

Year 1 to year 6 curriculum Literacy Overview 2026-2027

	Writing to Entertain 	Writing to inform 	Writing to Persuade 	Writing to discuss 
Year 1 & 2	Story (including retells) Descriptions Poetry	Recount Letters Instruction	Letter	
Year 3 & 4	Narrative Description Poetry Character/Settings	Explanation Recount Letters Biography Newspaper Articles	Advertising Letter Speech Poster	Review
Year 5 & 6	Narrative Descriptions Poetry Characters/Settings	Reports Recounts Biography Newspaper Articles Essay	Advertising Letter Speech Campaign	Balanced argument Newspaper Articles Review

YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1 Literacy (writing)	Labels and lists Instructions – linked to DT Traditional and fairy tales: incorporate character descriptions. Poetry: Pattern and Rhyme: onomatopoeia/alliteration Nursery rhymes (performance)		Stories about fantasy worlds/other cultures (South American)  include focus on setting descriptions. Instructions: cup of tea, sandwich (age appropriate) Acrostic Poems on a theme – linked to topic/poem Nursery rhymes (performance)		Stories about fantasy worlds/other cultures  Letters/ invitations for persuasion Recount Traditional and fairy tales: incorporate character and setting description Poetry using senses	
Y1 Grammar	• Finger Spaces • Capital letters and lower case letters • Capital letters at start of a sentence • Capital Letters and Full stops • Personal pronouns for 'I' • Verbs • Capital letters for people places and names • Noun suffixes -s • Joining clauses using 'and' • Writing sentences		• Past and Present Verbs • Suffixes -ed • Suffixes -ing • Joining clauses using 'and' • Capital letters for days of the week • Plural Nouns • Question marks • Sequencing sentences		• Singular nouns • Compound nouns • Noun suffixes -es • Exclamation marks • Prefix -un • Writing question sentences • Writing exclamation sentences	

Y1 Oracy

 Physical	 Linguistic	 Cognitive	 Social & Emotional
To use body language to show listening. To experiment with adjusting tone, volume and pace.	To use vocabulary specific to the topic at hand. To take opportunities to try out new language. To use conjunctions to organise and sequence ideas e.g. firstly, secondly, finally. To use sentence stems to link to other's ideas in group discussion (e.g. 'I agree with... because ...' 'Linking to ...').	To consider the merits of different viewpoints. To offer reasons for opinions. To disagree with someone else's opinion politely. To explain ideas and events in chronological order. To ask a question when they haven't understood.	Listen carefully to others. To participate in group discussions independently of an adult.

