|  |
| --- |
| **History at St Bede’s**  |
| Why do historians read? | Write like a historian**Disciplinary knowledge**  |  | Key Threshold Concepts |
| To find evidence and gather information.To learn about past eventsTo analyse and make predictions | **Cause** - this relates to the art of causal reasoning: how and why events or states of affairs occurred or emerged. **Consequence** – This relates to the consequences of an event or development,**Change and continuity** – This relates to historical analysis of the pace, nature and extent of change.**Similarities and differences**– This relates to historical analysis of the extent and type of differences between people, groups, experiences or places usually in the same historical period**Significance** – This focuses on how and why historical events, trends and individuals are ascribed to historical significance. | A blue and white circle with a brain in the head  Description automatically generated**A blue and white circle with a magnifying glass  Description automatically generatedA blue and white circle with a chat bubble  Description automatically generatedA blue and white clock  Description automatically generated** | **CHRONOLOGY**Place historical periods in time and discuss their chronology on a timeline in relation to other time periods.**INVESTIGATING THE PAST**Understand and evaluate how the past is constructed using contemporary source material.**COMMUNICATING HISTORY**Use historical terms and vocabulary, ask and answer questions, construct argument and reach a conclusion.**THINKING LIKE A HISTORIAN** Explain change and continuity, cause and consequence, similarity and difference and the significance of events and people. |