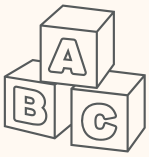
PHONICS NEWSLETTER 26-27

ST BEDE'S PRIMARY SCHOOL



AUTUMN 1

OUR AIMS

At St Bede's, we aim to support your child with their reading and writing. we encourage you to read with your child everyday to ensure they are exposed to a wide range of vocabulary. At St Bede's we teach your child skills to compose independent piece of work. They are able to read and edit their work with the support of their teacher.

OUR CURRICULUM THIS TERM

EYFS	In Nursery, children have been developing their early listening skills by exploring a wide range of sounds and learning how to use their 'listening ears'. In Reception, children have begun their daily phonics sessions and are making fantastic progress with recognising sounds and letters.
KS1	In KS1 Phonics, children have been learning the extended code, exploring the different ways sounds can be represented in words. They have been developing their reading and spelling skills by recognising and applying these phonemes in both their reading and writing.

WHAT HAS BEEN GOING ON?

Our St Bede's Readers and Writers are off to a great start!

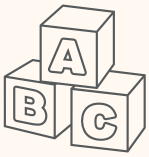
In Early Years, the children are working on their phonics and letter formation. These foundational skills support lifelong learning for academic success and lifelong learning.

In KS1, the children are working hard on learning about the extended code. We use "two letters, one sound" for consonant and vowel digraphs such as; ae, ee, oe and oo.

Each term, this newsletter will highlight the progress the children are making on their phonics. The children will practice different spellings of vowel digraphs and trigraphs and apply this independently in their writing. This will help the children gain independence with their spelling.

PHONICS NEWSLETTER

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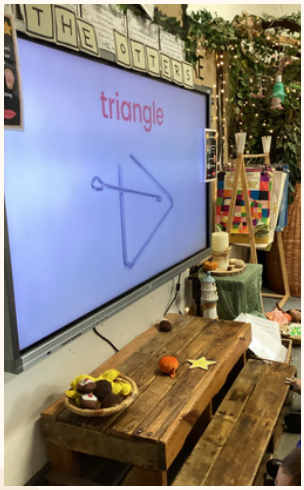
AUTUMN 1

EARLY YEARS FOCUS

In Nursery, children have been developing their early listening skills by exploring a wide range of sounds and learning how to use their "listening ears". Through games, stories, songs and environmental sound activities, they have been identifying and discussing different sounds, helping them to tune into the sounds around them. These important listening skills provide the foundation for future phonics learning.

In Reception, children have begun their daily phonics sessions and are making fantastic progress with recognising sounds and letters. They have been learning to blend and segment sounds to build and write CVC (consonant-vowel-consonant) words such as sit. Through interactive activities and practical games, children are growing in confidence as they begin their journey as early readers and writers.







PHONICS NEWSLETTER

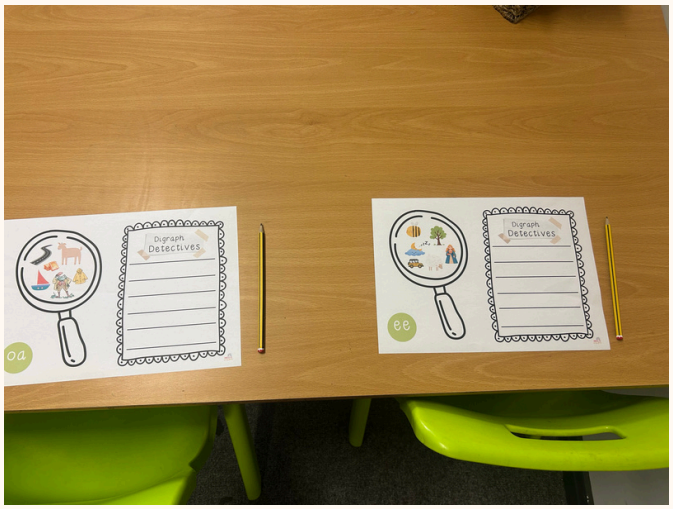
ST BEDE'S PRIMARY SCHOOL

AUTUMN 1

KS1 FOCUS

In KS1 Phonics, children have been learning the extended code, exploring the different ways that sounds can be represented in words. They have been developing their reading and spelling skills by recognising and applying these phonemes in both their reading and writing. During phonics lessons, children practise segmenting and blending words before applying their knowledge independently in their written work. Phonics learning extends beyond the classroom input and is embedded throughout continuous provision. Children are encouraged to use their phonics knowledge during independent activities, spelling words using the sounds they know and applying new learning in meaningful contexts. This regular practice helps to build confidence, improve spelling accuracy and strengthen the connection between reading and writing, supporting children as they become increasingly independent readers and writers.