**Y1
Spelling**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	Step 1: Words ending in 'ff', 'll', 'ss', 'zz' and 'ck'	Step 7: Compound words and words with unstressed vowels	Step 13: Words with the split digraph 'o_e'	Step 19: Words where the digraph 'er' is stressed	Step 25: Words where the digraph 'ou' makes an /ow/ sound	Step 31: Words with the trigraph 'igh'
Words	puff, fluff, bell, doll, grass, kiss, buzz, fizz, clock, back	pocket, balloon, carrot, thunder, sunset, football, playground, farmyard, bedroom, starfish	home, those, woke, hope, hole, mole, spoke, joke, bone, phone	herb, verb, her, term, person, germ, stern, perch, fern, mermaid	out, mouth, sound, proud, shout, about, around, found, mound, count	high, night, light, bright, right, sight, tight, mighty, fright, midnight
Objective	Step 2: Words with the /k/ sound spelled 'k' and 'nk' spelling pattern	Step 8: Words with the digraphs 'ai' and 'oi'	Step 14: Words with the split digraph 'u_e'	Step 20: Words where the digraph 'er' is unstressed	Step 26: Words where the digraph 'ow' makes an /ow/ or /oa/ sound	Step 32: Words with the digraph 'or' and the trigraph 'ore'
Words	bank, honk, tank, pink, think, kit, skin, mask, kick, basket	rain, point, oil, wait, train, coin, join, paid, afraid, soil	June, rude, tube, flume, huge, rule, use, tune, flute, plume	better, summer, sister, after, never, under, winter, brother, ever, river	down, town, frown, how, brown, own, grow, show, blow, snow	forty, morning, north, torn, horse, more, score, before, wore, shore
Objective	Step 3: Words with the 'tch' trigraph	Step 9: Words with the digraphs 'ay' and 'oy'	Step 15: Words with the digraph 'ar'	Step 21: Words with the digraphs 'ir' and 'ur'	Step 27: Words ending in 'y' 'ee/ and 've' /v/	Step 33: Words where the digraphs 'aw' and 'au' make an /or/ sound
Words	catch, fetch, kitchen, switch, hutch, witch, ditch, patch, match, batch	day, play, cowboy, enjoy, stay, toy, joy, clay, say, way	car, jar, park, arm, garden, hard, dark, stars, art, shark	girl, shirt, third, bird, first, turn, hurt, burst, church, Thursday	very, happy, funny, party, family, give, have, love, shove, dove	saw, yawn, draw, crawl, lawn, drawn, author, autograph, August, astronaut
Objective	Step 4: Adding '-s' and '-es' to make plurals	Step 10: Words with the split digraph 'a_e'	Step 16: Words with the digraph 'ee'	Step 22: Words where the digraph 'oo' makes an /oo/ sound	Step 28: Words with the digraphs 'ue' and 'ew'	Step 34: Words with the digraphs 'air' and 'ear'
Words	flowers, boxes, brushes, lunches, cars, foxes, dogs, dishes, boats, churches	made, take, came, mistake, same, safe, awake, snowflake, rake, plate	feel, tree, green, meet, week, see, free, sheet, feet, seek	food, pool, moon, zoo, soon, tool, boots, spoon, afternoon, boom	Tuesday, blue, clue, true, rescue, threw, few, drew, grew, new	air, pair, chair, fairy, hairy, ear, hear, year, near, clear
Objective	Step 5: Adding the suffixes '-ing' and '-ed'	Step 11: Words with the split digraph 'e_e'	Step 17: Words where the digraph 'ea' makes an /ee/ sound	Step 23: Words where the digraph 'oo' makes an /u/ sound	Step 29: Words where the digraph 'ie' makes an /igh/ sound	Step 35: Words where the digraphs 'ear' and 'are' make an /air/ sound
Words	looking, looked, buzzing, buzzed, jumping, jumped, helping, helped, fizzing, fizzed	even, complete, delete, Chinese, these, evening, eve, athlete, extreme, theme	each, peach, reach, teach, lead, leaf, leap, beak, squeak, real	book, cook, foot, wood, good, shook, brook, stood, took, wool	lie, tie, pie, cried, tried, died, spied, fried, dried, tied	bear, wear, pear, bare, care, scare, share, hare, mare, dare
Objective	Step 6: Adding the prefix 'un-' and the suffixes '-er' and '-est'	Step 12: Words with the split digraph 'i_e'	Step 18: Words where the digraph 'ea' makes an /e/ sound	Step 24: Words where the digraphs 'oa' and 'oe' make an /oa/ sound	Step 30: Words where 'ie' makes an 'ee/ sound	Step 36: Words with the digraphs 'ph' and 'wh'
Words	fresher, higher, unload, unhappy, hardest, unfair, quicker, darkest, undo, unlock	five, ride, like, time, side, slide, spike, trike, fire, mine	head, bread, meant, instead, wealth, sweat, threat, spread, dead, deaf	goes, goat, boat, dominoes, woe, toe, doe, road, soap, coat	chief, thief, piece, brief, handkerchief, field, belief, priest, shield, grief	dolphin, phonics, alphabet, elephant, wheel, white, when, which, while, why

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
Y2 Literacy (writing)	Traditional and fairy tales: incorporate character and setting description Instructions: fruit salad, snakes and ladders, ect (age appropriate) Letter to inform Poems on a theme - linked to topic/poem Concrete poem		Different stories by the same author moving onto extended stories (significant authors) Letter to Persuade Recount - school trip/visitor in school Pattern and Rhyme: classic humorous poems /nursery rhymes		Stories with familiar settings/personal experiences Recount - school trip/visitor in school Letter for Persuasion Instruction Poetry Using the senses					
Y2 Grammar	- Nouns- place, person, things - Vowels and Consonants - Demarcating Sentences - Functions of sentences- Statements - Functions of sentences- Exclamation - Types of sentences- statement, commands, exclamation, question. - Commas in lists - Punctuating sentences- . ! ? - Adjectives - Compound words - Adjectives with -er and -est - Subordination- when, because, if		- Noun phrases - Homophones Forming nouns using -ness - Adjectives using -ful and -less - Questions and commands - Verbs - Singular and plural - Adverbs with -ly - Changing adjectives into adverbs - Past and Present tense		- Adverbs - Word classes - Coordinating conjunctions- and, or, but - Apostrophes for possession - Past and Present tense - Recapping pronouns - Forming nouns using -er - Apostrophes for contractions - Uplevelling sentences					
Y2 Oracy	<table><tr><td> Physical To use gesture to support the delivery of ideas e.g. gesturing towards someone if referencing their idea. To speak clearly and confidently in a range of contexts.</td><td> Linguistic To adapt how they speak in different situations according to audience. To use sentence stems to signal when they are building on or challenging others' ideas.</td><td> Cognitive To ask questions to find out more about a subject. To build on others' ideas in discussions. To make connections between what has been said and their own and others' experiences.</td><td> Social & Emotional To encourage everyone to contribute. To develop an awareness of audience, e.g. what might interest a certain group. Confident delivery of short pre-prepared material.</td></tr></table>						 Physical To use gesture to support the delivery of ideas e.g. gesturing towards someone if referencing their idea. To speak clearly and confidently in a range of contexts.	 Linguistic To adapt how they speak in different situations according to audience. To use sentence stems to signal when they are building on or challenging others' ideas.	 Cognitive To ask questions to find out more about a subject. To build on others' ideas in discussions. To make connections between what has been said and their own and others' experiences.	 Social & Emotional To encourage everyone to contribute. To develop an awareness of audience, e.g. what might interest a certain group. Confident delivery of short pre-prepared material.
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Y2 Spelling

