

SEND NEWSLETTER SPRING TERM 25-26



St Bede's
Catholic Primary School

Welcome back to the Spring term! We hope you and your families enjoyed a restful and enjoyable Christmas break. We're looking forward to continuing to work in partnership with you to support our children's individual needs and celebrate their progress in the months ahead.



January

DPC Forum Wednesday 28th January 2-3pm

February

DPC Forum Wednesday 18th February 2-3pm

March

DPC Forum Wednesday 25th March 2-3pm

April

DPC Forum Wednesday 29th April 2-3pm

Key Dates:



SEND CONSULTATIONS

SEND consultations will run throughout the school year between 3:30 and 4:30. This will consist of 3 x 20 minute meetings.

The following dates will have appointments

at:

3:30-3:50, 3:50-4:10 and 4:10-4:30

January

Monday 12th,
Monday 19th,
Monday 26th

February

Monday 2nd,
Monday 9th,
Monday 16th

March

Monday 2nd,
Monday 9th,
Monday 16th
Monday 23rd
Monday 30th

Easter Holidays

April

Monday 20th (first day back)
Monday 27th

HALF TERM
W/C 23.2.25

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Working Together

To help your child have the best day possible, please share any information that may affect them with the class teacher.

- This might include a poor night's sleep, changes to their usual routine, skipping breakfast, illness or medication, worries or anxieties, or any special events.
- Significant changes at home (for example, family changes or bereavement) can also have an impact and are helpful for us to know about.

Information can be shared by emailing the school office, who will pass it on to the class teacher.



Pupil Voice

What makes me feel confident?

- “When I caught a ball”
“When I read 15 pages to Mrs Kilcran”



Adults help me

- “My teacher helps me all the time in maths so I never struggle on a question.”
“My teachers help me when I’m sad. She talks to me and it helps me be confident.”

I am proud of...

- “My work”
“Getting stickers”
“Helping my best friend when they are down in the dumps.”

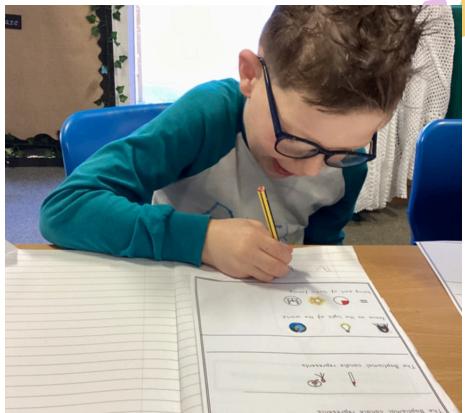
Pupil Voice - Quiet Lunch Club



“I can bring my friend in a quiet area and I can chat to my friend about stuff. I have my own space to breath.”

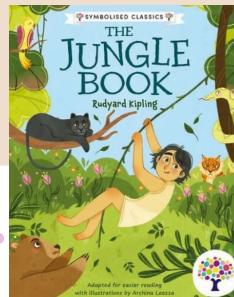
“I come to lunch club to have my food and I eat it and I’m not distracted and it gives me half an hour to play with my friends.”

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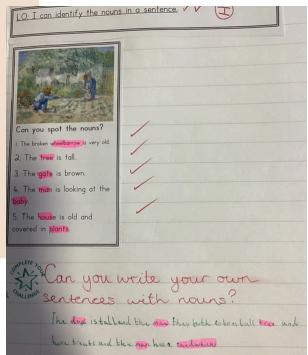


Celebrate Successes

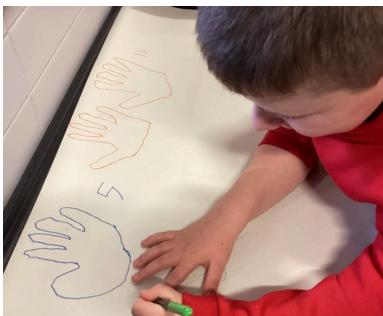
Children across the school have loved accessing their lessons with the support of Widgit symbols. These symbols help children to understand trickier words by providing clear visual support.



Why not try some symbolised classics at home to support understanding and enjoyment of reading together!



From turn taking in KS1 to hands on maths in LKS2, children have worked hard to achieve their goals.



Some brilliant work by one of our UKS2 pupils, identifying nouns and writing their own sentence using one!



SPEECH AND LANGUAGE

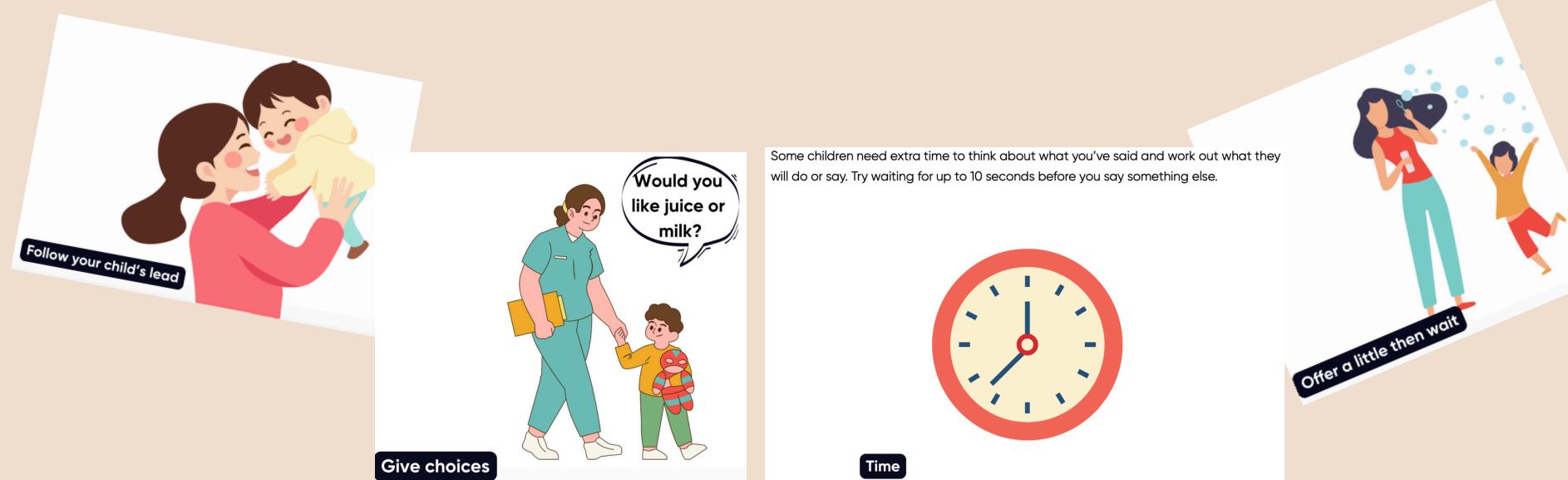
When we say communicate, we mean anything your child says or does to tell or show you something.

Children communicate in lots of different ways. They might:

- use actions, like pointing or showing you things;
- use their eyes and/or facial expressions;
- make sounds or noises;
- use pictures or signing;
- talk in words or sentences.

 Help for families
Access our free resources to help encourage your child's speech and language development and help them reach communication milestones.
Speech and Language UK

All of these ways of communicating are important. We should never force or tell children to say particular words or sentences – this can make some children anxious and can have the opposite effect. It's important to respond to any way your child communicates – whether this is through actions, sounds, facial expressions, pictures, signing or words. Here are some ways to help.



Follow your child's lead

Give choices

Time

Offer a little then wait

Some children need extra time to think about what you've said and work out what they will do or say. Try waiting for up to 10 seconds before you say something else.