St Bede's Newsletter

Welcome to St Bede's...

Last week's attendance

Y1	Y1/2	Y2	Y3	Y3/4	Y4	Y5	Y5/6	Y6
94.4	97.6	93.6	97.67	98.67	93.79	99.33	98.62	99.06

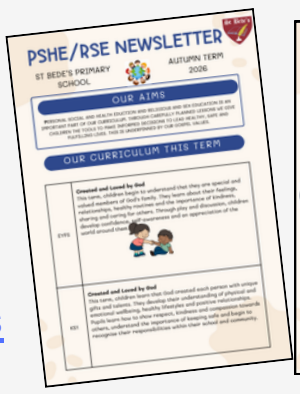
This week..

Wed 11th Nov
Remembrance Day Liturgy Year 6 10.45am-11.45am
Thu 12th Nov
National League Boy's Football Tournament @ Eastbourne Sports Complex
Fri 13th Nov
TT Rockstars Day

Coming soon..

Wed 18th Nov
Y5/6 Class Assembly 9.30am
Thu 19th Nov
SEND Primary Panathlon
Friday 20th Nov
World Youth Sunday ST Francis of Assisi Livestream

You can now view our latest curriculum emails on our school website https://stbedesdarlington.bhcet.org.uk/curriculum/classes







Our Safeguarding Focus This Week

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

AI COMPANIONS

WHAT ARE THE RISKS?

Powered by generative AI models like ChatGPT and Google Gemini, AI companion apps and virtual chatbots such as Character.ai, Snapchat My AI, Replika and Talkie, allow users to create, customise, and chat to synthetic avatars around the clock. While many young people use them for harmless entertainment, creative writing or homework help, these tools are designed to simulate genuine human empathy, emotional bonding and deep friendship.

EMOTIONAL DEPENDENCY

AI companions are programmed to be endlessly agreeable, attentive, and available 24/7. Unlike human friendships, an AI companion never disagrees, sets personal boundaries, or gets tired. Young people (especially those experiencing loneliness, social anxiety, or low self-esteem) can quickly develop an unhealthy emotional attachment, viewing synthetic software as their 'best friend' or a surrogate romantic partner.

DISTORTED SOCIAL SKILLS

Navigating real-world friendships can be messy, involving dealing with conflict, compromise, boredom, and awkwardness. If a teenager spends hours interacting with an AI that is tailored specifically to validate and flatter them, they may become impatient with real-world relationships. Over time, this can lead to social withdrawal, heightened anxiety in peer groups, and isolation: a vicious circle of growing online dependency coupled with a heightened sense that relationships in the 'real world' are too challenging to maintain.

DANGEROUS MENTAL HEALTH ADVICE

AI chatbots possess no genuine empathy, professional clinical knowledge, or moral reasoning. While developers state these tools are not therapists, vulnerable teenagers often turn to them in crisis. Chatbots have previously hallucinated unsafe medical guidance, validated depressive spirals, and failed to safely escalate disclosures of self-harm or suicidal ideation to real-world protective services.

INAPPROPRIATE OR EXPLICIT CONTENT

CENSORED

While most mainstream platforms feature safety filters and guardrails, young people frequently discover 'jailbreak' prompts to bypass them. Some companion platforms subtly nudge users towards mature themes, romantic roleplay, or sexually suggestive conversations. In worse cases, third-party apps with weak safety checks have been found to generate sexually explicit text or intimate images.

DATA HARVESTING & OVERSHARING

Because conversational bots simulate warmth and understanding, children often lower their guard and treat the chatbot as a trusted friend. They may disclose sensitive personal information, including full names, school details, private family problems, or secrets, unaware that their conversations are being logged, may be analysed by third parties (including advertisers), or used to train future AI models.

"FREEMIUM" UPSELLS & SUBSCRIPTIONS

Many companion platforms operate on a freemium model. While basic chat is free, features like voice calls, uncensored responses, custom avatars, or 'deeper bonding' tiers are locked behind expensive monthly recurring subscriptions or in-app token purchases. This can lead to significant hidden costs and pressure on young people to spend money to maintain the 'friendship'.

Advice for Parents & Educators

TALK OPENLY ABOUT FAKE RELATIONSHIPS

Demystify how these tools work. Explain to young people that an AI companion has no feelings, memories, or consciousness; it is simply calculating the next most mathematically probable word based on its training data. It is helpful to explain to them the mechanics of large language models so that they understand how they are trained and how they are designed to always flatter and be helpful.

ENCOURAGE REAL-WORLD CONNECTION

Ensure technology habits do not replace face-to-face peer socialisation, sports, hobbies, and family time. Create healthy boundaries at home (such as keeping phones and tablets out of bedrooms overnight) to prevent late-night, unmonitored attachment loops with conversational chatbots when young people are at their most vulnerable.

AUDIT PRIVACY SETTINGS & AGE LIMITS

18 CENSORED

Check which companion apps are installed on your child's phone or tablet. Many dedicated companion apps carry an App Store rating of 17+, while platforms like Character.ai set a minimum age of 13+ (or 16+ in the UK/EU). Review the privacy settings together: turn off data-sharing toggles, disable model training where possible, and ensure location permissions are blocked.

REINFORCE WHERE TO GET REAL HELP

Make sure young people know that a machine can never replace professional pastoral or mental health care. Remind them of the trusted adults they can turn to at school - such as their Form Tutor, Head of Year, or the Designated Safeguarding Lead (DSL) - as well as dedicated youth support services like Childline (0800 1111) or Shout (text 85258).

Meet Our Expert



Darren Coxon is the Founder and Executive Director of Kompass Education, a consultancy specialising in supporting educators, students and parents in making wise choices with AI. His book Ethical AI and Education, co-authored with Clara Hawking, will be released later in 2026 by Taylor and Francis.

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See full reference list on our website

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Christmas

Some upcoming dates for your diary...

25 NOV	**Y2 "A Christmas Journey"**
02 DEC	**Christmas Movie Night** (3.15pm–5.15pm)
03 DEC	**Christmas Movie Night** (3.15pm–5.15pm)
04 DEC	**Christmas Pantomime "Goldilocks"**
08 DEC	**Advent Market** 3.15pm–4.45pm
09 DEC	• **Christmas Dinner & Christmas Jumper Day** • **Visit from Santa!**
10 DEC	**KS1 & KS2 Christmas Party** 1pm–3pm
11 DEC	**EYFS Christmas Party** 10am–12pm
15 DEC	**EYFS Christmas Performance** 10am & 2pm
16 DEC	**KS1 Christmas Performance** 10am & 2pm
17 DEC	**LKS2 Christmas Performance** 10am & 2pm
18 DEC	**UKS2 Christmas Performance** 10am & 2pm