

Character Education at St Bede's.

Taught not caught!



Character is doing what's right
when nobody's looking.

Who are we doing this for...?

In the 2019 Ofsted framework it talks of an increased focus on “personal development” and schools to support learners to “develop, resilience, confidence and independence”

But...

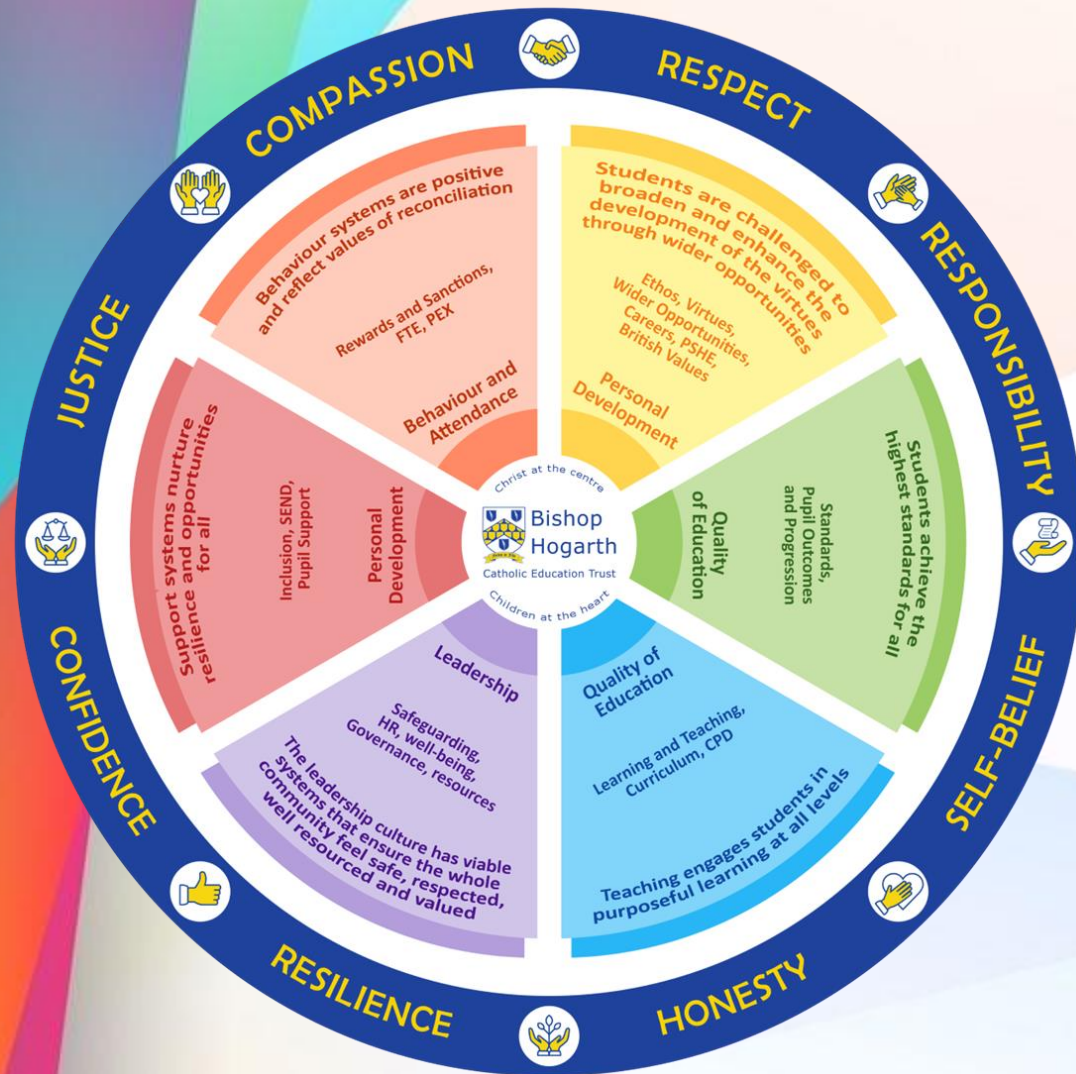
At St Bede's we are doing it because, our kids and their families are already the most disadvantaged, displaced and marginalised. We need to help them develop traits and a character that will give them a real chance to succeed in life beyond school. Good exam results are no longer enough.