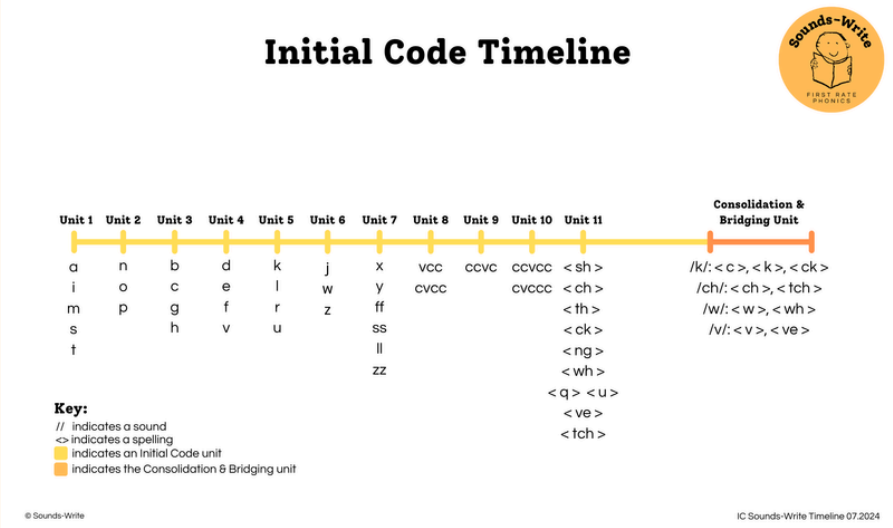
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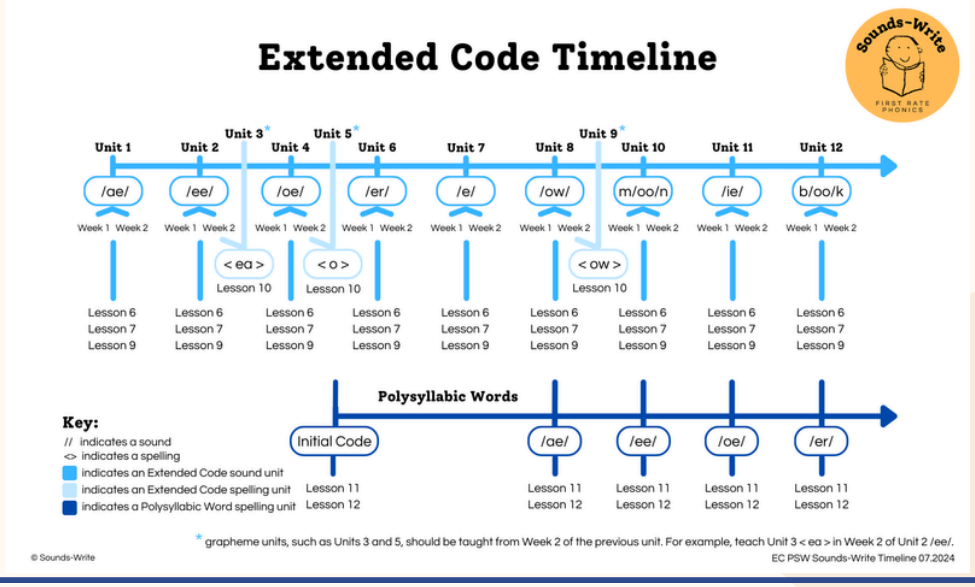
AUTUMN 1

SOUNDS WRITE CONTENT COVERED

Reception phonics timeline:

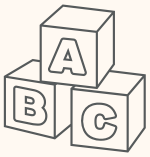


Year 1 phonics timeline:



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ST BEDE'S PRIMARY SCHOOL



AUTUMN 1

PHONICS AT HOME

Please can you ensure you are reading with your child daily. It is so important to read to them so that you are modelling how to hold and read their book. These skills will set your child up for life.
Our phonics scheme, Sounds Write, provides parent support and lessons on how you should be reading with your child. This promotes consistency and clarity for your child and will help build their confidence with reading.

Below are some useful websites to support with your child's reading at home:

- https://sounds-write.co.uk/support-for-parents-and-carers/
- https://www.phonicsbloom.com
- https://sounds-write.co.uk/ipad-app/

PHONICS BOOKS AND ACCELERATED READER BOOKS

In Reception and Year 1, your child will be given a phonics book every week and will be collected in on Wednesday and be given a new one by Friday.





If your child is on Accelerated Reader, this means they will now be focusing on applying their phonics to read their book and build confidence on their comprehension. Your child will be given a book from the reading area which is on their reading level. Please ensure your child has read their book before they quiz. Also, we are now using Spelling Shed to help practice spellings. You should have a login for this to practice at home.

Thank you for your support on your child's reading journey!