

16<sup>th</sup> January 2026

## ***"Excellent attendance is vital for children to flourish and achieve"***

Something Mrs Wainwright has enjoyed this week was teaching in Class 6, I had a great day. Thank you Class 6.

**The St Bart's way – we are really pleased with how well the children are walking round school and listening in lessons.** We have completed some Maths observations and the children have been fantastic in class.

### **Social Media:**

Snapchat and other social media platforms and sites- Facebook etc are not suitable for primary school children, as most carry a **minimum age requirement of 13** to comply with data protection and privacy laws. Through these sites and apps children may be exposed to many risks as many of the sites are unregulated and unmonitored, so individuals are free to post inappropriate content.

#### **The main issues are:**

- Disappearing Content: The "disappearing" nature of Snaps can give children a false sense of security, leading them to share images they may later regret.
- Location Sharing: The "Snap Map" feature can share a child's exact location with their contacts by default unless "Ghost Mode" is enabled.
- Stranger Contact: Although there are protections for users under 18, younger children may still receive friend requests or messages from people they do not know.
- Exposure to Harmful Content: Automated algorithms and the "Discover" section can expose children to mature content, including inappropriate language or imagery.

Following recent incidents which have involved children from school being exposed to harmful content whilst online at home, school would advise parents not to allow their children to access these sites and apps and ensure that they have appropriate internet filters at home and regularly monitor their child's online activity. Whilst school teaches about the dangers that these apps and sites may present it is the responsibility of parents to ensure that their children are not engaging in risky behaviours online. If you require any advice on how to protect your child online, please see the school website or speak to a member of staff.

**Holiday Scheme** - During February half term, school will be running a Healthy Holiday scheme. This is a government funded scheme, aimed at families who are eligible for Free School Meals. Children must be registered on the Leeds City Council Healthy Holidays site. Once a child has been registered, parents will then need to book them onto the scheme on the same site, by searching St Bartholomew's. Due to the funding criteria, it is essential that if you book a place for your child that they attend for every session booked and that they attend for the full day. If you have any questions regarding the scheme, please see Miss Lawson. The holiday scheme booking system will be 'live' from Monday 19<sup>th</sup> January.

**Breakfast and After School Club** – If you need child care for your child we have a small amount of places and time slots available in breakfast and after school club, please call at the office to pick up an application form.

**Bedding** – We have been donated a small amount of single duvets, single duvet covers and some pillows. If you are interested, please see Miss Lawson.

### **Attendance**

We expect all children to be in school every day and on time. 8.30am for Nursery, 12.30pm in the afternoon and by 8.50am for the rest of school. Thank you

### Last week's attendance (5<sup>th</sup> January – 9<sup>th</sup> January)

Nursery: 91.5%

Reception: 90.5%

Years 1 to 6: 94.5%



Attendance Winners for last week:

KS1 – Class 4 – 96.3%      Years 3 & 4 – Class 10 -99.2%

Years 5 & 6 – Class 12 – 97%



Well done to the best classes:

KS1 – Class 3

Years 3 & 4 – Class 11

Years 5 & 6 – Class 13



Headteachers Awards – Well done to the children who have had a great week in school.

Class 7 Harry

Class 8 Aniya

Class 9 Kayke

Class 10 Olaf

Class 11 Alyssia

Class 7 Pablo

Class 8 Lilah

Class 9 Saidarsh

Class 10 Bella

Class 11 Andrzej

Class 7 Alima

Class 8 Fabian

Class 9 Abdur

Class 10 Kelechi

Class 11 Rimshah

### Weekly Round Up

**Nursery** – This week we have been learning about penguins. Our focus story has been 'Lost and found'. We learnt what float and sink means and did an experiment to check which objects may float or sink. We practice writing some letters of our names and clapped syllables in our names too. In Maths we were counting penguins and matching the amount with the right numeral. We have learnt '5 little penguins' song using Makaton language. We also made little boats for a penguin using 2D shapes.

**Reception** – This week in Reception we have been learning about what maps are used for. We enjoyed looking at a map of the world and finding the United Kingdom. We have talked a lot about where we live and our journey to school and have created our own maps using photographs of the local area, building blocks and large paper. In Maths we have been matching numerals to quantity and ordering numbers and amounts. We have used cubes to make towers of amounts to 5 and put them in the right order using their size to help us. We have really enjoyed gymnastics in P.E this week and worked hard to create the scorpion pose and the caterpillar pose with our bodies.

**Years 1 & 2** – This week in Maths the children in Year 1 have been using number lines to place numbers to 20. They have estimated where numbers will go and have looked closely at the order of numbers to 20 thinking which numbers are larger and which are smaller. Children in Year 2 have been learning about money this week in Maths. They have identified different coins and notes and used their adding and subtraction knowledge to add amounts of money and find change.