Hopefully they leave school with this this little piece of advice...

“Heart in Stockton – eyes on the world”

This was the starting point.

We decided to redesign our reward system around this wheel and to make the character traits really high profile in the school.



Confidence

Resilience

Honesty

Self-belief

Respect

Responsibility

Justice

Compassion

It has been in place about two years. We were really keen on this initiative because it seemed to fit into St Bede's vision for the disadvantaged to succeed.

We have never failed to be shocked and astounded at the amount of children that gave up so easily, had no self esteem and had very limited life experiences. Our children's expectations, aspirations and ambitions are often very limited.

Many of our children believe that their current life and future life had already been decided and they had no control over it.

How does it work at St Bede's?

Each week we have a whole school assembly based on the Gospel .

Our ethos statements are discussed in each assembly and are linked where possible to the message from the Gospel.

We then link our character traits to the ethos statement.

FS/KS1 Jess KS2 Bridey Hymns: Catherine Mass: Y6/Y2		
19.10.2020 Whole school Bernie FS/KS1 Sandra KS2 Liz Hymns: No Hymns Mass: Y5/Y1	Resilience I can learn from my mistakes.	
2.11.2020 Whole school Bernie FS/KS1 Catherine KS2 Rebecca Hymns: Sandra Mass: Y3/Y4	Respect I try to appreciate the world around me.	<u>Advent/Christmas</u> EY Birthday Y1 Waiting Y2 Preparations Y3 Visitors Y4 Gift Y5 Hope Y6 Expectations
9.11.2020 Whole school Bernie FS/KS1 Sophia KS2 Clair Hymns: Jess Mass: Y6/Y2 (Armistice Day 11.11.1919)	Confidence I try to love others as I love myself.	
16.11.2020 Whole school Bernie FS/KS1 Geraldine KS2 Susan Hymns: Liz Mass: Y5/Y1	Self-Belief I can stand up for myself and others without hurting anyone.	
23.11.2020 Whole school Bernie FS/KS1 Jess KS2 Bridey Hymns: Rebecca Mass: Y3/Y4 (Christ the King 22.11.2021)	Resilience I think before I make choices that will affect my health.	
30.11.2020 (First week in Advent) Whole school Bernie FS/KS1 Sandra KS2 Liz Hymns: Clair Mass: Y6/Y2	Honesty I Know its ok to make mistakes.	<u>Local Church</u> EY Celebrating Y1 Special People Y2 Books Y3 Journeys Y4 Community Y5 Mission Y6 Sources
7.12.2020 (immaculate conception)8.12.20 Whole school Bernie FS/KS1 Catherine KS2 Rebecca	Compassion I try to use words that make others happy.	



CATHOLIC ACADEMY

The assembly ends with a discussion about how this will be the weeks focus. Everyone is on the look out for children who display this in any context.


Character trait for
1st week of Advent.

Honesty

Honesty

1. Being truthful to others
2. Being truthful to yourself
3. Doing what's right regardless of who's around
4. Being someone others can trust

We are on the look out this week for everyone displaying this very important trait.



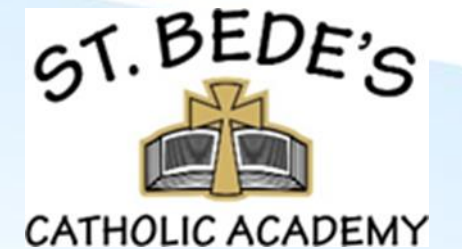
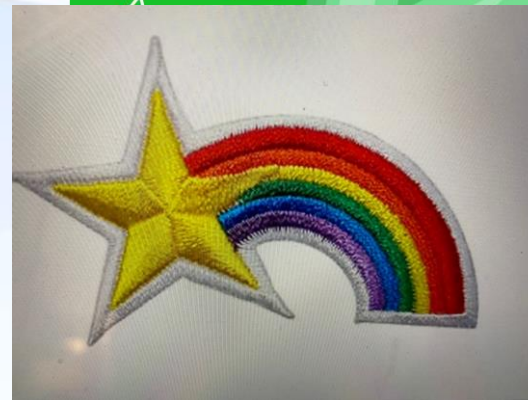
In the celebration assembly on Friday, teachers give our paper certificates for the children who have demonstrated the trait in any part of school life.

