

# RE NEWSLETTER

ST BEDE'S PRIMARY  
SCHOOL



AUTUMN TERM 2026

## OUR AIMS

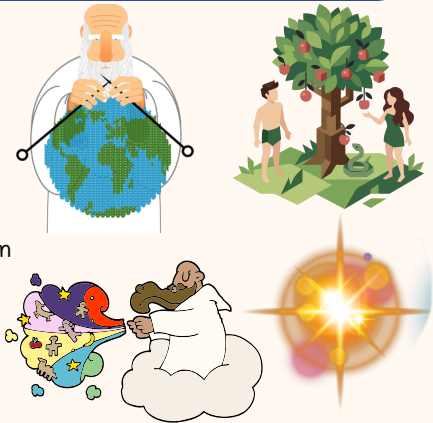
At St Bede's, we nurture our children's faith and build a deeper understanding of the Catholic faith, scripture, sacraments and promote respect for religious and moral values, and tolerance of the beliefs of others. We foster the growth of each child's potential through the development of respect for self and others. We promote an understanding and care of the environment in which each child finds him or herself and we continue to build strong and co-operative relationships between home, parish and school.

## OUR CURRICULUM THIS TERM

### Creation and Covenant

This term, all children across the school will be learning about Creation and Covenant.

- Learning about God as the Creator and the wonder of His creation.
- Exploring Bible stories that show God's relationship with humanity.
- Learning about Abraham and the special promises (covenants) God made with His people.
- Understanding how the people of Israel began and their importance in God's plan.
- Reflecting on our responsibility to care for God's world.
- Considering practical ways we can look after our common home and care for others.
- Making links between Scripture, faith and everyday life.



## WHAT HAS BEEN GOING ON?

In Nursery, we have been introduced to the Bible and listened to the scripture, "In his hand is the life of every living thing and the breath of all mankind" (Job 12:10). The children discussed who made us and the world around us, and learned the special words Creation and Covenant. They also created their own world using green and blue tissue paper to represent land and water, while thinking about how we can care for God's creation and look after everything in it.



In Reception, we have been learning about the Sign of the Cross and the Holy Trinity. We explored the scripture, "In his hand is the life of every living thing and the breath of all mankind" (Job 12:10), and discussed what it tells us about God's love and care for creation. The children have been learning and practising their prayers each day, understanding that prayer is a way to talk to God and thank Him for His gifts. They shared what they are thankful for in God's world, including trees, flowers, animals, family and teachers. It has been lovely to see their enthusiasm and gratitude as they grow in faith.

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## WHAT HAS BEEN GOING ON?



In Year 1/2, we have learned about the Creation story and Noah, exploring key Christian beliefs about God and His promises. They created artwork, learned the meaning of covenant, and reflected on the rainbow as a symbol of God's promise. The children also worked together to create a prayer of thanks, celebrating the wonder of God's creation.



Year 1 brought the Creation Story from Genesis to life through drama and role play. Acting out the events of each day of creation helped the children remember how God made the world and all living things. We explored the wonders of creation and discussed why it is such a special gift from God. Through our learning, the children reflected on how God looked at everything He had made and saw that it was very good, helping us to think about how we can appreciate and care for the world around us.

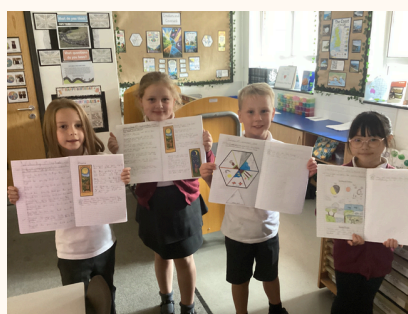


In Year 2, children explored Christian beliefs about caring for God's creation and reflected on why Christians care for people, animals and the environment. They shared ideas about showing kindness, helping those in need and respecting the world God created. The children also learned about God's covenant with Noah, explored Psalm 19 and Genesis 9, and wrote their own promises about how they can care for God's beautiful world.



Year 3 have been learning about God's Creation from the Book of Genesis and exploring the beauty and wonder of the world through the seven natural wonders. They reflected on why Christians believe creation is a special gift from God and how we can care for it. The children also studied Psalm 8, praising God for the wonders of creation, and shared what they are most thankful for. It has been wonderful to see them engaging thoughtfully with themes of gratitude, stewardship and praise.

In Y3/4, we have begun our new topic, Creation and Covenant. The children have explored the story of Creation from Genesis, reflecting on what it reveals about God and how the Holy Trinity is present within the creation narrative. We have also learned about St Francis of Assisi and how he praised God for the beauty and wonder of the world through his Canticle of Creation. Inspired by his example, the children wrote their own thoughtful and creative Canticles of Creation, giving thanks to God for the people, places and gifts of the world around them.



