handas eggs, Puffin Peter, Elmer Once there were giants, Kippers Birthday, Blue Balloon, The Busy People series, People who help us series</b>									
Autumn 2	<b>The Dark</b>	Visit from Ponderosa with nocturnal animals	Begin to form friendship groups Move from activity to activity with increasing confidence Manage and adapt behaviour during changes of routine Talk about what might scare them and offer solutions	Phonics Phase 1 Initial letter sounds Turn taking Speaking and listening activities Understands simple sentences and instructions Listens to a simple story and begin to answer questions related to the text Introduce non fiction books talking about how we get information from them	Ball Skills Cutting Skills Fine motor skills Dough Disco Movement	<b>Books</b> <b>Night Monkey, Day Monkey</b> <b>The Leaf Thief</b> <b>Shark in the dark</b> <b>First Explorers-Night Animals</b> <b>Ferdinand</b> <b>Fox and the Hedgehog</b> <b>Night time around the world moon</b>	Colours 2D Shapes Numbers 1-20 Positional language The language of size Capacity Repeating patterns Show an interest in representing numbers Ask questions and make comments about numbers	Nocturnal animals Family customs and celebrations Christmas- the importance of the Nativity Habitats Using remote control cars	Role play- home and cave Circle games Singing and music sessions Percussion sessions Notice what adults do and copies it Explore colour and discover how it can be changed Uses props to enhance their role play Captures experiences and responses with



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				Use non fiction books to find out about nocturnal animals		This is the Bear and the scary night, Owl Babies Home before dark The mouse that ate the moon, Can't you sleep little Bear? Bring down the moon The Nativity	Shows an interest in shape and space by making arrangements with objects		a range of media
<p><b>Books</b> This is the Bear series, I'm not sleepy, Before we go to bed, Alone in the woods, Peace at Last, Olivers Wood, Sleep tight little bear, The park in the dark, the dark, dark tale Christmas books,</p>									
Spring 1	<b>Ice Dinosaurs</b>	Going on a dinosaur hunt	Sharing and helping each other Building up a role play activity with other children Invite others to join in their play	Phonics Phase 1 Introduce Phase 2 Initial letter sounds Story maps Turn taking Speaking and listening activities Understands simple sentences and instructions	Movement play Fine motor skills – threading, tweezers, pegs boards etc Handwriting	<b>Books</b> <b>Goodbye autumn</b> <b>hello winter</b> Jack Frost One Snowy Night <b>How to look after your dinosaur</b>	Colours 2D Shapes Numbers 1-20 Positional language The language of size Capacity Repeating patterns	Weather- changes in seasons Small world retelling stories and acting out the nursery rhymes	Role play- home and archaeologists Dancing to music Exploring ice



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			Confidently ask adults for help Enjoy taking on responsibility of carrying out simple tasks for adults	Beginning to retell simple stories Make props to support play Listens to a simple story Join in repeated refrains Introduce rhyming	Ball games-throwing and catching	<b>Bradley and the dinosaur</b> 100 first dinosaur words Flip flap dinosaur	Represent numbers using fingers and marks Identify how many are in a set/group		
<b>Books</b> Harry and the Dinosaur series of books, The Dinosaur that..... Series of books									
Spring 2	<b>Pirates</b>	Pirate Day Message in a bottle	Become aware that actions can hurt or harm others Respond to the feelings of others Accept responsibility for actions	Phonics phase1/2 Initial letter sounds Story maps Turn taking Speaking and listening activities Understands simple sentences and instructions Beginning to retell simple stories Make props to support play Listens to a simple story	Fine motor skills , Handwriting Balancing Avoiding obstacles Staying healthy Walking the plank	<b>Books</b> <b>The Pirates are coming</b> <b>Mrs Pirate, Captain Yellowbelly, Pirate Pete and his smelly feet</b>	Colours 2D Shapes Numbers 1-20 Positional language The language of size Capacity Repeating patterns	Maps Under the sea  Caring for living things Comment and ask questions about the living world	Role play- home and pirate ship Dancing/moving like pirates Making pirate dances and songs Treasure hunts



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				Join in repeated refrains Introduce rhyming					
<b>Books</b> The snail and the whale, The wonky donkey, going on a bear hunt( rhyming and repeated refrains) On a pirate ship, 10 little pirates, Pizza for pirates									
Summer 1	<b>Growth and change</b>	Rodley Nature Reserve Pond dipping Tadpoles- Frogs Caterpillars- butterflies Sunflowers Beans		Initial letter sounds Story maps Turn taking Speaking and listening activities Understands simple sentences and instructions Beginning to retell simple stories Make props to support play Listens to a simple story Join in repeated refrains Practice and consolidate rhyming	Fine motor skills , Handwriting Balancing Avoiding obstacles Staying healthy	<b>Books</b> <b>The teeny weeny tadpole</b> <b>Tadpoles promise</b> <b>Growing Frogs</b> The wide mouth frog Hungry Harry Two frogs <b>The bean diary</b> <b>A seed in need</b> <b>The tiny seed</b> Titch <b>The case of the missing caterpillar</b>	Colours 2D Shapes Numbers 1-20 Positional language The language of size Capacity Repeating patterns	Using remote controlled cars Beebots How things grow Good and bad food Develop an understanding of growth, decay and changes Life cycles	Role play- house and fruit and veg shop Role play car garage/valet service outside Fruit/veg printing Making musical instruments using seeds from melons, pulses and Following tracks



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						<b>Ben plants a butterfly garden</b>			
<b>Books The hungry caterpillar, The ugly bug ball, The crunching munching caterpillar,</b>									
Summer 2	<b>Journeys and Transport</b>	A visit to the train station Harewood House	Begin to accept the needs of others and can take turns and share resources Children confident to begin to negotiate and solve problems without aggression Confidently talk to other children when playing Know everyones name	Initial letter sounds Story maps Following a more complex instruction Beginning to retell simple stories Make props to support play Listens to a simple story Join in repeated refrains Simple rhyming strings Use more complex sentences	Fine motor skills , Handwriting Balancing Avoiding obstacles Staying healthy Obstacle courses Copy letters in their names	<b>Books</b> <b>On my way to grandad</b> <b>The train ride</b> <b>The naughty bus</b> <b>100 decker bus</b> <b>Mr Gumpy's outing</b>	Colours 2D Shapes Numbers 1-20 Positional language The language of size Capacity Repeating patterns Matching numerals to quantities Shows interest in number problems Order by length from longest to shortest  Select the correct numeral to	Observing similarities and differences in the environment Map making Remember and talk about significant events in their own experiences Comments and asks questions about aspects of their familiar world.	Role play home and train/bus/car Moving in different ways Making up rhymes and songs Build up stories around toys



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							represent up to 10 objects/20 Recognise and name 2D shapes		
<b>Books the man on the moon, What the ladybird heard, room on a broom, going on an aeroplane, Mr Gumpys motor car</b>									