

ENGLISH NEWSLETTER

ST BEDE'S PRIMARY
SCHOOL



AUTUMN TERM

OUR AIMS

AT ST BEDE'S WE BELIEVE THERE IS NO GREATER SKILL THAT WE CAN TEACH A CHILD THAN HOW TO READ AND WRITE FLUENTLY, THUS OPENING A WORLD OF ENDLESS LEARNING POSSIBILITIES AND ACADEMIC SUCCESS. ALL OF OUR PUPILS, IRRESPECTIVE OF BACKGROUND OR ABILITY, WILL BECOME EFFECTIVE AND ENTHUSIASTIC READERS AND WRITERS AND, THEREFORE, BE ABLE TO EXPRESS THEMSELVES – TODAY, TOMORROW AND IN THE MANY YEARS AHEAD.

OUR CURRICULUM THIS TERM

KS1 Autumn																	
Reading	Grandad's Island (Block 1) & The Goose that Laid the Golden Eggs (Block 2)								Paddington (Block 4 and 5) & The Christmas Pine (Block 6)								
Week Beginning	2/9	9/9	16/9	23/9	30/9	7/10	14/10	21/10	28/10	4/11	11/11	18/11	25/11	2/12	9/12	16/12	
Writing	Strong Start		Character descriptions 2 weeks		Poems developing vocabulary 1 week		Simple retelling of a narrative 3 weeks		28/10 Half Term	Review Week to re-focus on handwriting		Formal invitations 2 weeks		Stories from other cultures 3 weeks		Review Week	
LKS2 Autumn																	
Reading	The Queen's Nose (Block 1 and 2)								The Girl Who Stole an Elephant (Block 1)								
Week Beginning	2/9	9/9	16/9	23/9	30/9	7/10	14/10	21/10	28/10	4/11	11/11	18/11	25/11	2/12	9/12	16/12	
Writing	Strong Start		Persuasive writing (adverts) 2 weeks		First person diary entries 2 weeks		Critical analysis of narrative poetry 2 weeks		28/10 Half Term	Poems which explore form 1 week		Third person adventure stories 3 weeks		News reports 2 weeks		Review Week	
UKS2 Autumn																	
Reading	Rooftoppers & The Listeners (Block 1, 2 and 3)								Pig Heart Boy (Block 4 and 5) &								
Week Beginning	2/9	9/9	16/9	23/9	30/9	7/10	14/10	21/10	28/10	4/11	11/11	18/11	25/11	2/12	9/12	16/12	
Writing	Strong Start		Autobiography 2 weeks		Discursive writing and speeches 2 weeks		First person stories with a moral 2 weeks		28/10 Half Term	Poems that create images and explore vocabulary 1 week		Explanatory texts 2 weeks		News reports 2 weeks		Shakespeare's Sonnets 1 week	Review Week

WHAT HAS BEEN GOING ON?

In **Early Years**, our core texts this term are 'The Colour Monster', 'Owl Babies', 'In My Mosque' and 'The Nativity'. However, we share lots of stories every day that promote the development of language, introduce new vocabulary and help our children begin to develop a life-long love of reading. We have also started our Sounds-Write journey and are beginning to read and write independently.



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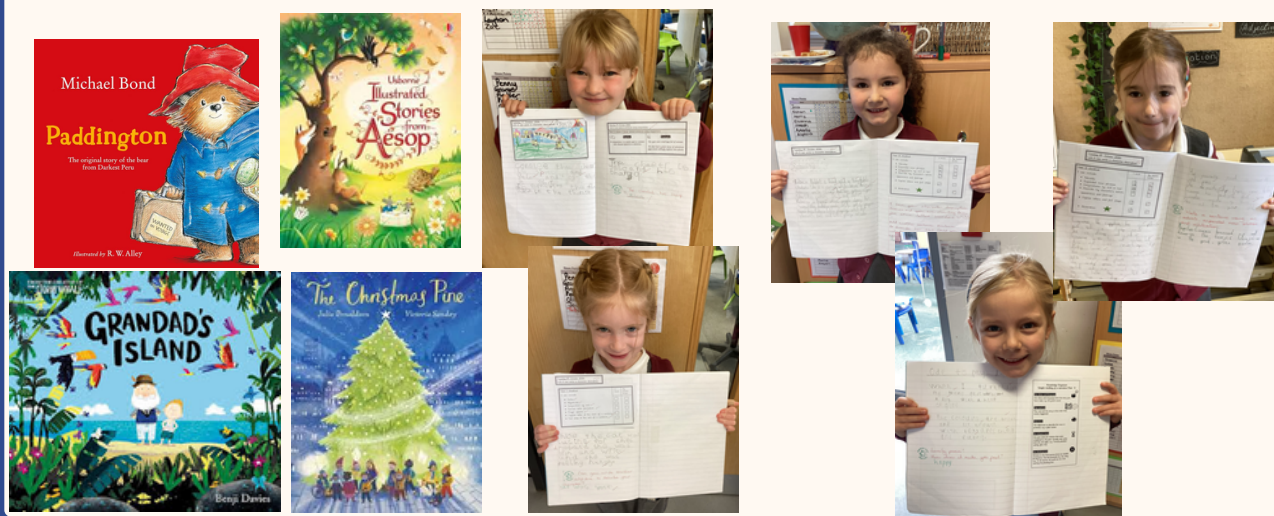
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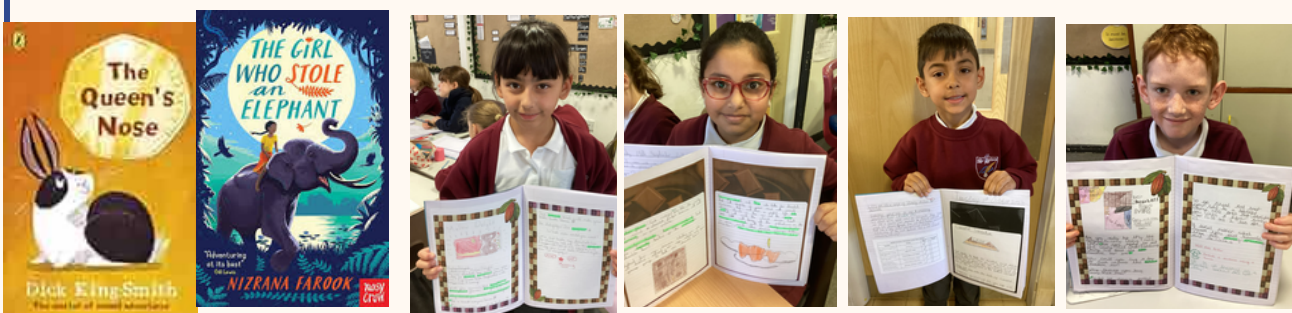
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WHAT HAS BEEN GOING ON?

