

St Bartholomew's C of E Primary School
Physical education Policy



Our Christian Vision

Believe **A**chieve **R**espect **T**ogether **S**ucceed

B – We **believe** we will flourish in God's family.

A – We know that everyone in St Bart's can **achieve**.

R – We **respect** everyone in our family.

T – **Together** we support and help each other.

S – As part of God's family we support everybody to **succeed**.

Safeguarding

St Bartholomew's C of E Primary School is committed to safeguarding and promoting the welfare of its pupils. We believe all staff and visitors have an important and unique role to play in the protection of children.

Vision- Our vision is for all pupils to engage in regular physical activity through high-quality Physical Education lessons and active playtimes. We aim to increase participation in sporting activities and develop pupils' understanding of key values such as teamwork, fairness and respect for themselves and others. Through a broad and balanced PE curriculum, pupils will develop the knowledge, skills and motivation necessary to lead healthy, active lifestyles. We intend for pupils to acquire transferable physical skills that can be applied across a range of sports and physical activities. The curriculum is designed to ensure that skills are revisited and developed progressively throughout each year group. Pupils are provided with opportunities to practise, refine and apply their skills in competitive and cooperative situations. Our curriculum follows the statutory requirements of the National Curriculum for Physical Education and aims to promote physical competence, confidence and enjoyment in physical activity.

Objectives - The objectives of Physical Education at our school are:

- To develop pupils' knowledge, skills and understanding so they can perform with increasing competence and confidence.
- To develop core physical skills including balance, agility and coordination.
- To provide opportunities for pupils to engage in competitive and cooperative activities.
- To encourage pupils to work independently and collaboratively.
- To enable pupils to understand the importance of physical activity for maintaining a healthy lifestyle.
- To aspire for all pupils to swim at least 25 metres unaided by the end of Key Stage 2, in line with statutory requirements.
- To develop pupils' ability to evaluate and improve their own performance.
- To provide opportunities for participation in extra-curricular sporting activities.
- To promote active playtimes and positive attitudes towards physical activity.

Teaching and Learning- A variety of teaching and learning approaches are used in PE lessons, including:

- Whole-class teaching
- Small group activities
- Individual support
- Collaborative learning
- Competitive activities



Pupils are given opportunities to observe, practise and evaluate performance. Sports leaders may support learning by modelling and evaluating performance. To maximise learning time, pupils are encouraged to attend school in their PE kits on PE days. Teaching ensures that pupils develop physical skills alongside communication, teamwork and leadership skills.

PE curriculum planning - Physical Education is taught in accordance with the statutory requirements of the National Curriculum. Each class receives a minimum of two hours of PE per week. The school works in partnership with Leeds Well School Partnership to ensure that teaching reflects current national guidance and best practice. The school uses the GetSet4PE scheme of work to support planning and progression across year groups. The curriculum is sequenced to ensure that pupils build on prior learning and develop increasingly complex skills over time.

Foundation Stage- Physical development is a prime area of learning within the Early Years Foundation Stage. Children are provided with opportunities to develop both gross and fine motor skills through structured activities and play. Activities are planned to provide appropriate levels of challenge and to support the development of fundamental movement skills. The Reception curriculum prepares pupils for the Key Stage 1 PE curriculum by developing core physical skills.

Key Stage 1 and Key Stage 2 - Pupils in Key Stage 1 and Key Stage 2 follow a structured programme of learning through the GetSet4PE scheme. Pupils develop skills across a range of activities including:

- Games
- Gymnastics
- Dance
- Athletics
- Outdoor activities
- Swimming (Key Stage 2)

Skills are revisited and built upon each year to ensure progression. Pupils are given opportunities to apply skills in competitive and cooperative situations.

Inclusion - We aim to provide a fully inclusive PE curriculum that enables all pupils to participate and achieve. Learning activities are adapted using the STEP framework; Space, Task, Equipment and People. This ensures that activities are accessible for pupils with SEND, disabilities and those who are more able. All pupils are given opportunities to participate in sporting events and represent the school where appropriate.

Assessment for learning- Assessment is ongoing and informs future planning and teaching. Pupils receive verbal feedback during lessons to support improvement. Teachers assess pupils' performance against key skills at the end of each unit using the GetSet4PE assessment tool. Summative assessments are recorded and reported to parents annually. Assessment information is used to:

- Monitor progress
- Inform planning
- Identify support needs
- Celebrate achievement

Resources - The school has a wide range of PE equipment stored in designated areas including the hall and PE storage areas. Pupils are encouraged to handle equipment safely and responsibly. Outdoor facilities include:

- Playground space
- MUGA
- Outdoor gym equipment

The local swimming pool is used for swimming lessons.



Impact - Through high-quality teaching and a progressive curriculum, pupils will:

- Develop physical competence and confidence
- Acquire a range of physical skills
- Understand the importance of healthy lifestyles
- Show positive attitudes towards physical activity
- Work cooperatively and competitively
- Demonstrate resilience and sportsmanship
- Meet national curriculum expectations

By the end of Key Stage 2, pupils will be able to swim at least 25 metres and demonstrate safe self-rescue skills where possible.

Sports Premium Funding - The school uses Sports Premium funding in accordance with government guidance to improve the quality of PE and sport provision. Funding is used to:

- Improve teaching
- Increase participation
- Develop staff confidence
- Provide extra-curricular activities
- Enhance resources

Details of spending and impact are published on the school website in line with statutory requirements.

Health and Safety- All PE activities are carried out in accordance with school health and safety policies. Staff are responsible for ensuring that activities are safe and appropriate. Risk assessments are in place to minimise risks. Equipment is inspected annually by Sportsafe. Staff take a first aid kit to lessons and carry a radio or phone to contact the school office if needed.

Dress and Changing - Staff must wear appropriate clothing and footwear and remove jewellery before teaching PE. Pupils are required to wear appropriate PE kit. Long hair must be tied back and jewellery removed. In colder weather, pupils may wear suitable additional clothing.

PSHE & SMSC - PE contributes to pupils' personal development by promoting:

- Healthy lifestyles
- Teamwork
- Respect
- Fair play
- Cooperation
- Resilience

Pupils learn about the importance of exercise and healthy living.

Extra- Curricular activities - The school offers a range of extra-curricular sports activities throughout the year. Information about clubs is shared with parents each term. Pupils have opportunities to participate in:

- Clubs
- Competitions
- Festivals
- Fixtures
- Enrichment



Monitoring and review - The PE subject leader and Senior Leadership Team monitor the quality of teaching and learning in PE. This includes:

- Lesson observations
- Learning walks
- Pupil voice
- Planning reviews
- Assessment analysis

The subject leader provides strategic direction and supports staff development.

Data Protection (GDPR 2016) - The school processes personal data in accordance with the UK General Data Protection Regulation (GDPR) and the Data Protection Act 2018. PE-related data may include:

- Assessment records
- Participation records
- Swimming attainment
- Competition results
- Photographs and videos

All data is:

- Stored securely
- Used appropriately
- Shared only when necessary
- Retained in line with school policy

Parental consent is obtained for photographs and videos used for school purposes. Assessment data is used solely to support pupil progress and school improvement.

Statutory Requirements - This policy reflects statutory requirements including:

- National Curriculum for Physical Education
- Swimming and water safety requirements
- Sports Premium funding guidance
- Health and Safety regulations
- Equality legislation
- Data protection legislation

Reviewed: 3rd March 2024

Review Date: March 2028

Signed by: _____ Head Teacher

Signed by: _____ Chair of Governors