Once they have three awards for this character trait, they then get presented with a glossy certificate at the end of every term.





Once they get each of these eight certificates, they are awarded a sew on badge.







These boards move up with the class. It is really hard to get a sew on badge .

This board is the current year six. They started it in year four. Some children are about to achieve a sew on badge at the end of this term

If a child does something that is impressive, they will also be recognised. It does not have to fit in with that week's character trait focus.

E.g. out of school sports award

Charity fundraising

Volunteering

We also engineer and plan events/curriculum that will help us develop the traits in the children.

Character traits are visible in every class and around the school.

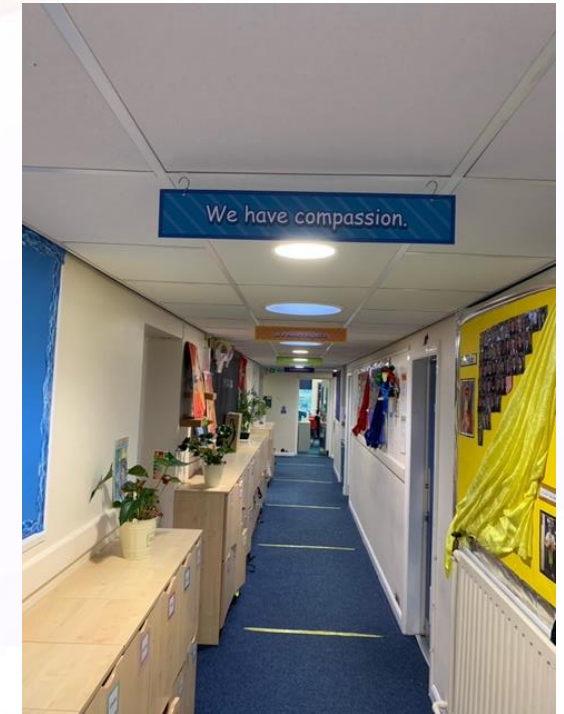
They are very high profile.

The rainbow symbol is something that evolved naturally

The hall



Along the corridors



Each class has their own high profile display that celebrate the character traits.



Our aim is to produce citizens ready for the future. We want the children to feel ready to be valued and contributing members of society.

We use every opportunity to promote them in all aspects of school and home life.

St Bede's has a very high level of children in receipt of free school meals.

Academic success alone is not enough to close the disadvantage gap.