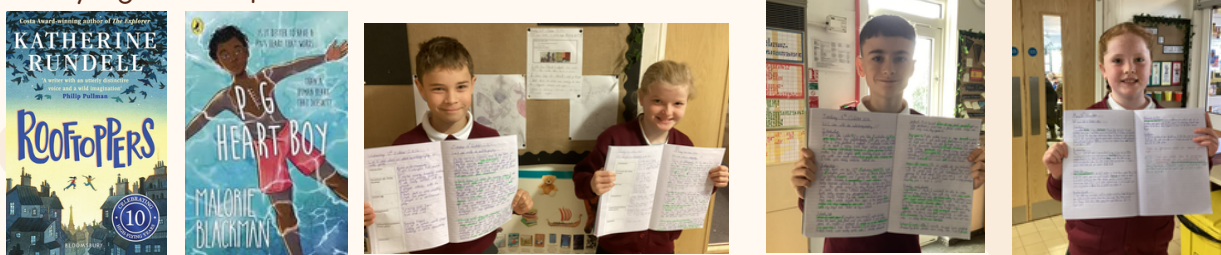
In **Key Stage 1**, we are studying 'Grandad's Island', 'The Goose that laid the Golden Egg by Aesop', Paddington and 'The Christmas Pine'. We have been writing poetry, character descriptions and narratives. It has been a very exciting term, learning lots of new things.



In **Year 3 and 4**, we have been reading 'The Queen's Nose' and will be moving on to 'The Girl Who Stole an Elephant'. As writers, we have designed and adverts, written diary entries and analysed narrative poetry. Next half term we will write adventure stories and news reports. What a lot of fun we have had!



In **Year 5 and 6**, we have been reading 'Rooftoppers' and will be moving on to 'Pig Heart Boy'. We are writing autobiographies, speeches and stories with morals. After half term, we will be writing explanatory texts, news reports and studying Shakespeare's Sonnets.



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PUPIL VOICE

KS2 shared some of their thoughts on English.

Reading

We are reading Rooftoppers. I like her mission as she had to find her mum. She went to the archive to get information on a ship that had sunk with her mum on it. She believes her mum is alive and goes on an adventure to find her. Amelia D, Y5

We are reading The Queen's Nose. It's a very adventurous story. My favourite character is Harmony who sees animals as people. Zile, Y3/4

Writing

Writing is my favourite lesson because you get to learn interesting new things and use your imagination to create new worlds. I like fiction stories that are more adventurous. Jake, Y3

I like English because it helps you improve your vocabulary. I like using my imagination to create characters, using the interesting vocabulary I have learned. Aliya, Y4

ENGLISH AT HOME

If you are unsure how to help your child, here are some terrific websites that can support you:

<https://literacytrust.org.uk/parents-and-families/>

<https://www.booktrust.org.uk/about-us/strategy/reading-together/>

READING SUPPORTS CHILDREN TO...

Meet speech and language milestones and do better at school

- They have better brain development, attention, and cognitive ability
- They have better speech and language development and literacy skills
- They have better school readiness and knowledge about the world
- They make more progress across the curriculum

Primary resources, homework help and online

Learn with Bitesize's primary resources. Explore English and games and get homework help. Discover activities for all KS2 topics.

BBC Bitesize

BBC
TEACH

Primary English teaching resources
Free teacher classroom resources suitable for use in English lessons with primary school children of Key Stages 1 and 2 in England, Wales and Northern Ireland, and at 1st and 2nd Level in Scotland.

BookTrust
Getting children reading