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	Step 1: Words where 'dge' makes a /j/ sound	Step 7: Words where 'wr' makes a /r/ sound at the beginning of words	Step 13: Words where 'y' makes an /igh/ sound	Step 19: Words where '-er', '-est' and '-ed' is added to words ending in 'e'	Step 25: Words where the digraph 'ey' makes an /ee/ sound	Step 31: Words that are homophones
Words	badge, edge, bridge, dodge, fudge, ridge, smudge, judge, wedge, lodge	write, wriggle, wrap, wrestle, written, wrecked, wrapped, wren, wrong, wrote	cry, fly, dry, try, reply, July, shy, spy, sky, why	nicer, writer, baker, looser, safer, simpler, hoped, loved, largest, closest	key, donkey, monkey, chimney, valley, trolley, journey, turkey, jockey, kidney	there, their, here, hear, see, sea, too, two, blue, blew
Objective	Step 2: Words where 'ge' makes a /j/ sound	Step 8: Words ending in 'le'	Step 14: Words where '-es' is added to words ending in 'y'	Step 20: Words where '-ing' is added to single syllable words	Step 26: Words where 'a' makes an /o/ sound	Step 32: Words that are homophones or near homophones
Words	change, charge, range, orange, hinge, strange, dungeon, sponge, pigeon, fringe	table, apple, bottle, little, middle, bubble, cable, uncle, ankle, eagle	tries, replies, cries, spies, supplies, flies, copies, babies, carries, lorries	patting, humming, dropping, running, hopping, clapping, sitting, flipping, wrapping, slipping	want, watch, wander, wand, quality, quad, wasps, squat, quantity, squash	quiet, quite, bare, bear, sun, son, be, bee, night, knight
Objective	Step 3: Words where 'g' makes a /j/ sound	Step 9: Words ending in 'el'	Step 15: Words where '-ed' is added to words ending in 'y'	Step 21: Words where '-ed' is added to single syllable words	Step 27: Words where 'or' and 'ar' make an /er/ or /or/ sound	*Step 33: Words with the suffix '-ion'
Words	gem, gym, giant, magic, giraffe, energy, digit, engine, religion, gentle	camel, tunnel, jewel, travel, tinsel, squirrel, hazel, vowel, angel, towel	copied, replied, spied, fried, applied, relied, identified, multiplied, magnified, supplied	patted, hummed, dropped, clapped, clipped, wrapped, napped, ripped, drummed, dragged	word, work, worm, world, worth, warm, war, towards, warn, warned	fiction, action, question, fraction, option, election, mention, station, nation, motion
Objective	Step 4: Words where 'c' makes a /s/ sound before 'e', 'i' and 'y'	Step 10: Words ending in 'al'	Step 16: Words where '-er' and '-est' are added to words ending in 'y'	Step 22: Words where 'a' makes an /or/ sound	Step 28: Words where 'si' and 's' makes an /zh/ sound	Step 34: Words with an apostrophe for contraction
Words	race, ice, cell, city, fancy, lace, space, circle, circus, rice	metal, petal, capital, hospital, animal, equal, final, pedal, local, magical	happier, happiest, angrier, angriest, drier, driest, tidier, tidiest, funnier, funniest	all, ball, walk, call, talk, always, fall, small, also, bald	television, treasure, usual, measure, pleasure, decision, vision, leisure, version, visual	can't, didn't, hasn't, couldn't, it's, wasn't, doesn't, mustn't, I'll, she'd
Objective	Step 5: Words where 'kn' and 'gn' make a /n/ sound at the beginning of words	Step 11: Words ending in 'il'	Step 17: Words where '-ing' is added to words ending in 'e'	Step 23: Words where 'o' makes an /u/ sound	Step 29: Words ending in '-ment' and '-ness'	Step 35: Words with an apostrophe for possession
Words	knock, know, knee, knew, kneel, knit, knight, gnome, gnat, gnaw	pencil, fossil, nostril, pupil, April, gerbil, lentil, evil, anvil, basil	hiking, shining, joking, hoping, smiling, surprising, loving, writing, coming, caring	other, mother, brother, nothing, cover, money, some, dozen, wonder, done	payment, enjoyment, agreement, achievement, adjustment, darkness, rudeness, sadness, greatness, kindness	Megan's, Ravi's, Cody's, Sophie's, Sam's, child's, boy's, man's, dog's, lady's
Objective	Step 6: Challenge Words	Step 12: Challenge Words	Step 18: Challenge Words	Step 24: Challenge Words	Step 30: Words ending in '-ful', '-less' and '-ly'	Step 36: Challenge Words
Words	door, floor, poor, find, kind, mind, behind, child, children, because	wild, climb, most, only, both, old, cold, hold, gold, told	every, everybody, even, great, break, steak, pretty, beautiful, after, fast	last, past, father, class, grass, pass, plant, path, bath, rather	careful, playful, thankful, helpful, boldly, gladly, happily, easily, hopeless, spotless	whole, any, many, clothes, busy, people, water, again, half, hour

