

RE NEWSLETTER

ST BEDE'S PRIMARY
SCHOOL



SPRING TERM

OUR AIMS

At St Bede's, we nurture our children's faith and build a deeper understanding of the Catholic faith, scripture, sacraments and promote respect for religious and moral values, and tolerance of the beliefs of others. We foster the growth of each child's potential through the development of respect for self and others. We promote an understanding and care of the environment in which each child finds him or herself and we continue to build strong and co-operative relationships between home, parish and school.

OUR CURRICULUM THIS TERM

+	KS1	LOCAL CHURCH: SPECIAL PEOPLE	+
	LKS2	LOCAL CHURCH: JOURNEYS	
	UKS2	GALILEE TO JERSUSALEM	

WHAT HAS BEEN GOING ON?

EYFS

In Nursery, During our RE lesson on celebrations, the children began by creating a spider diagram about "Celebrating," sharing what they already knew about events like birthdays, Christmas, New Year, baptisms and school celebrations. We then explored the parts of a wedding ceremony before taking part in a pretend wedding in the nursery. Miss Mason acted as the Priest while the children played the roles of bride, groom and guests. They walked down the aisle, exchanged pretend vows and rings, and used new vocabulary confidently. The activity helped them understand that weddings are joyful celebrations often held in church, while working cooperatively and imaginatively.

In Reception, we learned about Hanukkah, the Jewish Festival of Lights, and how families celebrate it. They explored important symbols by making their own Star of David and colouring a Menorah. These activities helped them understand and appreciate different cultures and beliefs.

The children have also been taking great care of our prayer table. They help set it up before Collective Worship and learned that green is the colour for Ordinary Time. It reminds us of growing, learning, and becoming closer to God. The green cloth helps our prayer table look calm and fresh, showing that we are always growing in kindness, love, and faith.



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WHAT HAS BEEN GOING ON?

KS1

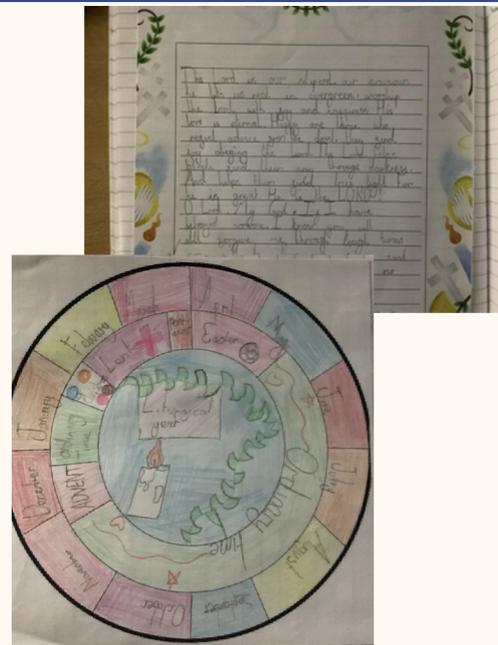
In Years 1 and 2, the children explored how the priest greets the parish family when they arrive at church. They had great fun acting out each step - welcoming everyone in, joining in with the hymn, processing to the altar with the altar servers, and making the Sign of the Cross together.

Their role-play helped them understand how the parish family gathers and why being welcomed is such an important part of coming to Mass.



LKS2

In Years 3 and 4, we have been learning about our own journey through the year and comparing it to the Church's journey, called the liturgical year. The children explored how the Church celebrates different seasons and special times that help us think about Jesus and grow in faith. We also learned about the feasts of Our Lady and why these days are important for Catholics. Alongside this, the children listened to pilgrimage psalms and discovered how these songs helped people long ago as they travelled and prayed. Through all of this, the children began to see how our own lives, the Church's year, and the prayers of God's people are all connected.



UKS2

In Years 5 and 6, our RE topic is Galilee to Jerusalem. We have been looking at the miracles in John's Gospel including when Jesus turned water to wine, walked on water and healed the blind man. The children have been looking at the spiritual interpretations of these events and making links to the seven sacraments. **They are looking forward to question time with Father Kevin where he will discuss the administration of the sacraments in our parish.**



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CATHOLIC SOCIAL TEACHING

What is Catholic Social Teaching? Catholic Social Teaching (CST) tells us how our faith guides our actions. It comes from Scripture and letters written by the Pope. By living out CST, we can build a world of justice, love and peace - where everyone has what they need to be happy.



SCAN THIS QR CODE TO WATCH A VIDEO WHICH EXPLAINS CST



EYFS

In EYFS, the children have explored the CST principle of the Common Good by creating friendship cards that promote kindness, inclusion and support for others. By thinking about how their words and actions can help everyone feel valued, they learned that communities flourish when we look out for one another.



KS1

The children have been working together to plan their own Celebration of the Word. They helped choose the readings, picked the songs, and decided how they wanted to pray. By taking part and sharing their ideas, they showed the Catholic Social Teaching principle of participation - everyone has something important to offer, and we all help make our school community special.



LKS2

Our Eco Warriors planned and led a thoughtful and purposeful Eco Morning for the school community. Children began by taking part in the RSPB Bird Watch, gathering data and discussing the importance of local bird habitats. Following this, pupils engaged in a sensory colour walk, working collaboratively to collect natural materials and create sensory bins. During each activity, the Eco Warriors guided a moment of prayerful reflection, inviting children to consider the Catholic Social Teaching principle of stewardship and their responsibility to care for God's creation..



UKS2

Lottie and her friends handed their petition to the council on Monday, even appearing in today's Northern Echo. They toured the town hall, sat where debates take place and took a photo beside Darlington's first female councillor, Clara Curtis Lucas. Their effort to save a local woodland shows subsidiarity in action - young people taking responsibility and raising concerns directly with local decision-makers.



As always, we love to see what you are getting up to at home! Please don't hesitate to bring any work into school or send us some pictures via our office email. 📷

We thank you for your ongoing support,
Miss Howard