



ENGLISH NEWSLETTER SPRING 2025

ST BEDE'S PRIMARY SCHOOL

MAY 2025

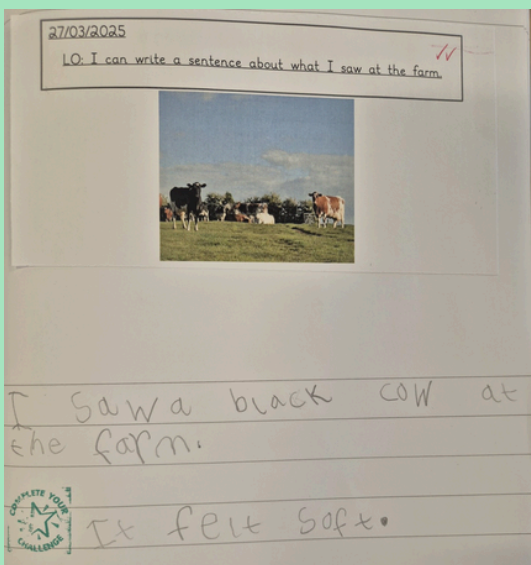
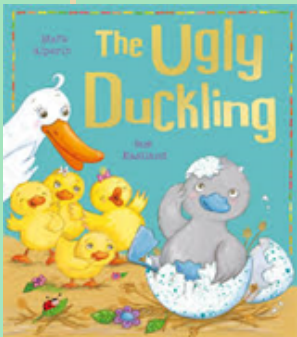


A TERM FULL OF READING AND WRITING

Spring term has been a very busy one with lots of amazing learning taking place. It has been such a lovely start to the year with some amazing texts being shared and writing that has blown our socks off!

WHAT HAVE WE BEEN LEARNING IN EARLY YEARS?

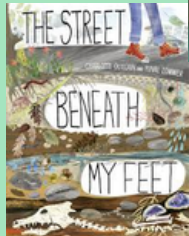
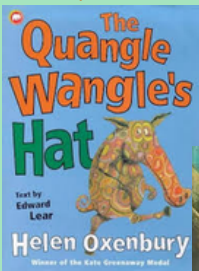
In Early Years we have been focused on traditional tales. Our visiting ducklings helped us with our first story map of The Ugly Duckling. We created lots of work around eggs, ducklings and baby chicks. We even learned to tell the whole story!





WHAT HAVE WE BEEN LEARNING IN KS1?

In KS1 we have studied lots of texts this term including The Quangle Wangle's Hat, Coming to England, The Rhythm of the Rain & Little People, Big Dreams: David Attenborough. We have written stories from other cultures, adventure stories, explanatory texts, adverts and poems. Phew! It's been a busy term.



Year 2

A month ago, I went to the dentist. Before I went I brushed my teeth really, really carefully. My mum and I walked to the dentist, it took 15 minutes to get there. I was stressed by the time we got to the dentist. I felt very scared, nervous and anxious because I ~~like~~ like the dentist.

First of all as I arrived at the dentist I saw a nurse. I went to the waiting room and read some kids books. After a little while, my name got called to go in the dentist's room. I got told to sit on a large, soft chair by the kind, caring dentist. Then I opened my mouth wide and used a spec

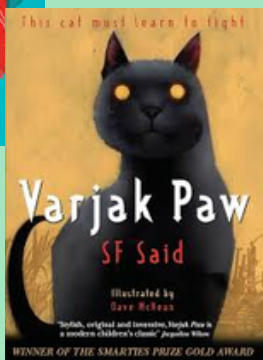
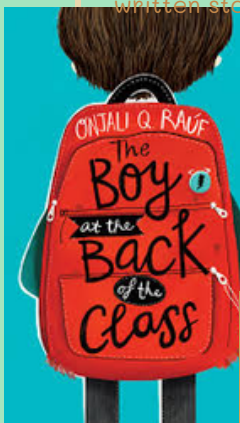
Tuesday 1st April 2025
LO: I can write a recount to the dentist //

Last week, I went to the medacall dentist with my mum and dad. I was feeling sad. First I got in the room. The medacall dentist was very kind. When I was done I got a sticker. I was feeling happy. I ~~happy~~ home.

Year 1

WHAT HAVE WE BEEN LEARNING IN LOWER KS2?

In Years 3, 3/4 and 4, we have been reading Varjak Paw and The Boy at the Back of the Class. Varjak Paw is the story of a cat who learns about the way of Jalal, a secret martial art for cats. We discussed themes of tenacity, bravery, self-belief and adventure. The Boy at the Back of the Class is the story of a Syrian refugee arriving in the UK highlighting the importance of kindness and friendship. We have written stories from other cultures, explanatory texts, third person adventure stories and poetry.



