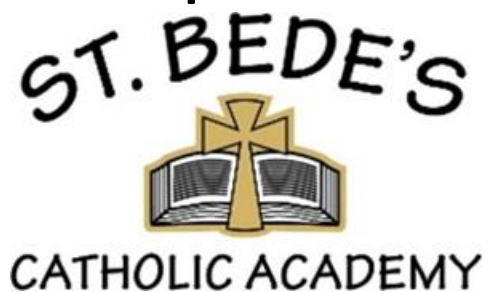


St Bedes Catholic Academy

Sport action plan 2023-2024.



Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it](#).

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2023 to 2024 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Academic Year: 2023/24		Total fund allocated: 17,650	Date Updated: June 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Implementation of a comprehensive curriculum map, with cross curricular links. Continue to provide transport to take children to and from sporting competitions. Curriculum progression of skills published and utilised.	Curriculum map linked to other subjects and shared with teachers and sports coach. All years to have individual planning files in place. Transport for swimming lessons included in SLA Use of trust minibus with trained driver from St Bedes.	£15985	All children will have exposure to specialist sports staff who are competent in delivering the curriculum to all year groups. They will take part in a progressive and skills building curriculum. Minibus drivers and minibus will be available to use. All teaching staff and sports coaches able to identify progression.	Teachers to ensure all children are active for 30mins a day. Fully confident delivery PE lessons Children to build on skills from previous years
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Increased swimming opportunities from years 4, 5 and 6.</p> <p>To ensure those children who missed formal swimming lessons are given the opportunity to learn to swim.</p> <p>Year 6 Sports leaders to take on an active role and help develop playtime play.</p> <p>Sports opportunities at breakfast club, lunch time and afterschool club.</p>	<p>Year 4 have swimming blocks booked for 2023/2024. Block booking for yr6 who missed swimming lessons due to COVID</p> <p>Training for year 6 sports leaders provided through SSSP.</p> <p>Sports and activities provided by Sports coach in both breakfast and after school clubs.</p> <p>Full training of pupil sports leaders to take place</p> <p>Robust monitoring of quality of lesson delivery of sports coach by PE lead.</p>	<p>£2930</p>	<p>All children in Y4, 5 and 6 will have opportunity to access formal swimming lessons.</p> <p>Current yr5 cohort given the opportunity to close the gap from COVID</p> <p>Sports leaders to gain training from SSP. Playtime equipment updated and sports leaders to encourage active play.</p> <p>Sports activities are part of whole school day and can be accessed at breakfast lunch and afterschool free of charge. We ensure that the whole school has access this sports clubs.</p>	<p>Intense swim lessons for current year 5 cohort.</p> <p>Sports leaders in year 6 trained and supporting play</p> <p>Sports leaders pass knowledge to other children</p> <p>Register kept for sports opportunities, monitor PP and SEND opportunities.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>School will ensure that every teacher is more confident in PE delivery and gives high priority to physical activity each day.</p>	<p>All year groups to have individual lesson files. CPD to support staff, all staff to be aware of how to provide physical activity not just through PE.</p>	<p>£0</p>	<p>Teachers to deliver high quality lessons with clear progression of skills.</p> <p>Teachers understand how to structure their PE lessons.</p> <p>Staff are better skilled in delivery primary PE curriculum.</p>	<p>Teachers confident to deliver PE curriculum</p> <p>CPD training for all staff</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increased pupil participation in PE and Sports.</p> <p>PP and SEND pupils to have opportunities to compete throughout the year.</p> <p>Record of children attending extended school activities, data analysis.</p>	<p>All children provided with correct kit.</p> <p>SEND and PP events identified and booked</p> <p>Teachers to keep records of activities and these analysed termly to show PP and SEND participation.</p> <p>SEND and PP premium children are given first opportunity to take part in extra curricula activities.</p>	<p>£1200</p>	<p>Increased number of PP and SEND children taking part. This will be tracked through extracurricular clubs and events.</p> <p>Children will link sports participation to subjects such as Science and PSHE and have had a considerable impact on the children's confidence.</p> <p>Pupil voice to indicate children's views.</p>	<p>SEND and PP children identified and given opportunity to compete through SSP</p> <p>Cross curricular links highlighted on curriculum map</p> <p>Curriculum map adhered to by sports staff</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To achieve Gold award in School Games mark Children to complete in a range of competitive and non-competitive festivals throughout the year.	Children have opportunity to take part in wider range of sports competitions. Events booked in advance with sports coach. Children given opportunities to compete in cluster football competitions Links forged with local schools to facilitate inter schools' competitions.	£2300	Children to participate in intra school competitions. Children confident to participate competitively with a balanced and fair spirit.	Competitions booked for 2023/2024 Liaise with SSP