

Year 1 English Overview

Autumn 1	<p><b>Week 1 Non Fiction</b> <b>Focus: Labelling, lists and signs</b></p> <p><b>Hook: Clips from moving up day of children describing themselves.</b> <b>Skills:</b></p> <ul style="list-style-type: none"> <li>Saying orally what they are going to write.</li> <li>Capital letters for names.</li> <li>Write, leaving spaces between words.</li> </ul> <p>Children begin by watching the video made during moving up day where children are describing their features. Focus of this week to enable children to write clear labels to describe themselves leading up to a fun game of guess who at the end of the week. Key focus on speaking and listening.</p>	<p><b>Week 2-3 Stories: Fiction</b> <b>Text: We are all different</b> <b>Focus: Stories with a repeating pattern.</b></p> <p><b>Hook: Clips from moving up day of children describing themselves.</b> <b>Skills:</b></p> <ul style="list-style-type: none"> <li>To use simple sentence structures (which may often be repetitive).</li> <li>To use simple sentence structures</li> <li>To use the conjunction 'and.'</li> <li>To use capital letters, finger spaces and full stops.</li> <li>To re- read their work back to check it makes sense.</li> </ul>	<p><b>Week 4-6 Stories: Fiction</b> <b>Text: Funny Bones</b> <b>Focus: Stories with familiar settings</b></p> <p><b>Hook: A skeleton in school (video)</b> <b>Skills:</b></p> <ul style="list-style-type: none"> <li>To use simple sentence structures (which may often be repetitive).</li> <li>To use simple sentence structures</li> <li>To use the conjunction 'and.'</li> <li>To use capital letters, finger spaces and full stops.</li> <li>To re- read their work back to check it makes sense.</li> <li>To use adjectives to describe.</li> </ul> <p><b>Additional Grammar Focus:</b> <b>Week 2 Adjectives</b> <b>Week 3 Nouns</b></p>	<p><b>Week 6-8 Poetry</b> <b>Text: My five senses</b> <b>Focus: Sensory poems</b></p> <p><b>Hook:</b> <b>Skills:</b></p> <ul style="list-style-type: none"> <li>To learn a poem off by heart.</li> <li>To use simple sentence structures (which may often be repetitive).</li> <li>To use simple sentence structures</li> <li>To use capital letters, finger spaces and full stops.</li> <li>To re- read their work back to check it makes sense.</li> <li>To use adjectives to describe.</li> </ul> <p><b>Additional Grammar focus:</b> <b>Week 1 Rhyming words</b> <b>Week 2 Rhyming words</b> <b>Week 3 Adjectives</b></p>
	Autumn 2	<p><b>Week 1-4 Stories: Fiction</b> <b>Text: Stickman</b> <b>Focus: Stories with repeating patterns and rhymes</b></p> <p><b>Hook: Stickman is delivered to school in a letter</b> <b>Skills</b></p> <ul style="list-style-type: none"> <li>To learn a story off by heart</li> <li>To use simple sentence structures (which may often be repetitive).</li> <li>To use simple sentence structures</li> <li>To sequence sentences in chronological order to recount.</li> <li>To use the conjunction 'and'</li> <li>To use capital letters, finger spaces and full stops.</li> <li>To re- read their work back to check it makes sense</li> <li>To use capital letters for names</li> </ul> <p><b>Grammar focus:</b> <b>Week 1: To use proper nouns</b> <b>Week 2: To use the suffix s</b> <b>Week 3: To use the suffix es</b></p>	<p><b>Week 5-6 Non-fiction: Instructions</b> <b>Focus: Making Stickman</b></p> <p><b>Hook: Visit/video from Santa to explain why children need to make their own Stickman</b> <b>Skills</b></p> <ul style="list-style-type: none"> <li>To write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far</li> <li>Write words containing the +44 phonemes already taught.</li> <li>To use capital letters, finger spaces and full stops.</li> <li>To use simple sentence structures</li> <li>To use the conjunction 'and.'</li> <li>To use capital letters, finger spaces and full stops.</li> <li>To re- read their work back to check it makes sense.</li> <li>To use adjectives to describe.</li> <li>To use nouns</li> </ul> <p><b>Grammar focus:</b> <b>Week 1 : To use verbs</b> <b>Week 2: To use imperative verbs</b></p>	<p><b>Week 7 Letters</b> <b>Text: The Naughty Elf</b> <b>Focus: Letter writing</b></p> <p><b>Hook: The Naughty elf to have caused chaos in the classroom.</b> <b>Skills</b></p> <ul style="list-style-type: none"> <li>To look at the features of a letter</li> <li>To use simple sentence structures (which may often be repetitive).</li> <li>To use simple sentence structures</li> <li>To use capital letters, finger spaces and full stops.</li> <li>To re- read their work back to check it makes sense.</li> <li>To use adjectives to describe.</li> </ul>
<p>Key skills to be taught through areas of provision and carpet sessions</p>		<ul style="list-style-type: none"> <li>Think, Know, Wonder - developing inference and questioning (using pobble and the images shed/ literacy shed)</li> <li>Naming the letters of the alphabet in order</li> <li>Days of the week</li> <li>Months of the year</li> <li>Seasons</li> </ul>		