

St Bartholomew's News



10th October 2025

"Excellent attendance is vital for children to flourish and achieve"

Something Mrs Wainwright has enjoyed was reading stories to class 1 in the library. They sat and listened beautifully and we all enjoyed the session.

Worship – Our current theme is **thankfulness** and this week we have been thinking about how we are thankful for music and how it can help us. We read the story of Silas and Paul from the bible and reflected on how music can help us.

We also reflected on our Big Question, **'What does thankfulness cost?'**

We have also discussed our attribute, **'optimism'** and how even when times are difficult, like for Paul and Silas in the story we can focus on something good in our lives.

We also thought about how thankfulness links to the values of **liberty** and **respect**. We chose to say thank you and this shows respect.

Play Scheme – October Half Term - We have a few spaces left on the play scheme. If you are interested, see Miss Lawson.

IMPORTANT

Reporting Children's Absence - If your child is ill please ring before 8.30am, if you call after that it maybe that you receive a call from class as the office and teachers are busy once the doors open and messages may not get passed on in time.

After School Club - We try very hard to provide as many places in our ASC at a reasonable cost. It is for parents and carers who need the provision because they work or attend a university/college course. We expect you to only use the nights you need and to collect children at the earliest time.

This would allow us to offer places to parents who desperately need childcare who are now on a waiting list.

Please also remember taking children on holidays in term time may result in us cancelling your child's place in BC & ASC.

REMINDERS

- **SCHOOL STREETS** – the restrictions on driving up Strawberry Lane between 8.15-9am and 3-3.45pm are still in force. It is currently an offence to drive up during these times unless you have a permit or appropriate exemption. The council can fine you for this and we have had parents since September who have been issued fines.
- **LOST CLOTHES** – We are still finding coats/jumpers/cardigans that are not labelled. This is a problem if the children get warm during the day and take them off and leave them. (children are children and playing is much more important!!) Please label all your child's clothes or ask us to. We will be doing checks and labelling ones we find but we cannot do them all. Thank you for your help with this.

Attendance

We expect all children to be in school every day and on time. 8.30am for Nursery, 12.30pm in the afternoon and by 8.50am for the rest of school. Thank you

Just a remainder that Mondays and Fridays are school days – our attendance on these days is becoming significantly lower and is becoming a concerning pattern. If we notice this for a child, we may need to start asking you for medical evidence.

Last week's attendance (29th September– 3rd October)

Nursery: 91.2%

Reception: 93.9%

Years 1 to 6: 94.3%

Attendance Winners for last week:



KS1 – Class 3 – 96.2%

Years 3 & 4 – Class 9 – 96.4%

Years 5 & 6 – Class 13 – 99.2%



Well done to the best classes:

KS1 – Class 1

Years 3 & 4 – Class 10

Years 5 & 6 – Class 16



Headteachers Awards – Well done to the children who have had a great week in school.

Class 7 Hosni

Class 7 Naomi

Class 7 Tami

Class 8 Bojan

Class 8 Lois

Class 8 William

Class 9 Ibukun

Class 9 Chelsea

Class 9 Aayan H

Class 10 Eliza

Class 10 Gursneha

Class 10 Murtaza

Class 11 Darrell

Class 11 Edward

Class 11 Chelsea

Weekly Round Up

Nursery – This week we have continued our topic of autumn. The children used repeated phrases to retell the story of 'Owl Babies'. We have been learning some facts about Owls. The children have used descriptive language to describe autumn items (conker, pine cone, leaf, stick, acorn). In Maths we have explored 2D shapes. In phonics we have learnt two songs 'If you happy and you know it' and 'Mrs Brown has a box' and the children listened to various sounds and guessed what they are. We have also made marks as part of our 'write dance' activity.

Reception – This week in Reception we have continued learning the story 'The three Little Pigs' using our story map. We have talked about the different characters in the story and described the big bad wolf. We have also been thinking about where we live and have worked really hard to draw maps from our houses to school. We have talked about the things we see on our journey to school including the Church, the Mosque and the field. In Maths we have been learning that 2 and 3 are made up of smaller amounts. We have used conkers pine cones and other natural materials to show 2 and 3 and develop our understanding of amounts.

Year 1 & 2- This week the children in Year 1 have been enjoying their RE lessons. They have been learning how we can all look after our world and that we can all play our part in making our planet a better place. Children came up with their own ideas about what they could do to make the world a happy and safe place.

