

# ST BARTHOLOMEW'S NEWS

***“Excellent attendance is vital for children to flourish and achieve”***

**20<sup>th</sup> May 2022**

This has been another week with very changeable weather. One hour raining, the next warm and sunny. We are having an increased number of children leaving coats and jumpers etc in the playground or in classrooms and cloakrooms at home time. Unfortunately many do not have names in and it is then sometimes difficult to find what the children are looking for. Please write their name in the clothes they may take off or ask one of us to. Next week we will try to name any clothing children have on that does not have a name.

**Dogs** – We only allow assistance dogs on site for those who need them, we do not allow any other dogs on school grounds, and this includes being carried. Do not bring your dog onto school grounds, thank you. If you do you will be asked to wait outside.

On a morning and evening the paths and entrances around the school are very busy despite staggered times. Please do not block the gates/paths into school at these busy times. Thank you

**Halal** – We regularly have request for Halal meal options in school. We are once again looking into the option for September. To make this feasible for Catering Leeds we have to have enough children taking up the option on the days it is available. On Monday there will be information available and a form to express your interest. Please complete the form and return it by Monday 6<sup>th</sup> June. If you want to discuss this please come to the office.

**Attendance** – We are still hoping a good end to the year which means we will reach our 96% target. It will mean a big effort from everyone. Last week’s whole school attendance was 94.8%.

Attendance in Nursery was 85.9%. Children in Nursery must attend their full sessions unless they are unwell. We are aware they are not school age but we are an educational Nursery and expect children to attend all the sessions allocated just like in main school. We are now full with a waiting list and may have to in the future look at allocating places to those who use all their allocated sessions.

**Headlice** - Head Lice are a common problem in school aged children. They can’t be prevented, but regular checking ensures early detection and treatment if necessary. Parents and carers should check their children’s head once a week during hair washing. You need your usual shampoo, conditioner, and a detection comb – ask your local pharmacist to recommend a suitable one. Remember that you are looking for living moving lice, which is the only evidence that your child is infected. If you find a living louse, sellotape it to a piece of light coloured paper and take it to your local pharmacy (Leeds only) who will advise you and can provide free Hedrin lotion under the Pharmacy First Minor Ailments Scheme. Combs are available from the office.

**Best Classes in School**- These classes worked well this week and together earned the most points for their work and behaviour. **KS1 – Class 3** **KS2 – Class 9**



## **Attendance Winners**

This week the attendance award goes to:

**KS1 – Class 6**

**KS2 – Class 13**



## **Headteachers Awards – Well done to these children who have had a great week in school.**

The teachers in school have decided these children have worked particularly hard this week and should receive a special mention and certificate, presented on a Friday afternoon in our assembly. Well done!



*Class 1 Chelsea*

*Class 2 Aaliyah*

*Class 3 Jessica*

*Class 4 Brandon*

*Class 5 Bilal*

*Class 6 Kayla*

*Class 7 Xin Yu*

*Class 8 Orion*

*Class 9 Rosalee*

*Class 10 Dimetri*

*Class 11 Ariana*

*Class 12 Cole*

*Class 13 George*

*Class 14 Maddie*

*Class 15 T-Jay*

*Class 16 Rehan*

*Class 17 Brooklyn*

*Class 18 Patrik*

*Class 19 Dise*

## **Weekly Round Up**

**Nursery** – In Nursery we have used some amazing words to describe the Wolf who is in the story we have been reading Little Red Riding Hood- 'sharp teeth', 'beady eyes', long claws', 'grey'. The children could also retell the story and all laughed when the Wolf burnt his bottom when he climbed down the chimney. We also read the books 'The Three Little Pigs' and The Three Little Wolves and the Big Bad Pig. They found it hard to believe that the Big Bad Pig could become so gentle and kind by the end of the story from smelling the beautiful scent of the house made of flowers considering how mean and horrible he had been at the start of the story. You can watch/listen to the story using the following link. <https://www.youtube.com/watch?v=vvgR5Cug1Xw>

**Reception** – This week in Reception we have enjoyed learning all about sunflowers. We have listened to lots of different stories to find out what sunflowers need to grow. We have enjoyed planting our own seeds and we are looking forward to watching them grow. We have drawn some lovely pictures and created collages of sunflowers and have worked hard to label the parts of the flower including, stem, petals, leaves and roots. In Maths we have been taking away using lots of different resources. We have enjoyed playing the number bus game, working out how many passengers are left on the bus.

**Year 1** – What a lovely sunny week we have had. The children have worked very hard this week, especially in Geography. They have learnt about the Savannah in Africa and have used compass directions to locate features of this type of landscape. In Maths children have been using fractions to find half of shapes and different amounts. You could ask children to find half of different items in the house such as fruit to see if they have remembered how to do this.

**Year 2** – Year 2 have been applying place value, partitioning and number bond knowledge in maths through problem solving and reasoning. In English they have been reading pirate poems, creating similes and looking at plurals in grammar. In computing pupils have created pirate animations using stop animation in groups. They have worked extremely hard planning, filming and editing their animations. They can be seen on the website. All year 2 staff would also like to say a massive well done to all pupils in year 2 who have worked extremely hard in their SAT's, we are extremely proud of them and everything they have achieved.

**Year 3 & 4** -This week Years 3 and 4 have been learning about mummification in Ancient Egypt. We then began the process of mummifying a tomato, to help us investigate how it looks over time. In English, we have been continuing to read explanation texts and have written our own about building a pyramid. In computing, we have been looking at coding, as we are creating our own website pages about Egypt. In our PSHE, we have continued to learn the important skill of first aid, and have been looking at what to do if somebody becomes unresponsive in their breathing. Years 3 and 4 have also been set a tournament on TT Rockstars to see which class can become times table champions!

**Year 5 & 6** - Year 5, In English, children have been writing their own ancient Greek play scripts and looking at how to answer questions on character descriptions. In swimming, children are all working extremely hard developing their skills in the pool. Class 15 will not be swimming on Friday 27th May.

Year 6, In PSHE, children have been learning about first aid and how to manage a situation where someone might be choking. In Maths, children have been recapping over angles in a triangle and how to calculate missing angles.

### **School Dates:**

Friday 27 <sup>th</sup> May 2022	School Closes for Half Term at 3.30pm
Monday 6 <sup>th</sup> June 2022	School Opens at 8.30am
<b>Friday 17<sup>th</sup> June 2022</b>	<b>Training Day- No Children in School</b>
Friday 22 <sup>nd</sup> July 2022	School Closes for Summer Break at 3.30pm
Monday 5 <sup>th</sup> September 2022	School Opens at 8.30am

**School reopens on Monday the 5<sup>th</sup> of September, we expect all children to be here. It is a vital week where the children can get to know their new teacher and classmates and settle quickly into school to ensure they get the best start to the term and their learning can begin straight away.**