Year 4 have started our new RE curriculum with great enthusiasm. In Creation and Covenant, the children have explored Scripture, learned about God's covenant with His people, and made links to Catholic Social Teaching and Laudato Si'. They have also begun learning about Abraham, reflecting on his faith and trust in God, and have approached all discussions with curiosity and respect.

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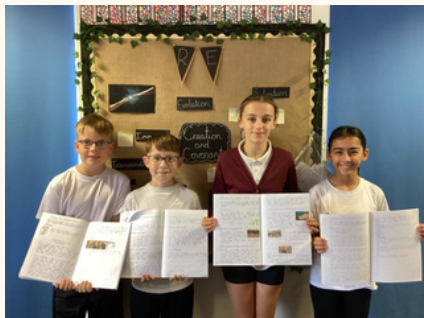
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Year 5 have been learning about the life of Moses, including the burning bush, the Exodus and the Ten Commandments. The children explored God's covenants with Noah, Abraham and Moses, and considered how these promises guide Christians today. They also reflected on sin, forgiveness and making good choices, developing their understanding through discussion, writing and creative activities. have been exploring the Ten Commandments and developed their debating skills by discussing whether stealing can ever be justified, confidently sharing and challenging different viewpoints while reflecting on how God's commandments apply to everyday life.

In Year 5/6, we have been learning about Creation and Covenant, exploring the life of Moses, the Ten Commandments and God's covenant with His people. Building on this, the children reflected on Jesus' teaching that the two greatest commandments are to love God and love our neighbour. They identified Christian beliefs and actions that demonstrate these values and contributed ideas to a collaborative class heart, showing how love can be lived out in everyday life.



In Year 6, we have been learning about Creation and Covenant by comparing the two Creation accounts in the Book of Genesis, including the story of the Fall, with the opening of John's Gospel. The children explored how these different Scripture passages reveal important truths about God as Creator and developed their understanding that faith and science work together in the search for truth. They also learned about Christian scientists and their significant contributions to our understanding of the world, reflecting on how faith can inspire curiosity, discovery and care for creation.

**"Everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock." (Matthew 7:24)**

This year, schools across Bishop Hogarth Catholic Education Trust will explore how strong foundations help us grow in faith, character and purpose. Inspired by St Peter, whose faith helped build Christ's Church, we will journey through six "Rocks" that encourage us to live as disciples, learners and citizens. Rooted in Scripture and the Church's year, these foundations will help us stand firm in life's challenges, flourish as individuals, and serve others with Christ at the centre.

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## CATHOLIC SOCIAL TEACHING



### What is Catholic Social Teaching?

Catholic Social Teaching (CST) tells us how our faith guides our actions. It comes from Scripture and letters written by the Pope. By living out CST, we can build a world of justice, love and peace - where everyone has what they need to be happy.



Scan this QR  
code to watch  
a video about  
CST



### LKS2

This term, Lower Key Stage 2 have been exploring the CST themes of **Stewardship** and **Human Dignity**. During our Meet the Teacher event, children and their families reflected on how we can care for God's creation, writing pledges on seed paper which they have taken home to plant as a reminder of their commitment. We were also delighted to elect our Eco-Warriors, who will help lead environmental initiatives across school. As part of our stewardship work, LKS2 will take responsibility for caring for the school library, with Alba and Mya proudly serving as Class 3.4 librarians. Throughout the year, we will continue to develop our understanding of Human Dignity through partnerships with local charities, including D.A.R, Kane's World, Guide Dogs and Springfield Care Home, as we put our faith into action through kindness, compassion and service.



### EYFS

Today, Early Years took part in a litter-picking session in our outdoor area. They worked together beautifully, helping one another spot rubbish, collect it safely and make sure our shared space was clean and welcoming for everyone. This experience supported their understanding of the Catholic Social Teaching, **Common Good**. Showing them that caring for our environment is a way of caring for each other. The children showed pride in looking after God's world.



### KS1

This term, our Catholic Social Teaching focus is **Participation**, which reminds us that everyone has the right and responsibility to play an active part in their community and use their gifts to help others. Throughout the autumn term, the children will put this principle into action by taking part in a visit to Captain Cook's Museum, joining in thoughtful circle time discussions, and planning, leading and participating in class collective worship. These experiences will help the children develop confidence, share their ideas, listen respectfully to others and recognise that they can make a positive contribution to both the school and wider community. Through active participation, we encourage children to understand that everyone has an important role to play in building a caring and inclusive world.



Meet our LKS2  
ECO Warriors!



### UKS2

Our work on the Macmillan Coffee Morning has helped us to understand the Catholic Social Teaching principle of **Solidarity**. By raising money and supporting those affected by cancer, we have shown that we care for others and recognise that we are all part of one human family. Through our generosity and teamwork, we have helped to bring hope and support to people facing difficult times. Our efforts remind us that even small actions can make a big difference when we come together to help those in need.

As always, we love to see what you are getting up to at home! Please don't hesitate to bring any work into school or send us some pictures via our office email. 📷

We thank you for your ongoing support,  
Miss Howard