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3 Literacy (writing)	Myths and Legends: incorporate character and setting description (link to tales of ancient Britain and link forward to Greek myths) Chronological Reports: biography link back to explorers and Mary Seacole) Chronological Reports: newspaper article ((link to previous topic new explorers) Persuasive poster Performance poetry/Nonsense poem E.g. Jabberwocky Review		Narrative: Adventure and mystery including setting descriptions Letters: formal/informal non-persuasive to inform. Recount Letter to persuade (link to forward to climate change and deforestation in Amazon) Poems with imagery (free verse poetry) E.g. If I had wings Pie Corbett		Narrative incorporating setting/ character descriptions Explanation text Persuasive speech (Link to climate change and deforestation) Persuasive advert Performance poetry (limerick)	
Y3 Grammar	- Nouns and pronouns for clarity - Consonants and vowels - Suffixes -ly - Past tense - Subordinate clauses - Adjectives 'a' or 'an' - Prefixes: super- anti- auto- - Present tense - Apostrophes for contractions - Apostrophes for possession		- Verbs - Compound nouns - paragraphs - Prefixes: dis- mis- un- - Subordinating conjunctions - Inverted commas - Adverbs- time, place and clause - Prefix: -in - Suffixes: -ation - Coordinating conjunctions		- Prepositions - Prefixes: re- sub- inter- - Suffixes beginning with vowels - Time conjunctions - Paragraphs - Homophones - Suffixes: -ous - Word families - Place and cause conjunctions	

 Physical	 Linguistic	 Cognitive	 Social & Emotional
To consider position and posture when addressing an audience. To experiment with adjusting tone, volume and pace for different audiences.	To use specialist vocabulary. To be able to use specialist language to describe their own and others' talk. To make precise language choices (e.g. describing a cake as 'delectable' instead of 'nice').	To offer opinions that aren't their own. To reflect on discussions and identify how to improve. To be able to summarise a discussion. To reach shared agreement in discussions.	Listen actively, questioning and responding to others. To adapt the content of their speech for a specific audience. To speak with confidence in front of an audience.