Varjak the most magical hungry Sharpeener!

Are you tired of an boring, old and dull sharpening device? Always jammed and uneven? Sharpen the most magical and the most magical hungry Sharpeener! It is crafted with a special spirit of magic and a magical Sharpeener! This Sharpeener doesn't sharpen your pencil - it will create a work of art. ~~Sharpeener~~ Sharpeener!

Why should you have the hungry Sharpeener?

Super speedy - A sprinkle of magic, the hungry Sharpeener can sharpen your pencil in seconds! ♥ ♥

Designed for perfection - Whether you're doing a leaf or a drawing, a magic piece, the Sharpeener can create your art work into a magical masterpiece making it the best art ever!

Super sharp - When you sharpen your pencil, it will be the most beautiful and sharpest pencil you will ever experience.

Buy now! Hungry Sharpeener! ♥ ♥

Volcanoes have been on our planet for thousands of years and are truly breathtaking. But why do they exist? You might ask. Well, in this explanatory text, you will learn about volcanoes and how they change our landscape forever.

Why are volcanoes important?

Volcanoes are very important but how do they help? They help build the Earth's crust and form new land. Scapes, volcanoes are a part of our nature.

How do volcanoes form?

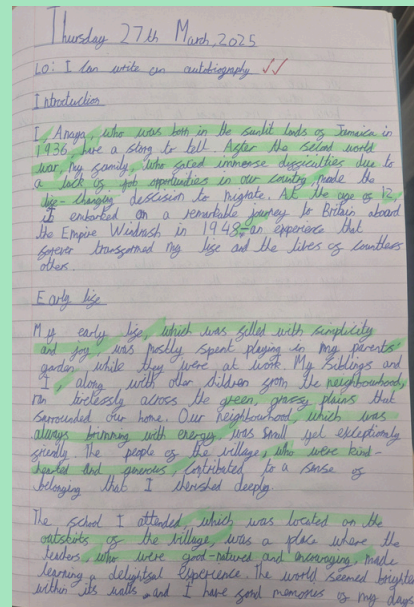
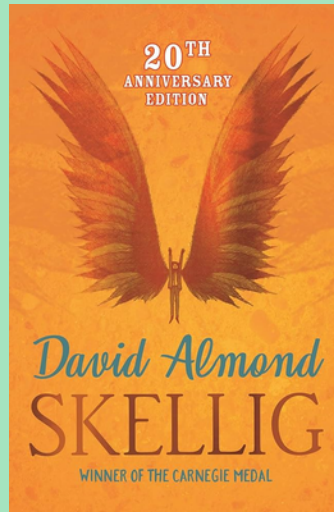
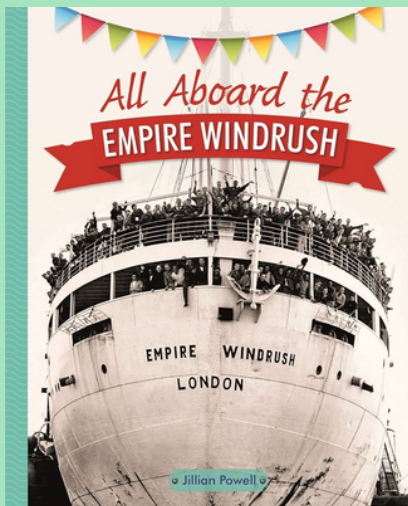
On our planet there is plate boundaries. It has two types: constructive and destructive. Both plates can shake rapidly, causing volcanoes to form.

How do volcanoes erupt?

Inside a volcano, there is a liquid called magma. When pressure increases, the magma rises up the magma chamber and then -

WHAT HAVE WE BEEN LEARNING IN UPPER KS2?

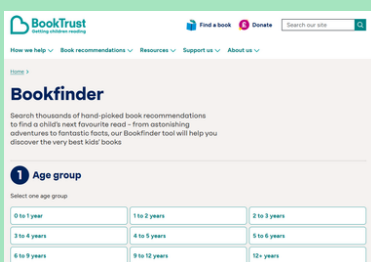
In Year 5, 5/6 and 6, we have been 'Rooftoppers' and will be moving on to 'Pig Heart Boy'. We have written autobiographies based on Windrush, extended 3rd person narratives and newspaper reports about the 2011 Japanese tsunami.



WHERE CAN I FIND AGE APPROPRIATE BOOKS?



<https://www.thereaderteacher.com/>



<https://www.booktrust.org.uk/book-recommendations/bookfinder/>

Reading recommendations sorted by year group

50 best children's books by school year group:



<https://www.booksfortopics.com/ages/>