

YEAR 2

Term	Reading	Writing
Autumn 1	<p><u>Texts</u> The Three Little Pigs Sets of instructions A Walk in London</p> <p><u>Comprehension focuses:</u></p> <ul style="list-style-type: none"> • Vocabulary • Retrieval • Text structure 	<p>Traditional tales (3 weeks) <i>Outcome:</i> To write a traditional story.</p> <p><u>Grammar focuses:</u></p> <ul style="list-style-type: none"> • Capital letters and full stops. • Co-ordinating conjunctions – and • Adjectives <p>Instructions (2 weeks) <i>Outcome:</i> To write a set of instructions.</p> <p><u>Grammar focuses:</u></p> <ul style="list-style-type: none"> • Time connectives • Imperative verbs <p>Stories with Familiar Settings (3 weeks) <i>Outcome:</i> To write a story based about Armley.</p> <p><u>Grammar focuses:</u></p> <ul style="list-style-type: none"> • Common nouns • Proper nouns - name • Expanded noun phrases
Autumn 2	<p><u>Texts</u> Toby and The Great Fire of London Samuel Pepys Diary Fire! Fire! Poem</p> <p><u>Comprehension focuses:</u></p> <ul style="list-style-type: none"> • Vocabulary • Retrieval • Inference • Sequence • Text Structure • Prediction 	<p>Stories with Familiar Settings (3 weeks) <i>Outcome:</i> To write a story with a different character.</p> <p><u>Grammar focuses:</u></p> <ul style="list-style-type: none"> • Subordinating conjunctions – because • Proper nouns – place • Exclamation marks <p>Explanatory Texts - Diary (3 weeks) <i>Outcome:</i> To write a diary about being in the fire of London.</p> <p><u>Grammar focuses:</u></p> <ul style="list-style-type: none"> • Commas in a list • Verbs – ed ending • Adverbs <p>Poetry – Patterns on the page (2 weeks) <i>Outcome:</i> To write a rhyming poem.</p> <p><u>Grammar focuses:</u></p> <ul style="list-style-type: none"> • Rhyming words

<p>Spring 1</p>	<p><u>Texts</u> Rapunzel Non-Fiction texts about Queen Elizabeth <u>Comprehension focuses:</u></p> <ul style="list-style-type: none"> • Vocabulary • Retrieval • Text Structure 	<p>Traditional tales (3 weeks) <i>Outcome:</i> To retell a traditional tale. <u>Grammar focuses:</u></p> <ul style="list-style-type: none"> • Co-ordinating conjunctions – but • Verbs – ing ending • Question marks <p>Non-Chronological Reports (3 weeks) <i>Outcome:</i> To write a non-chronological report about Queen Elizabeth. <u>Grammar focuses:</u></p> <ul style="list-style-type: none"> • Apostrophes for possession • Co-ordinating conjunctions – so • Adverbs
<p>Spring 2</p>	<p><u>Texts</u> The Princess and the Wizard and other Julia Donaldson stories Selection of alliterative poems <u>Comprehension focuses:</u></p> <ul style="list-style-type: none"> • Vocabulary • Retrieval • Inference • Sequence • Text Structure • Prediction 	<p>Stories by the Same Author – Julia Donaldson (4 weeks) <i>Outcomes:</i> To write a story using one of the characters from The Princess and The Wizard <u>Grammar focuses:</u></p> <ul style="list-style-type: none"> • Rhyme • Apostrophes for contractions • Alliteration • Exclamation marks <p>Poetry – Silly Stuff (2 weeks) <i>Outcome:</i> To write an alliterative poem. <u>Grammar focuses:</u></p> <ul style="list-style-type: none"> • Alliteration • Similes
<p>Summer 1</p>	<p><u>Texts</u> The Lighthouse Keeper’s Lunch Selection of riddles (Who am I?) <u>Comprehension focuses:</u></p> <ul style="list-style-type: none"> • Vocabulary • Retrieval • Inference • Sequence • Text Structure • Prediction 	<p>Stories with Familiar Settings (4 weeks) <i>Outcomes:</i> To write a story with a different ending. <u>Grammar focuses:</u></p> <ul style="list-style-type: none"> • Commas in a list • Subordinating conjunction – when • Expanded noun phrases <p>Poetry – Riddles (2 weeks) <i>Outcome:</i> To write a riddle. <u>Grammar focuses:</u></p> <ul style="list-style-type: none"> • Question marks • Singular/Plural

<p>Summer 2</p>	<p><u>Texts</u> George's Marvellous Medicine Non-Fiction texts about Scarborough The Beach Poem</p> <p><u>Comprehension focuses:</u></p> <ul style="list-style-type: none"> • Vocabulary • Retrieval • Inference • Sequence • Text Structure • Prediction 	<p>Extended Stories (3 weeks) <i>Outcome:</i> To write an extended story.</p> <p><u>Grammar focuses:</u></p> <ul style="list-style-type: none"> • Subordinating conjunctions – because • Proper nouns – place • Exclamation marks <p>Non-Chronological Reports (3 weeks) <i>Outcome:</i> To write a non-chronological report about Scarborough.</p> <p><u>Grammar focuses:</u></p> <ul style="list-style-type: none"> • Subordinating conjunctions – or • Proper and common nouns • Subordinating conjunctions – if <p>Poetry – Really Looking (1 week) <i>Outcome:</i> To write a beach poem.</p> <p><u>Grammar focuses:</u></p> <ul style="list-style-type: none"> • Verbs – ing and ed endings
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