Y3 Spelling

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	Step 1: Words where the digraph 'ou' makes an /ow/ sound	Step 7: Words with the prefix 're-'	Step 13: Words with the digraph 'ai' and tetragraph 'aigh'	Step 19: Words ending in 'al'	Step 25: Words with the suffix '-er'	*Step 31: Words with the suffix '-ion'
Words	mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud	redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge	straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter	arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical	teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher	vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision
Objective	Step 2: Words where the digraph 'ou' makes a /u/ sound	Step 8: Words with the prefix 'dis-'	Step 14: Words with the digraph 'ei' and tetragraph 'eigh'	Step 20: Words ending in 'le'	Step 26: Words where the digraph 'ch' makes a /k/ sound	Step 32: Challenge Words
Words	touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish	disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree	freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh	battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable	scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos	special, strange, difficult, important, length, perhaps, position, pressure, question, purpose
Objective	Step 3: Words where 'y' makes an /i/ sound	Step 9: Words with the prefix 'mis-'	Step 15: Words where the digraph 'ey' makes an /ai/ sound	Step 21: Words ending in '-ly' where the base word ends in 'le'	Step 27: Words ending in '-gue' and '-que'	Step 33: Revision Words
Words	symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics	mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid	obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey	gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly	vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque	exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise
Objective	*Step 4: Words with the suffix '-ure'	Step 10: Words where '-ing', '-er' and '-ed' are added to multisyllabic words	Step 16: Words with the suffix '-ly'	Step 22: Words ending in '-ly' where the base word ends in '-ic'	Step 28: Words where the digraph 'sc' makes a /s/ sound	Step 34: Revision Words
Words	capture, sculpture, fracture, mixture, picture, adventure, creature, nature, natural, unnatural	developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened	calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly	basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically	science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend	freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically
Objective	*Step 5: Words ending in '-ure'	Step 11: Words where '-ing', '-en' and '-ed' are added to multisyllabic words	Step 17: Words that are homophones	Step 23: Words ending in '-ly'; exceptions	Step 29: Words that are homophones	Step 35: Revision Words
Words	sure, unsure, treasure, measure, future, furniture, pressure, pleasure, closure, enclosure	forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped	great, main, grown, missed, meet, grate, mane, groan, mist, meat	truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily	ball, bawl, break, brake, male, mail, fair, fare, berry, bury	teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable
Objective	Step 6: Challenge Words	Step 12: Challenge Words	Step 18: Challenge Words	Step 24: Challenge Words	Step 30: Challenge Words	Step 36: Revision Words
Words	actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular	centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore	build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight	address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence	accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter	disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y4 Literacy (writing)	Stories with a historical setting: incorporate character and setting description. Link forward to ancient Romans Boudica Stories set in an imaginary world: incorporate character and setting description Journalistic writing: newspaper articles Letter to inform Advertising to persuade- using poster form Performance Poetry		Stories which raise issues or dilemmas incorporating descriptions of characters and settings Non-chronological Reports: explanation texts (link to Myan's) Biography (linked to Black history unit on Nelson Mandela) Persuasive writing: advert Speech link to Black history topic on Nelson Mandela Poems with imagery (kenning poem)		Stories from other cultures (South American,/African tales folk tales) Stories which raise issues or dilemmas Letter to persuade – link to Geography topic rubbish in oceans. Recount Review Haiku poem linked with other subjects	
Y4 Grammar	• Singular and plural nouns • Pronouns • Compound words • Standard English • Adverbs to express time and clause • Commas • Possessive pronouns • Plurals and possessive 's' • Preposition to express time and clause • Fronted adverbials		• Adjectives • Homophones • Commas after fronted adverbials • Expanded noun phrases • Determiners • Word classes • Prepositional phrases • Verb tenses- present • Inverted commas (Speech)		• Verb inflections e.g. did/done • Conjunctions to express time and clause • Suffixes • Possessive apostrophes • Paragraphs • Verb tenses- past • Prefixes • Plural possessive apostrophes • Subordinate clauses	

 Physical	 Linguistic	 Cognitive	 Social & Emotional
To consider movement when addressing an audience. To consider how tone, volume and pace influence meaning.	To carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk.	To be able to give supporting evidence e.g. citing a text, a previous example or a historical event. To ask probing questions. To reflect on their own oracy skills and identify areas of strength and areas to improve.	To use more natural and subtle prompts for turn taking. To develop an awareness of audience. To consider the impact of their words on others when giving feedback.

