

YEAR 3

Term	Reading	Writing
Autumn 1	<p><u>Texts</u> Little Red Riding Hood The Wolf's story Wolf non-fiction Revolting Rhymes</p> <p><u>Comprehension Focuses</u></p> <ul style="list-style-type: none"> • Summary • Retrieval • Compare and Contrast • Vocabulary • Authors choice 	<p>Twisted Fairy Tales (Narrative) 4 weeks <i>Outcomes:</i> To write a character description/ To write a twisted fairy tale Grammar focuses:- Edit- CUPS</p> <ul style="list-style-type: none"> • Year 2 punctuation • Noun phrases (extended noun phrases) • Conjunctions <p>Reports (Non-fiction) 2 weeks <i>Outcomes:</i> To write a report about wolves / To create a fact file Grammar focuses: Edit- CUPS</p> <ul style="list-style-type: none"> • Features of non-fiction • Commas • Apostrophes for possession <p>Narrative Poetry 1 week <i>Outcomes:</i> To write a narrative poem/ To recognise and apply rhyme in poetry Grammar focuses</p> <ul style="list-style-type: none"> • Year 2 punctuation
Autumn 2	<p><u>Texts</u> Robots –non-fiction The Iron Man Newspaper Article Iron Giant film</p> <p><u>Comprehension Focuses</u></p> <ul style="list-style-type: none"> • Summary • Retrieval • Compare and Contrast • Inference • Authors choice 	<p>Information text (Non-fiction) 1 week <i>Outcomes:</i> To understand, label and use the features of an information text Grammar focuses: Edit- CUPS</p> <ul style="list-style-type: none"> • Year 2 punctuation, (focusing ?!,') <p>Stories with familiar settings (Narrative) 3 weeks <i>Outcomes:</i> To write a setting description/ To write an alternative ending Grammar focuses: Edit- CUPS</p> <ul style="list-style-type: none"> • Paragraphs • Noun phrases (Expanded noun phrases) • Preposition <p>Newspapers 2 weeks <i>Outcomes:</i> To write a newspaper article/ To understand the features of a newspaper and their importance Grammar focuses Edit- CUPS 888& ARMS</p> <ul style="list-style-type: none"> • Present perfect tense • Paragraphs <p>Shape Poetry and calligrams 1 week <i>Outcomes:</i> To create a robot poem using poetic devises</p>

<p>Spring 1</p>	<p><u>Texts</u> Tudors- non-fiction Play script (little red riding hood)</p> <p><u>Comprehension Focuses</u></p> <ul style="list-style-type: none"> • Summary • Retrieval • Inference • Vocabulary 	<p>Information text (Non-fiction) 3 week <i>Outcomes:</i> To understand, label and use the features of an information text/ To create an information text Grammar focuses: Edit- CUPS & ARMS</p> <ul style="list-style-type: none"> • Commas in a list • Paragraphs • A or an <p>Dialogue and plays (Non-fiction) 3 week <i>Outcomes:</i> To understand the features and to create a play script/ To create a well rounded character Grammar focuses: Edit- CUPS</p> <ul style="list-style-type: none"> • Pronouns • Adverbs • Speech marks
<p>Spring 2</p>	<p><u>Texts</u> The Tunnel- fiction The lion, the witch and the wardrobe- fiction Diary poetry to perform</p> <p><u>Comprehension Focuses</u></p> <ul style="list-style-type: none"> • Summary • Compare and contrast • Inference • Vocabulary • Prediction 	<p>Adventure and Mystery (Fiction) 3 week <i>Outcomes:</i> To understand the features of an adventure mystery story/ To write a setting description/ To create a new story ending Grammar focuses: Edit- CUPS & ARMS</p> <ul style="list-style-type: none"> • Preposition • A or an • Pronouns <p>Diary (Non-fiction) 1 week <i>Outcomes:</i> To understand the features of a diary/ To write a diary entry Grammar focuses: Edit- CUPS</p> <ul style="list-style-type: none"> • Conjunctions <p>Poetry to perform (Poetry) 1 week <i>Outcomes:</i> To understand the features of a performance poem/ To perform a poem Grammar focuses:</p> <ul style="list-style-type: none"> • Adverbs

<p>Summer 1</p>	<p><u>Texts</u> Anglo-Saxon (Non-fiction) Letter Beowulf</p> <p><u>Comprehension Focuses</u></p> <ul style="list-style-type: none"> • Summary • Vocabulary • Retrieval • Inference 	<p>Information text (Non-fiction) 2 week <i>Outcomes:</i> To understand the features of an information text/ To apply vocabulary knowledge to create an information text Grammar focuses: Edit- CUPS & ARMS</p> <ul style="list-style-type: none"> • A or an • Possession <p>Letter (Non-fiction) 2 week <i>Outcomes:</i> To understand the features of a letter/ To write a letter Grammar focuses: Edit- CUPS</p> <ul style="list-style-type: none"> • Perfect present tense • Preposition <p>Narrative 2 week <i>Outcomes:</i> To write a fight scene Grammar focuses: CUPS & ARMS</p> <ul style="list-style-type: none"> • speech • Adverbs
<p>Summer 2</p>	<p><u>Texts</u> Dragonology (Non-fiction) Instructions The Dragon Machine</p> <p><u>Comprehension Focuses</u></p> <ul style="list-style-type: none"> • Summary • Compare and contrast • Inference • Vocabulary • Prediction 	<p>Non-chronological report (Non-fiction) 2 week <i>Outcomes:</i> To write an information text about a dragon</p> <p>Instructions (Non-fiction) 2 week <i>Outcomes:</i> To understand the features of instructions/ To write using correct features</p> <p>Poetry 2 week <i>Outcomes:</i> To write own poetry following a pattern</p> <p>Grammar focuses: CUPS & ARMS</p> <ul style="list-style-type: none"> • Based on previous term assessment (Class based)