**Years 3 & 4** – Year 3 - This week, Year 3 have enjoyed using inverted commas to write speech from the Iron Man. In History, we have been learning about Boudica and how she rules against the Romans. In RE, we have been learning about the story of Noah and the Arc and retelling the story. In Maths, we have been looking at written methods for multiplication before moving onto division. In Science, we enjoyed experimenting with reflective materials.

Year 4 - This week we have been writing a ship log about a travel across the sea. In History, we have been learning about Otzi the ice-man. He was preserved in ice and we have been looking at how things can be preserved. In Science, we have been planning an experiment, looking at what material would be most appropriate for an umbrella. In RE, we enjoyed looking at Guru Nanak and what he did.

**Years 5 & 6 - Lessons:** In Science, we have started our topic about properties of materials. We have enjoyed feeling different items in bags and deciphering what the items were based on their properties. In Art, we are looking forward to creating a sea creature sculpture from single use plastic to highlight the impact single use plastic has on our oceans. Click on the following links below to catch-up on the latest news in Years 5 & 6:

<https://www.st-bartholomews.leeds.sch.uk/blog/category/year-5>

<https://www.st-bartholomews.leeds.sch.uk/blog/category/year-6>

**The Deep** - Thank you to all the families who have made a voluntary contribution, including contributions since the last newsletter – your support is greatly appreciated. We are still accepting contributions, and any amount you can give will make a difference.

**Upcoming 'The Deep' Trip dates:**

Monday 19<sup>th</sup> January – Class 16

Thursday 22<sup>nd</sup> January – Class 13

Monday 26<sup>th</sup> January – Class 12

Thursday 29<sup>th</sup> January – Class 14

**Homework:** Homework is given on **Mondays** and must be completed by the **following Monday**. Each week, children will be expected to complete homework on **Emile** (with tasks set in **Grammar, Punctuation and Maths**) and **Oxford Owl** (tasks set in **Spelling**). Spelling Homework will be set from Monday. Children will also be encouraged to use **Reading Plus** at home to support their reading development. Children who complete all their homework will be rewarded with a **longer lunchtime on Friday**.

**Year 6 SATs Week** - Year 6 SATs week will begin on Monday 11<sup>th</sup> May 2025. It is vital that all children in Year 6 attend school that week. The test timetable will be as follows:

- Monday 11<sup>th</sup> May: Grammar, punctuation & spelling
- Tuesday 12<sup>th</sup> May: Reading
- Wednesday 13<sup>th</sup> May: Arithmetic & Reasoning
- Thursday 14<sup>th</sup> May: Reasoning

**School Dates 2025 -2026:**

Monday 19<sup>th</sup> January 2026

The Deep Class 16

Thursday 22<sup>nd</sup> January 2026

The Deep Class 13

Monday 26<sup>th</sup> January 2026

The Deep Class 12

Thursday 29<sup>th</sup> January 2026

The Deep Class 14

Tuesday 3<sup>rd</sup> February 2025

Year 2 -Classes 5 and 6 Great Fire of London Workshops

Friday 13<sup>th</sup> February 2026

School Closes at 3.30pm

Monday 23<sup>rd</sup> February 2026

School Opens at 8.30am

**Friday 20<sup>th</sup> March 2026**

**Training Day – No Children in School**

Wednesday 1<sup>st</sup> April 2025

Year 1 Farm Visits

Thursday 2<sup>nd</sup> April 2025

Year 1 Farm Visits

Thursday 2<sup>nd</sup> April 2026

School Closes at 3.30pm

Monday 20<sup>th</sup> April 2026

School Opens at 8.30am

**Monday 4<sup>th</sup> May 2026**

**School Closed May Bank Holiday**

Monday 11<sup>th</sup> May 2026

Year 6 SATs Grammar, Punctuation & Spelling

Tuesday 12<sup>th</sup> May 2026

Year 6 SATs Reading

Wednesday 13<sup>th</sup> May 2026

Year 6 SATs Arithmetic & Reasoning

Thursday 14<sup>th</sup> May 2026

Year 6 SATs Reasoning

Friday 22<sup>nd</sup> May 2026

School Closes at 3.30pm

Monday 1<sup>st</sup> June 2026

School Opens at 8.30am

**Friday 12<sup>th</sup> June 2026**

**Training Day – No Children in School**

Monday 15<sup>th</sup> June 2025

Seaside Visit - Class 5

Thursday 18<sup>th</sup> June 2025

Seaside Visit - Class 6

Friday 17<sup>th</sup> July 2026

School Closes at 3.30pm