Y4 Spelling

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	Step 1: Words that are homophones	*Step 7: Words with the suffixes '-ate' and '-ion'	*Step 13 Words with the suffix '-ion'	Step 19: Words where 'au' makes an /or/ sound	Step 25: Words that are homophones	Step 31: Challenge Words
Words	accept, except, knot, not, peace, piece, plain, plane, weather, whether	information, vibration, decoration, donation, population, coronation, detonation, location, generation, illustration	tension, extension, expansion, suspension, comprehension, exclusion, provision, explosion, erosion, invasion	automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience	scene, who's, affect, hear, whose, heal, effect, here, heel, seen	guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward
Objective	Step 2: Words with the prefix 'in-' meaning 'not'	*Step 8: Words with the suffixes '-ate' and '-ion'	*Step 14: Words with the suffix '-ous'	*Step 20: Words with the suffixes '-ate' and '-ion'	Step 26: Words spelled with 'c' before 'i' and 'e'	Step 32: Words that are plurals with possessive apostrophes
Words	inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible	adoration, admiration, observation, exploration, combination, preparation, determination, sensation, duration, registration	poisonous, venomous, mountainous, enormous, perilous, tremendous, hazardous, jealous, dangerous, herbivorous	invention, injection, action, hesitation, completion, stagnation, nomination, migration, communication, selection	circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil	girls', boys', babies', children's, men's, mice's, ladies', cats', women's, geese's
Objective	Step 3: Words with the prefixes 'il-', 'im-' and 'ir-'	Step 9: Words ending '-ly'	*Step 15: Words with the suffix '-ous'	*Step 21: Words with the suffix '-ion'	Step 27: Words containing 'sol' and 'real'	Step 33: Revision Words
Words	illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible	sadly, completely, wildly, bravely, gently, foolishly, proudly, horribly, nervously, happily	courageous, outrageous, nervous, famous, adventurous, advantageous, ridiculous, carnivorous, rapturous, torturous	expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion	solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation, soluble	expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except
Objective	Step 4: Words with the prefix 'sub-' meaning 'below' or 'further divided'	Step 10: Words ending '-ily'	Step 16: Words where a suffix is added to words ending in 'y'	*Step 22: Words ending in '-ian'	Step 28: Words containing 'phon' and 'sign'	Step 34: Revision Words
Words	subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway	usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally	merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness	musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, clinician	signal, telephone, assign, microphone, homophone, sign, phonics, signature, megaphone, design	incorrect, illegible, subject, international, believe, wildly, preparation, coronation, bravely, thoughtfully
Objective	Step 5: Words with the prefix 'inter-' meaning 'between' or 'among'	Step 11: Words where 'ch' makes a /sh/ sound	*Step: 17 Words with the suffix '-ous'	Step 23: Words that are adverbs of manner	Step 29: Words with the prefixes 'super-', 'anti-' and 'auto'	Step 35: Revision Words
Words	interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview	chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche	curious, obvious, serious, nauseous, spontaneous, courteous, furious, various, victorious, gaseous	reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously	supermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic	brochure, famous, tension, penniless, nauseous, different, astronaut, completion, admission, mathematician
Objective	Step 6: Challenge Words	Step 12: Challenge Words	Step 18: Challenge Words	Step 24: Challenge Words	Step 30: Words with the prefix 'bi-' meaning 'two'	Step 36: Revision Words
Words	strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe	favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous	extreme, although, breath, caught, different, exercise, medicine, thought, business, possession	surprise, separate, group, height, potatoes, though, particular, through, caught, woman	bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect	gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y5 Literacy (writing)	Fables, Myths, Legends and cultural stories: incorporate character and setting description. (link to south America/Ancient Greece/Roman and Britain, Africa tales) Suspense/action writing: incorporate character and setting description, dialogue, show not tell to create atmosphere Detailed instructions' potions/rules of sport Non-chronological Reports: explanation texts (link to History and Geog topic) Persuasive writing: letters (formal and informal) Poetic Style: figurative language/imagery Narrative/classic Poetry: E.g. Highwayman	Play scripts Suspense/action writing: incorporate character and setting description, dialogue, show not tell to create atmosphere Persuasive writing: advertising Persuasive poster Journalistic writing – newspaper article Writing to inform- letter Biography Narrative/classic Poetry: E.g. The sea is a hungry dog James Reeves Review	Fables, Myths, Legends and cultural stories: incorporate character and setting description. King Arthur/Greek myth Suspense/action /adventure: incorporate character and setting description, dialogue, show not tell to create atmosphere. Cliff hangers Journalistic writing- Recount Journalistic writing – newspapers Persuasive speech Performance poetry (limericks and famous Sonnets) Creating a balanced argument			
Y5 Grammar	• Proper nouns • Adverbs of possibility • Converting nouns and adjectives into verbs- Suffixes: -ate, -ise, -ify • Past and present progressive • Present perfect • Possessive plural and apostrophe • Adverbs • Modal verbs (degrees of possibilities) • Verb prefixes: dis-, de-, mis-, over-, re- • Verb inflections and standard english – ‘to be’ • Using inverted commas	• Prepositions • More prefixes: im-, in-, ir-, il- • Coordinating conjunctions • Using inverted commas • Parenthesis – brackets • Commas for meanings and clarity • Subordinating conjunctions • Determiners • Suffixes -fer • Linking paragraphs with adverbials • Direct and indirect speech	• Pronouns and possessive pronouns • Word families • Subordinate clauses • Parenthesis – commas • Homophones • Adverbials/ fronted adverbials • Relative clauses • Parenthesis- dashes			

 Physical	 Linguistic	 Cognitive	 Social & Emotional
For body language to become increasingly natural. To project their voice to a large audience.	To use an increasingly sophisticated range of sentence stems with accuracy.	To be able to draw upon knowledge of the world to support their own point of view and explore different perspectives. To identify when a discussion is going off topic and to be able to bring it back on track.	Listening actively for extended periods of time. To speak with flair and passion.