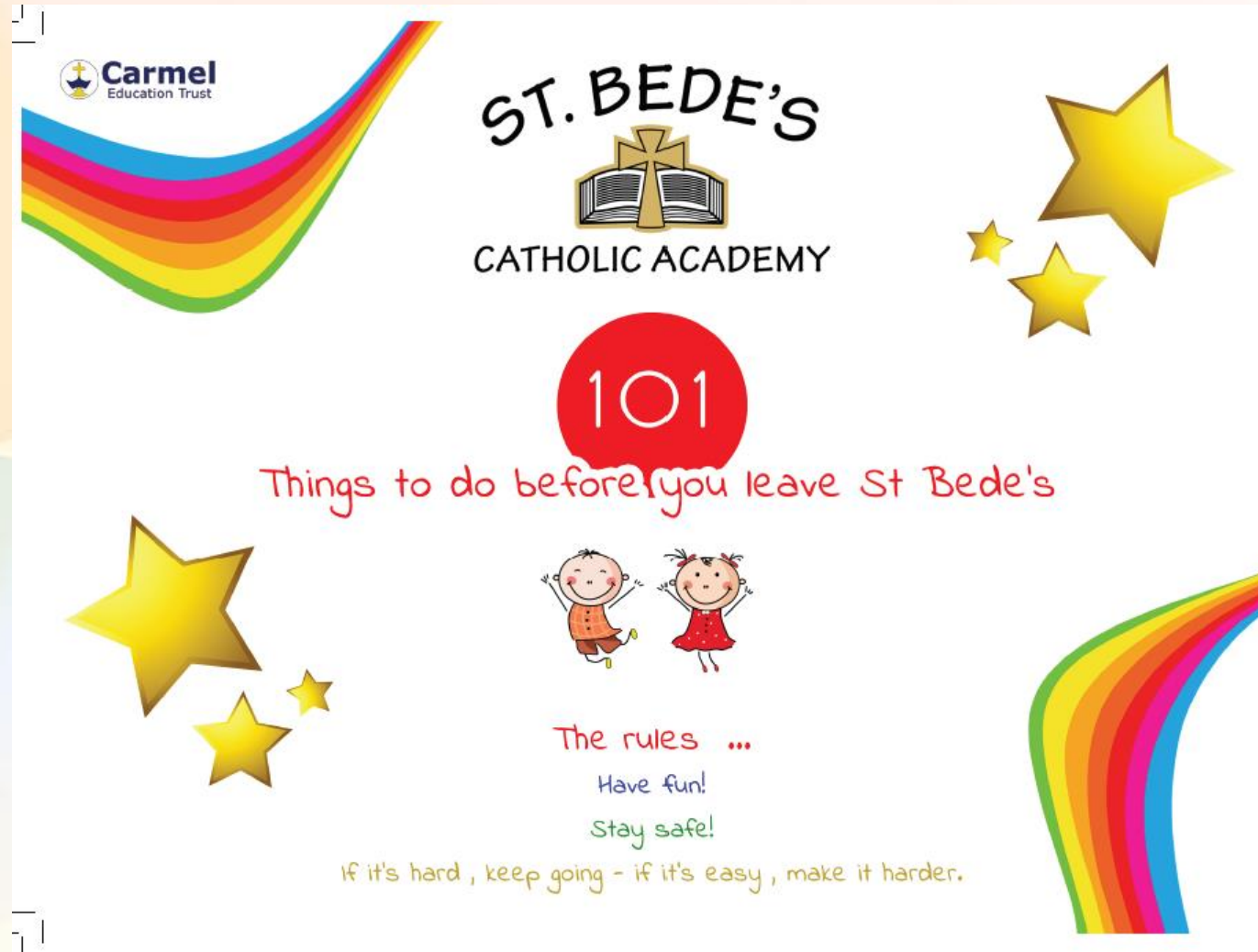
So many of our children do not have the same life opportunities and choices that are present in the lives of so many other children.