In Year 2, in RE the children have been learning about making good choices. They have looked at the Buddhist story called 'Taming the Angry Elephant' and how the Buddha showed love and kindness in the story. Using their oracy skills the children enjoyed discussing how they show love and kindness to others.

Year 3 & 4 – This week, Year 3 have been busy writing their own non-fiction texts! We've been exploring Anglo-Saxon weapons and learning how to use headings, subheadings, and captions to make our writing clear and engaging. In Music, we've been strumming along on the ukulele and learning some new notes. In Maths, we've started adding numbers using columns, and in PE we've been developing different football skills — teamwork, control, and accuracy.

This week, Year 4 have been working hard on column addition in Maths, sharpening their accuracy and confidence with larger numbers. In English, we've been identifying subordinate conjunctions and practising how to swap their order within sentences to improve our writing. In RE, we explored the different features found in a church and discussed their significance. In Science, we carried out an exciting experiment to investigate whether the strength of vibrations affects the sound produced, a fun and fascinating hands-on activity!

Year 5 & 6 – Lessons: In History, we recapped everything in our ‘Activism’ topic. In Science, we looked how the Earth, Sun and Moon are related to each other. In English, we have enjoyed writing the last paragraph of the ‘Titanic flashback’. Click on the following links below to catch-up on the latest news in Years 5 & 6:

<https://www.st-bartholomews.leeds.sch.uk/blog/category/year-5>

<https://www.st-bartholomews.leeds.sch.uk/blog/category/year-6>

Homework - Homework is given on **Mondays** and must be completed by the **following Monday**. Each week, children will be expected to complete homework on **Emile** (with tasks set in **Grammar, Punctuation and Maths**) and **Oxford Owl** (tasks set in **Spelling**). Spelling Homework will be set from Monday. Children will also be encouraged to use **Reading Plus** at home to support their reading development. There will be a **Homework Club** every **Monday lunchtime** for children in **Years 5 and 6**, giving them the opportunity to complete homework during the school day. Children who complete all their homework will be rewarded with a **longer lunchtime on Friday**.

Thank-you to the children who have completed some of the Autumn Term homework tasks – their work is now on display in the Years 5/6 area.

Year 6 SATs Week - Year 6 SATs week will begin on Monday 11th May 2025. It is vital that all children in Year 6 attend school that week. The test timetable will be as follows:

- Monday 11th May: Grammar, punctuation & spelling
- Tuesday 12th May: Reading
- Wednesday 13th May: Arithmetic & Reasoning
- Thursday 14th May: Reasoning

Secondary School Applications

The deadline for applying for secondary school is 31st October. Please click on the following link for further guidance and links to applying for secondary schools.

<https://www.leeds.gov.uk/schools-and-education/school-admissions/apply-for-a-secondary-school>

Please contact school and speak to Mr Needham if you require any support in applying for secondary schools. Mr Needham will be available on the nights of Parental Consultations to help with applications.

School Dates 2025 -2026

Thursday 16 th October 2025	Class 11 Armley Mills
Friday 17 th October 2025	Class 9 Armley Mills
Friday 24 th October 2025	School Closes at 3.30pm
Monday 3 rd November 2025	School opens at 8.30am
Wednesday 19 th November 2025	Class 7 Coal Mining Museum
Thursday 20 th November 2025	Class 9 Coal Mining Museum
Friday 21st November 2025	Training Day – No Children in School
Friday 19 th December 2025	School Closes at 3.30pm
Monday 5 th January 2026	School Opens at 8.30am
Friday 13 th February 2026	School Closes at 3.30pm
Monday 23 rd February 2026	School Opens at 8.30am
Friday 20th March 2026	Training Day – No Children in School
Thursday 2 nd April 2026	School Closes at 3.30pm
Monday 20 th April 2026	School Opens at 8.30am
Monday 4th May 2026	School Closed May Bank Holiday
Monday 11 th May 2026	Year 6 SATs Grammar, Punctuation & Spelling
Tuesday 12 th May 2026	Year 6 SATs Reading
Wednesday 13 th May 2026	Year 6 SATs Arithmetic & Reasoning
Thursday 14 th May 2026	Year 6 SATs Reasoning
Friday 22 nd May 2026	School Closes at 3.30pm
Monday 1 st June 2026	School Opens at 8.30am
Friday 12th June 2026	Training Day – No Children in School
Friday 17 th July 2026	School Closes at 3.30pm