

Physics Unit: Sound

What does progression of knowledge look like?

Year	Progression of knowledge
	Identify how sounds are made, associating some of them with something vibrating
	Recognise that vibrations from sounds travel through a medium to the ear Find patterns have an about the girls of a count and factures of the solid at the travel and its actions of the solid at
4	 Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it
	 Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases
	Vecodure that sounds detrainter as the distance from the sound source increases
	Recall the different structures of the ear and the function of each part
	Explain how sound waves can be modelled
	Describe what happens to a sound wave over time
5	Calculate the speed of sound in different substances
	Explain what an auditory range is
	Give examples of animals that have large auditory ranges
	Describe how sound can be useful in everyday life
	What is sound and what causes it
	Describe how sound intensity is linked to volume.
	Describe how sound pitch is linked to frequency
	Explain what an oscilloscope is and what can oscilloscope traces show us.
	 Describe the way in which sound travels and give examples of substances sound will or will not travel through
	Explain whether sound can travel through a vacuum.
	Recall the parts of the ear and what is the function of each part?
	 Describe how a microphone works and how we can hear sound can be transferred from a microphone to
Key Stage 3	loud speaker to our ears.
(7-9)	Define auditory range?
	Explain what infrasound and ultrasound mean?
	Recall 3 things that can happen to the energy of sound waves as they arrive at a material?
	 Describe the differences between ultrasound waves and x-rays. Give examples of uses in everyday life.
	Explain what echolocation and sonar are and how they are can be used.
	Describe how waves can be modelled
	Describe what a longitudinal wave is and give examples.
	Describe what a transverse wave is and give examples.
	Describe what is meant by the superposition of waves.