

# St Bede's Newsletter



Welcome to St Bede's...

Attendance up to 23/01/26

Y1	Y1/2	Y2	Y3	Y3/4	Y4	Y5	Y5/6	Y6
95.11	94.51	94.95	95.38	95.40	97.28	96.63	96.14	92.80

## Coming up...

**Monday 2<sup>nd</sup> to Friday 6<sup>th</sup> Feb**

National Storytelling Week

**Monday 2<sup>nd</sup> Feb**

Primary Choir of the Year Competition at The Glasshouse Gateshead

**Wednesday 4<sup>th</sup> Feb**

- Year 3 We Eat Elephants workshop
- Y2 Feelings workshop
- Y6 SATS Booster

## This week...

**Wednesday 28<sup>th</sup> Jan**

- Y5 Mini Police
- Y6 SATS Booster  
3.10pm-4.15pm

**Thursday 29<sup>th</sup> Jan**

Y3-4 Tennis Festival

Don't forget to keep up to date with upcoming events via our school calendar

<https://stbedesdarlington.bhcet.org.uk/calendar>

Hit **SUBSCRIBE** to sync the school calendar with your personal devices

# Our Safeguarding Focus This Week...

## What Parents & Educators Need to Know about

# AI-ENABLED SCAMS

### WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

### PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

### ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

### VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 16-year-old to convince her parents she had been kidnapped and elicit a ransom.

### EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

### INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

### ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CSOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

## Advice for Parents & Educators

### THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution: if content seems unusual, even from a known person, it may be that their account has been hacked.

### SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

### USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

### REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

### Meet Our Expert

Gary Henderson is the Director of IT at Milfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



#WakeUpWednesday

The National College

National  
Literacy  
Trust

Change your story

# National Storytelling Week

## Soundtrack your story

2–8 February 2026

In partnership with

GO  
ALL  
IN.

National  
Year of  
Reading  
2026

Supported by Amazon

The theme for **National Storytelling Week 2026** is **Soundtrack your story**. Everyone has their own musical story – whether it's in the songs we love and the music we dance to, through British Sign Language and the rhythms we feel, the soundscapes of everyday life, or the soundtracks we hear in films and games. Music connects us to words. It helps us express who we are and how we see the world.



You can now view our latest Art Newsletter on our website  
<https://stbedesdarlington.bhcet.org.uk/curriculum/subjects/art-and-design>



# JOIN OUR SCHOOL FAMILY AS A PAID LUNCHTIME SUPERVISOR!

Do you have an hour to spare at lunchtime?

📞 INTERESTED? WE'D LOVE TO HEAR FROM YOU 01325 466411

## Why you'll love this role:

- Short, manageable hours — just one hour a day!
- Flexible days — join us for as many days as you can commit to.
- A wonderful opportunity to feel part of school life.
- Spend time with children in a joyful, positive environment.
- Make a meaningful difference to their day.

## What you'll be doing:

- Helping children enjoy their lunch safely.
- Supporting play, friendship, and positive behaviour.
- Being a friendly, familiar face that children can look up to.
- Working as part of a warm, supportive lunchtime team.

## Who We're Hoping to Welcome

- Caring Nature
- Friendly smile
- Dependability

**Retired? Semi-retired? A grandparent with time to spare? Someone who just loves being around children? You could be perfect!**