Y5 Spelling

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	*Step 1: Words with the suffix '-ous'	Step 7: Words ending in '-ant'	*Step 13: Words with the suffix '-able'	Step 19: Words with 'ie' after 'c'	Step 25: Words that are homophones or near homophones	Step 31: Words with hyphens
Words	ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious	abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant	agreeable, changeable, irreplaceable, knowledgeable, manageable, microwaveable, noticeable, rechargeable, replaceable, salvageable	society, deficient, efficient, emergencies, glacier, inefficient, science, scientists, species, sufficient	advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy	co-author, co-operate, co-ordinate, co-own, re-educate, re-energise, re-enter, re-evaluate, re-examine, re-explain
Objective	*Step 2: Words with the suffix '-ous'	*Step 8: Words with the suffixes '-ance' and '-y'	Step 14: Words that are adverbs of time	Step 20: Words where 'ei' can make an /ee/ sound	Step 26: Words that are homophones	Step 32: Challenge Words
Words	atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious	abundance, abundancy, brilliance, ambulance, elegance, circumstance, hesitancy, redundancy, tolerance, vacancy	afterwards, earlier, eventually, finally, immediately, previously, recently, tomorrow, whilst, yesterday	caffeine, conceive, deceive, either, neither, perceive, protein, ceiling, receive, seize	aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father	afterwards, amateur, ancient, changeable, deceive, doubt, knight, referring, sincere, immediate
Objective	*Step 3: Words with the suffix '-al'	Step 9: Words ending in '-ent' and '-ence'	Step 15: Words with suffixes where the base word ends in 'fer'	Step 21: Words where 'ough' makes an /or/ sound	Step 27: Words that are homophones	Step 33: Revision Words
Words	artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special	competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent	conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring	afterthought, bought, brought, fought, nought, ought, sought, thought, thoughtfulness, wrought	bridal, bridle, guessed, guest, heard, herd, morning, mourning, passed, past.	accompany, achieve, advice, affect, aisle, bought, cereal, definitely, guessed, though
Objective	*Step 4: Words with the suffix '-al'	*Step 10: Words with the suffixes '-able' and '-ible'	Step 16: Words with 'silent' first letters	Step 22: Words containing 'ough'	Step 28: Words that are homophones or near homophones	Step 34: Revision Words
Words	circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential	comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable	knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer	although, bough, dough, doughnut, enough, plough, rough, though, tough, toughen	cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary	conscious, constant, controversy, comfortably, earlier, elegance, fictitious, frequent, manageable, understandable
Objective	*Step 5: Words with the suffix '-al'	*Step 11: Words ending in '-ably' and '-ibly'	Step 17: Words with 'silent' letters	Step 23: Adverbs of possibility and frequency	Step 29: Words that are homophones or near homophones	Step 35: Revision Words
Words	commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial	comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly	ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle	certainly, definitely, frequently, infrequently, obviously, occasionally, often, probably, possibly, rarely	affect, effect, dessert, desert, draft, draught, precede, proceed, who's, whose	ascend, awkward, conscience, dough, probably, receive, species, thought, transferring, writer
Objective	Step 6: Challenge Words	Step 12: Challenge Words	Step 18: Challenge Words	Step 24: Challenge Words	Step 30: Challenge Words	Step 36: Revision Words
Words	appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable	accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth	ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht	accompany, communicate, conscience, desperate, disastrous, interfere, nuisance, queue, restaurant, rhythm	achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system	aloud, community, complement, desert, device, heard, muscle, precede, principle, stationary

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y6 Literacy (writing)	In year six a differing genre should be visited fortnightly and further exposure should be carried out through weekly reading comprehension lessons. These will be based on the following categories for writing:					
		Writing to Entertain	Writing to inform	Writing to Persuade	Writing to discuss	
	Year 6	Narrative Descriptions Poetry Characters/Settings	Reports Recounts Biography Newspaper Articles Essay	Advertising Letter Speech Campaign	Balanced argument Newspaper Articles Review	
Y6 Grammar	• Noun phrases • Modal verbs • Subjunctive mood • Suffixes- nouns and adjectives to verbs • Relative clauses • Commas • Pronouns and possessive pronouns • Adverbs to show frequency • Prefixes • Colons in lists • Subordinating conjunctions and clauses • Synonyms and antonyms • Adverbs to show possibility • Root words • Hyphens • Coordinating conjunctions • Subject and object • Hyphenated compound words bullet points • Perfect form of very to mark relationship of time and cause • Bullet points • Direct and reported speech • Active and passive • Semi-colons, colons and dashes to mark clauses • Formal and informal speech • Verb tenses • Parenthesis- brackets, commas and dashes Grammar to be taught across the year- alongside continual retrieval of previous learnt SPaG in all year groups.					

