

SMSC in History- St Bartholomew's Church of England Primary School

Spiritual development

The study of History involves questioning why events happened, how they happened and the big 'what ifs' and the different results that could have occurred. Artefacts (from Leeds Museum) are used to give pupils an understanding of the past and the people who used or produced the objects. Pupils are encouraged to explore the role played by important individuals and groups, for good or bad, in the shaping of the world we live in. Pupils also reflect upon different interpretations of the past and how these interpretations have been arrived at.

Moral development

Throughout their learning journey, our pupils are asked to consider and comment on moral questions and dilemmas. Events and beliefs in the past were often at odds with what we would consider acceptable today. Pupils are encouraged to empathise with people of the past who faced these dilemmas, understand the point of view and reasoning of those people in the past behind decisions, and finally understand that not all people in the past shared the same views, views which we may consider unacceptable today. The concepts of right and wrong are explored in connection with events from the past, linking with the value of justice.

Social development

Pupils will explore the similarities and contrasts between past and present societies and be made aware of how we are very fortunate to live in Britain today whose 'British values' keep us safe and respected, which links with the value of thankfulness. They will examine how other cultures have had a major impact on the development of 'British' culture and the diversity of societies that we live in today. Pupils will also be encouraged to build up their own social development through collaborative and team working activities, understanding the Christian values of teamwork and perseverance. The study of social issues is a common theme in History lessons

Cultural development

Pupils will study, and be encouraged to gain an understanding of and empathise with, people from different cultural backgrounds. They will examine how other cultures have had a major impact on the development of 'British' culture and the diversity of societies that we live in today. Pupils develop a better understanding of our multicultural society through studying links between local, British, European and world history and begin to understand why they came to Britain and how they have contributed to our modern society. The contribution of different cultures and their progress are studied, which links with the values of wisdom and endurance.