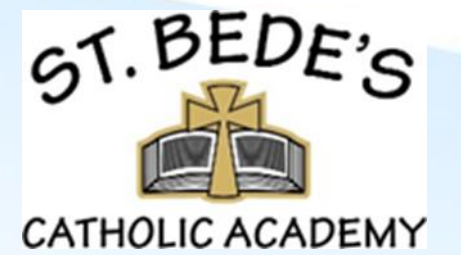
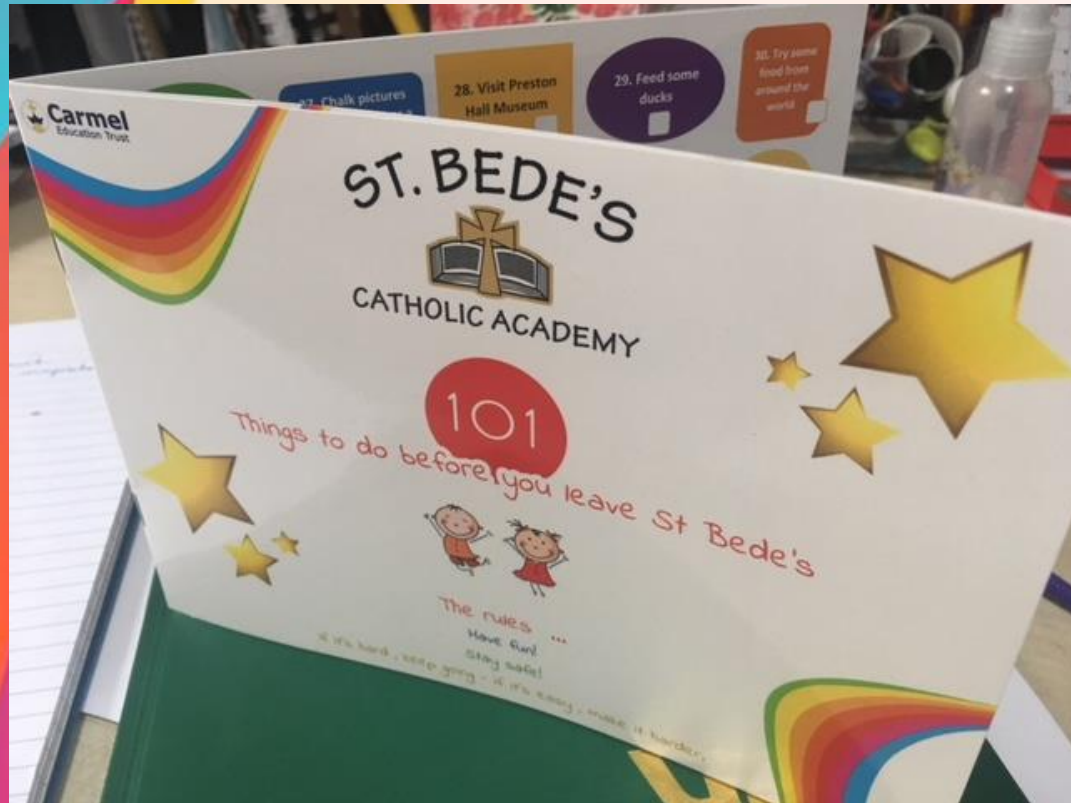
We want these virtues and traits to be habitual, they then can become part of their character.

We try to model and exemplify through the opportunities we offer, our curriculum (“SMART” days, Jigsaw/Magenta learning) and constant adult role modelling)

We also share these traits with our parents.

101 things Passport





51. Run a mile around the school



52. Identify common types of plants and trees



53. Skim a stone



54. Visit Stockton's Riverside Festival



55. Look after animals



56. Visit a farm



57. Have a water fight



58. Catch a fish with a net



59. Run a business /enterprise project



60. Dress up for world book day



61. Explore a cave



62. Visit a theater.



63. Learn to be safe on the road with a bike



64. Play pooh sticks



65. Plan, prepare, cook, serve and clean up a meal



66. Take part in a bike or scooter race



67. Learn basic first aid, contact details and how to dial 999



68. Run a stall at a class fair



69. Go on a really long bike ride



70. Visit residential homes



71. Hold a baby



72. Build and use a rope swing/tarzee



73. Take part in a school production



74. Camp outside



75. Prepare and light a camp fire



1. Go Star-gazing
2. Hunt for bugs
3. Watch a film at the cinema
4. Eat a lemon top ice cream at Redcar
5. Plant it, grow it, and eat it
6. Make and fly a paper aeroplane
7. Visit Santa in his grotto
8. Play conkers
9. Roll down a really big hill
10. Make a trail with sticks
11. Go on a walk barefoot
12. Make a daisy chain
13. Catch a falling leaf and run through piles of leaves
14. Learn to ride a bike
15. Make a mud pie
16. Go on a train ride
17. Hold a sparkler
18. Watch some fireworks
19. Go on a bus
20. Blow a dandelion
21. Make a bug hotel
22. Recycle something every week.
23. Eat with chopsticks
24. Make a grass trumpet
25. Visit the library and borrow a book