
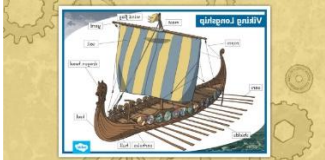





<p>Properties of materials</p> <p>Make a solution by pouring vinegar onto bicarbonate soda. Video what happens and send to scienceselfies@stbartsleeds.org.uk</p> <p>Tell me on your video is this a reversible or irreversible change?</p>	<p>The Deep</p> <p>Can you write a review of your visit to The Deep? This could be written or on a video.</p> 	<p>Sustainable materials</p> <p>Can you find some plastic rubbish from home and reuse it? You could turn a milk bottle into a plant pot. A water bottle into a pen pot. The possibilities are endless! What can you create?</p>	<p>English</p> <p>Do you love a particular book or an author?</p> <p>Could you create a poster recommending them to your friends? Include pictures and fun facts!</p>
<p>Vikings</p> <p>Can you design and make your very own model Viking long ship?</p> 	<p style="text-align: center;">Homework challenges Years 5 and 6 – Spring Term</p> <p>These activities are all linked to our topics we cover in the Spring Term. It would be lovely to see children completing some of these at home, either independently, or with some support. Be creative and think out the box, this is your chance to show your creative side. Please bring them in to show your teacher, and you will be awarded extra Trackit points for your efforts!</p>		<p>Climate</p> <p>Can you write a letter to Mrs Wainwright explaining how we can make our school greener? Can you create a poster or clip explaining what changes people could make to reverse climate change?</p>
<p>Sculpture</p> <p>Can you make a rubbish sculpture? Using rubbish that would normally be put into the recycling can you make a sculpture of a person or land animal. You could use cardboard, tin foil, plastic, or paper. Upload to art@stbartsleeds.org.uk</p>			<p>Bridges</p>  <p>Can you make a word search about bridges? It might be famous bridges around the world, or the technical /scientific words we use to describe bridges.</p>
<p>Maths </p> <p>Can you create your own 'telling the time' guide? This could be made available for children in Years 5 and 6 to use.</p>	<p>French</p> <p>Practise your French at home using Duolingo.</p> 	<p>Pupil Attributes</p> <p>Can you design an information sheet/poster displaying one or all of the school's pupil attributes? Can you include a definition/definitions?</p>	<p>Music</p> <p>Can you write a song about your visit to The Deep?</p> 