 Physical	 Linguistic	 Cognitive	 Social & Emotional
To have a stage presence. To adjust tone, volume and pace for a given purpose and audience.	To vary sentence structures and length for effect when speaking. To be comfortable using idiom and expressions.	To construct a detailed argument or complex narrative. To assess different viewpoints and present counter-arguments. To spontaneously respond to increasingly complex questions, citing evidence where appropriate. To acknowledge and explain changes of position.	To use humour effectively. To be able to read a room or a group and take action accordingly e.g. if everyone looks disengaged, moving on or changing topic, or if people look confused stopping to take questions. To develop an awareness of group dynamics and invite those who haven't spoken to contribute.

Y6 Spelling

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	Step 1: Words with the short vowel sound /i/ spelled 'y'	Step 7: Challenge Words	*Step 13: Words ending in '-ably'	Step 19: Challenge Words	Step 25: Words with origins in other countries and languages	Step 31: Adjectives used to describe feelings
Words	antonym, crystal, lyrics, mystery, oxygen, rhythm, symbol, symptom, system, typical	appreciate, communicate, definite, exaggerate, harass, marvellous, persuade, relevant, stomach, vehicle	adorably, believably, changeably, comfortably, considerably, dependably, noticeably, reasonably, tolerably, valuably	aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough	ballet, blizzard, bungalow, easel, gymkhana, hoist, origin, pyjamas, restaurant, veranda	apprehensive, delighted, despondent, euphoric, incensed, jittery, optimistic, positive, sanguine, terrified
Objective	Step 2: Words with the long vowel sound /igh/ spelled 'y'	Step 8: Words with an /oa/ sound spelled 'ou' or 'ow'	*Step 14: Words with the suffix '-ible'	Step 20: Words ending in '-er', '-or' and '-ar'	Step 26: Grammar Vocabulary 1	Step 32: Adjectives to describe characters
Words	apply, hygiene, hyphen, identify, multiply, occupy, python, recycle, rhyme, supply	blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window	forcible, horrible, incredible, legible, possible, responsible, reversible, sensible, terrible, visible	calendar, computer, customer, interior, particular, popular, radiator, shoulder, soldier, superior	adverb, ambiguity, bracket, clause, cohesion, determiner, modal, parenthesis, pronoun, relative	amiable, courageous, delightful, disagreeable, exquisite, gargantuan, grotesque, obnoxious, repugnant, valiant
Objective	Step 3: Challenge Words	Step 9: Words with a 'soft c' spelled 'ce'	Step 15: Challenge Words	Step 21: Challenge Words	Step 27: Grammar Vocabulary 2	Step 33: Words that can be nouns and verbs
Words	ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety	celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice	attached, community, desperate, excellent, hindrance, mischievous, physical, restaurant, sufficient, yacht	achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature	active, antonym, colon, ellipsis, hyphen, object, passive, punctuation, subject, synonym	contest, freeze, impact, increase, object, permit, produce, silence, subject, transport
Objective	*Step 4: Words with the suffix '-al'	Step 10: Challenge Words	*Step 16: Words ending in '-ibly'	Step 22: Words beginning with 'acc-'	Step 28: Adding the prefix 'over-'	Step 34: Words with unstressed vowel sounds
Words	antisocial, artificial, beneficial, crucial, facial, official, racial, social, special, superficial	apparent, committee, curiosity, especially, guarantee, lightning, parliament, recommend, soldier, vegetable	forcibly, horribly, incredibly, legibly, possibly, responsibly, reversibly, sensibly, terribly, visibly	accentuate, access, accommodate, accompany, accomplish, accost, accrue, accumulate, accuracy, accuse	overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned	company, definitely, desperate, environment, explanatory, jewellery, poisonous, reference, secretary, temperature
Objective	*Step 5: Words with the suffix '-al'	Step 11: Words with the /f/ sound spelled 'ph'	Step 17: Words ending in '-ent' and '-ence'	Step 23: Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'	Step 29: Words with the suffix '-ful'	Step 35: Adverbs synonymous with determination
Words	influential, martial, spatial, partial, confidential, essential, substantial, potential, sequential, torrential	alphabet, elephant, dolphin, graph, pamphlet, pheasant, phone, photo, physical, sphere	convenience, convenient, difference, different, evidence, evident, excellence, excellent, silence, silent.	disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure	beautiful, boastful, doubtful, faithful, fanciful, fearful, merciful, pitiful, plentiful, thankful	continually, determinedly, diligently, intently, persistently, purposefully, relentlessly, repeatedly, resolutely, tenaciously
Objective	Step 6: Challenge Words	Step 12: Challenge Words	Step 18: Challenge Words	Step 24: Challenge Words	Step 30: Adjectives used to describe settings	*Step 36: Mathematical Vocabulary
Words	amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth	according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system	accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest	accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol	bustling, magnificent, majestic, noiseless, picturesque, regal, sinister, spectacular, tranquil, unsightly	addition, calculation, circumference, diameter, division, horizontal, multiplication, parallel, subtraction, vertical