

RE NEWSLETTER

ST BEDE'S PRIMARY
SCHOOL



AUTUMN TERM

OUR AIMS

At St Bede's, we nurture our children's faith and build a deeper understanding of the Catholic faith, scripture, sacraments and promote respect for religious and moral values, and tolerance of the beliefs of others. We foster the growth of each child's potential through the development of respect for self and others. We promote an understanding and care of the environment in which each child finds him or herself and we continue to build strong and co-operative relationships between home, parish and school.

OUR CURRICULUM THIS TERM

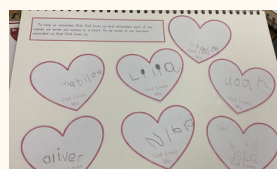
KS1	DOMESTIC CHURCH: FAMILIES
LKS2	DOMESTIC CHURCH: HOMES
UKS2	CREATION AND COVENANT

WHAT HAS BEEN GOING ON?

EYFS

In Nursery, our focus has been on our names. We have learnt that everyone has a name and that God knows each of our names and loves us. To help us remember each other's names, we played some games. We began by rolling a ball to one another and saying, "Hello, my name is _____." We understand that everyone has a name and that our names are important.

In Reception, we have been learning about our names. Each day, we began by introducing ourselves and looking at photos of our school family. We practised making and writing our names in different ways. We discussed how God loves all of us and remembers our names. We placed our names inside a heart and our teacher reminded us that God loves us. We listened to peaceful music and read: "God says, 'You are precious to me. I love you. I know your name.'" — Isaiah 43:1–2



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WHAT HAS BEEN GOING ON?

KS1

In Years 1 and 2, we have been thinking about the love and care we give and receive in our families, and the love God has for us all. We went on a nature walk around the school grounds, looking for all the special things God cares for.

We brought Psalm 63 to life! We worked together to create actions for each line of the psalm, helping us to remember and understand the words in a joyful and active way. The children loved expressing the verses through movement - a beautiful way to pray with our whole selves!



LKS2

In Years 3 and 4, we have been thinking deeply about what makes a home special and how God is present in every home, no matter where it is or who lives there. As part of our learning, we have looked closely at the two great commandments that Jesus taught:

- "Love the Lord your God with all your heart," and
- "Love one another as I have loved you."

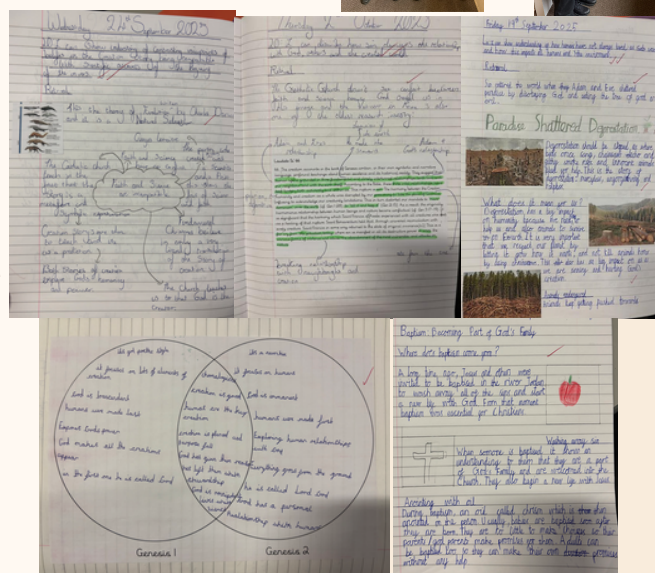
These teachings have helped us understand how we can show love and respect to those we live with and how our actions at home can reflect God's love.

The children have especially enjoyed creating a prayer path, where they could pause, reflect and pray in a calm and thoughtful way. Through discussion and reflection, the children have begun to see how prayer can be part of everyday life at home, helping us to feel safe, loved and connected to God.



UKS2

In Years 5 and 6, our RE topic is Creation and Covenant. The children have explored key Bible stories, including Genesis in Year 6 and The Burning Bush in Year 5, to understand God's relationship with His people. They've been learning how faith and science can work together, making thoughtful connections between the story of creation and Pope Francis' message in Laudato Si'. Through creative activities like designing a baptism board game, writing biographies and creating postcards, the children have deepened their understanding of God's covenant and our role in caring for His creation. Have a look at the AMAZING work we have produced!



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CATHOLIC SOCIAL TEACHING

What is Catholic Social Teaching? Catholic Social Teaching (CST) tells us how our faith guides our actions. It comes from Scripture and letters written by the Pope. By living out CST, we can build a world of justice, love and peace - where everyone has what they need to be happy.



SCAN THIS QR CODE TO WATCH A VIDEO WHICH EXPLAINS CST
EYFS



We are focusing on the **Common Good** and being **Peacemakers**. In class, we practise this by taking turns and sharing toys. We are learning how to respect one another and take care of the equipment we use. Our next focus will be the importance of saying sorry and how we can learn from our mistakes.



KS1

KS1 have completed a range of activities to reflect the Catholic Social Teaching principle of **Participation** by encouraging pupils to actively engage in their learning and community life: the trip to Beamish offered a hands-on experience of history and society, circle time provides a regular space for children to share ideas and listen to others, and planning collective worship allows them to contribute meaningfully to the spiritual life of the class. As we approach harvest time, we will shift our focus to the CST principle of the **Preferential Option for the Poor**.



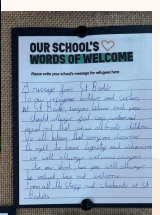
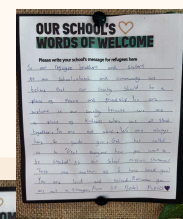
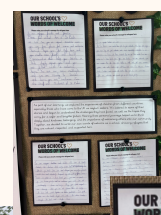
LKS2

Our Eco Warriors are taking on the role of stewards of God's creation by leading efforts to make our school more sustainable and environmentally friendly. This supports the principle of **Stewardship**, encouraging care for our common home. We have also elected Sports Leaders who will act as Playground Buddies, promoting inclusion and kindness. To uphold the principle of **Human Dignity**, we are building a relationship with a local care home, where children will visit, sing carols and create Christmas cards to show respect and compassion.



UKS2

Our lovely Lottie's petition demonstrates **Subsidiarity**, which teaches that decisions should involve and respect the voices of those most affected. Lottie shows that even young people have a right and responsibility to contribute to decisions about their environment, reminding us that listening to local voices is vital in caring for creation and protecting the future. We explored the experiences of children from different countries, especially those who have come to the UK as asylum seekers. We decided to write our own words of welcome as a school, showing refugees that they are valued, respected and supported here. Our messages show **Solidarity** because we listened to the stories of refugees, recognised their struggles and shared in their hopes for a brighter future.



READ MORE ABOUT LOTTIE'S PETITION HERE:



As always, we love to see what you are getting up to at home! Please don't hesitate to bring any work into school or send us some pictures via our office email. 📧

We thank you for your ongoing support,
Miss Howard