

# ST BARTHOLOMEW'S NEWS

**23<sup>rd</sup> April 2021**



**Welcome back to the summer term.**

We hope that we have a full and peaceful term with no more national school closures. This is a long term and we expect children to settle well and have as much time as possible to catch up missed learning. With the improving weather, there will also be more opportunities to go outside, please make sure your children always have suitable footwear for this.

## **Attendance**

It is a legal requirement for children to attend school every day unless they are too ill to do so or they are isolating. **Children need to be here to learn and start to catch up.** We are following the full statutory procedures this term and there may be serious consequences for children not being in school including for those going out of the country with their families. Holidays are not permitted at all in school time and only in very exceptional circumstances will we authorise visits for other reasons. Request must be made prior to absence. Please contact school if you wish to discuss this.

## **Relationship, Sex and Health Education (RSE)**

As you are aware the government recently brought out a new curriculum for RSE. The school will begin to teach this curriculum from Summer Term 2021. We offered parents the opportunity to consult with us on the policy and this consultation has now ended. Amendments to the policy include clarity about sex education being taught in year 6. Information has also been added about how the school will inform parents when this part of the curriculum is due to be taught in school and we will share further information about the content. A full report of the consultation will be uploaded and available on the website next week. Thank you to those parents who contributed to the consultation process, we appreciate you taking your time.

## **A Polite Request**

**Can I please remind all parents who come into the school grounds to collect their children about their language. This is a school environment and other parents often with young children and our children leaving their classes should not have to hear inappropriate language. We do not expect you to swear in our grounds even if it is in conversation.**

**I appreciate your support with this. Thank you**

## **COVID**

**Unfortunately, COVID is still spreading in England, despite the reductions we still need to be vigilant and continue to follow the rules. This is to keep the children, yourselves and staff safe and keep everyone in school.**

Please remember to come and pick your children up at the correct time, we are noticing some parents are gathering in the school grounds waiting, please do not come early and leave once you have collected your children. We still expect adults to wear face coverings and socially distance whilst waiting.

**If your child or anyone in your house has symptoms, you must book a test for that person and you must all isolate. If the test result comes back negative you can all finish isolating and if well enough return to school. If positive, you will need to continue isolating for 10 days.**

**IT IS VITAL THAT CHILDREN DO NOT COME TO SCHOOL IF THEY HAVE OR LIVE WITH ANYONE WHO HAS SYMPTOMS OR WHO IS POSITIVE.**

If your child needs to isolate due to COVID we will provide work, if you need support with computers during this time we can help just ask. We can also order a food hamper from Leeds Catering if your child receives benefits related free school meals. If you need to contact school over the weekend about a positive case, please use the contact details below:

Tel: Mrs Wainwright **07926128159** or Miss Lawson **07736635403** Email: [covidtesting@stbartsleeds.org.uk](mailto:covidtesting@stbartsleeds.org.uk)

## Headteachers Awards – Well done to these children who have had a great week in school.

The teachers in school this week have decided these children have worked particularly hard this week and should receive a special mention and certificate, presented on a Friday afternoon in our Zoom assembly. Well done!



Class 1A: Jason	Class 1: Aahil	Class 2: Elita	
Class 3: Mia	Class 4: Daniel	Class 5: Michael	
Class 6: Jasnoor	Class 7: Antoni	Class 8: Zainab	
Class 9: Kelisa	Class 10: Colby	Class 11: Samantha	
Class 12: Alex	Class 13: Casey	Class 14: Aiza	
Class 15: Rui	Class 16: Lavelle	Class 17: Thomas	Class 18: Dise
Class 19: Lorenzo	Class 20: Millie	Class 21: Hajra	

### Best Classes in School

These classes worked well this week and together earned the most points for their work and behaviour.

**KS1 – Class 8**

**KS2 – Class 15**

### Attendance Winners

This week the attendance award goes to:

**KS1- Classes 1A, 3 & 5**

**KS2- Class 17**



### Weekly Round-Up

**Nursery**-Welcome back after the holidays, I hope you all had a good break. The children have talked about trips to the park and the beach, playing in the garden and eating lots of chocolate!! This half term we are looking at mini beasts, life cycles and growing. We aim to grow beans and sunflowers and observe how caterpillars turn into butterflies and to taste honey that the bees have made. We have painted some beautiful tulips and sunflowers and are enjoying playing in our role play farm shop and bug hunting outside.

**Reception**- In Reception our new topic is Adventures at Sea. We have been reading the story Commotion in the Ocean and have been thinking of words to describe sea creatures. In Maths we have been learning about the numbers 11 to 20. We have also been learning about the sound 'ee'

**Year 1**- This week we have started our new topic 'On Safari'. In our English lessons, we have enjoyed learning the story of Handa's Surprise and talking about our favourite fruits. We have been comparing the climate in the UK to the climate in Africa in our Geography lessons. We imagined that we were on an African Safari and used laptops to begin to create postcards in our computing lessons.

**Year 2**- This week we have enjoyed starting our new topic on the Seaside by exploring seaside snacks in Design and Technology. We began this work by designing and making our own delicious, savoury pinwheels. In R.E we have begun to learn about prayer and we have enjoyed developing our racket skills in P.E, playing lots of fun games to help us develop our control when using a racket.

**Year 3** – We are looking at the Anglo-Saxons this term. In English we have read a non-fiction text about the Anglo-Saxons, looking at its features and their roles. They will be writing a report about Anglo-Saxon warriors at the end of the week. In History we have looked into where the Anglo-Saxons came from and why they invaded Britain. In Maths we will be learning about long multiplication, using a written method supported by apparatus such as tens and ones to help them grasp the new concept.

**Year 4**- Welcome back Year 4! This week, we have started our new topic 'Ancient Egypt'. In English, we have been reading and writing some poems about the Egyptians. In History, we looked at where the Egyptian era fits in with other historical topics we have covered throughout our school journey. In Maths, we have been learning about decimals.

**Year 5-** This week have enjoyed writing the next part of their contemporary story and are looking forward to finishing them next week. Also, this week we have started to look at the Ancient Greeks and in art we have recreated pictures of Greek vases and looked at what we can learn from the pictures on the vases.

**Year 6-Lessons:** In English we have started our topic on explanation texts. We have looked at an explanation text about honeybees and found the features of the genre. In ICT, we are creating navigable powerpoints about natural disasters using hyperlinks and home buttons.

**Windrush:** Over this Term we will be reading the book Windrush (endorsed by Amnesty International for KS2 children) which documents the experiences of a young child and his relocation to Britain during the 1950s. For your information, the author makes the point in his author notes that there will be instances of strong/powerful language to point out the racial undertones of a small minority of the population at that time in Britain.

**Transition:** Over the next two months, Mr Needham will be communicating with high schools regarding transition. This will be an important process so that the transition to high school is smooth one. Any questions regarding transition, please contact school and ask to speak to Mr Needham.

#### **School Dates:**

**Friday 30<sup>th</sup> April 2021**

Tuesday 4<sup>th</sup> May 2021

Friday 28<sup>th</sup> May 2021

Monday 7<sup>th</sup> June 2021

**Friday 18<sup>th</sup> June 2021**

Tuesday 27<sup>th</sup> July 2021

**Training Day – No Children in School**

School Opens

School Closes for Half Term at 3.30pm

School Opens

**Training Day- No children in School**

School Closes for Summer Holidays at 3.30pm