

ENGLISH NEWSLETTER

ST BEDE'S PRIMARY
SCHOOL



AUTUMN TERM 2

OUR FIRST FULL TERM

"THE MORE THAT YOU READ, THE MORE THINGS YOU WILL KNOW.

THE MORE THAT YOU LEARN, THE MORE PLACES YOU'LL GO" DR. SEUSS

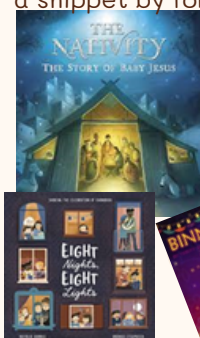
IT HAS BEEN A VERY EXCITING TERM AT ST BEDE'S WITH LOTS OF EXCITING OPPORTUNITIES FOR READING AND WRITING. AT ST BEDE'S, WE USE HIGH QUALITY TEXTS TO ENGAGE OUR CHILDREN IN STORIES AND A LOVE OF READING. WE USE THESE TEXTS TO HELP US PRODUCE A WIDE RANGE OF WRITING FROM A VARIETY OF GENRES.

OUR CURRICULUM THIS TERM

KS1 Autumn																
Reading	Grandad's Island (Block 1) & The Goose that Laid the Golden Eggs (Block 2)								Paddington (Block 4 and 5) & The Christmas Pine (Block 6)							
Week Beginning	2/9	9/9	16/9	23/9	30/9	7/10	14/10	21/10	28/10 Half Term	4/11	11/11	18/11	25/11	2/12	9/12	16/12
Writing	Strong Start		Character descriptions 2 weeks		Poems developing vocabulary 1 week		Simple retelling of a narrative 3 weeks		Review Week to re-focus on handwriting	Formal invitations 2 weeks		Stories from other cultures 3 weeks		Review Week		
LKS2 Autumn																
Reading	The Queen's Nose (Block 1 and 2)								The Girl Who Stole an Elephant (Block 1)							
Week Beginning	2/9	9/9	16/9	23/9	30/9	7/10	14/10	21/10	28/10 Half Term	4/11	11/11	18/11	25/11	2/12	9/12	16/12
Writing	Strong Start		Persuasive writing (adverts) 2 weeks		First person diary entries 2 weeks		Critical analysis of narrative poetry 2 weeks		Poems which explore form 1 week	Third person adventure stories 3 weeks		News reports 2 weeks		Review Week		
UKS2 Autumn																
Reading	Rooftoppers & The Listeners (Block 1, 2 and 3)								Pig Heart Boy (Block 4 and 5) &							
Week Beginning	2/9	9/9	16/9	23/9	30/9	7/10	14/10	21/10	28/10 Half Term	4/11	11/11	18/11	25/11	2/12	9/12	16/12
Writing	Strong Start		Autobiography 2 weeks		Discursive writing and speeches 2 weeks		First person stories with a moral 2 weeks		Poems that create images and explore vocabulary 1 week	Explanatory texts 2 weeks		News reports 2 weeks		Shakespeare's Sonnets 1 week		Review Week

WHAT HAS BEEN GOING ON?

In **Early Years** our theme has been celebrations. The children have read stories about other cultures and how they celebrate. We have learned the stories behind Hanukkah and Diwali. We have also begun learning the story of the Nativity through Talk4Writing. This is learned using a 'text/story map' which contains high level vocabulary and actions to strengthen memory and help students internalise the text. Lots of activities such as drama are used to deepen understanding of the text. Please watch a snippet by following the QR code.



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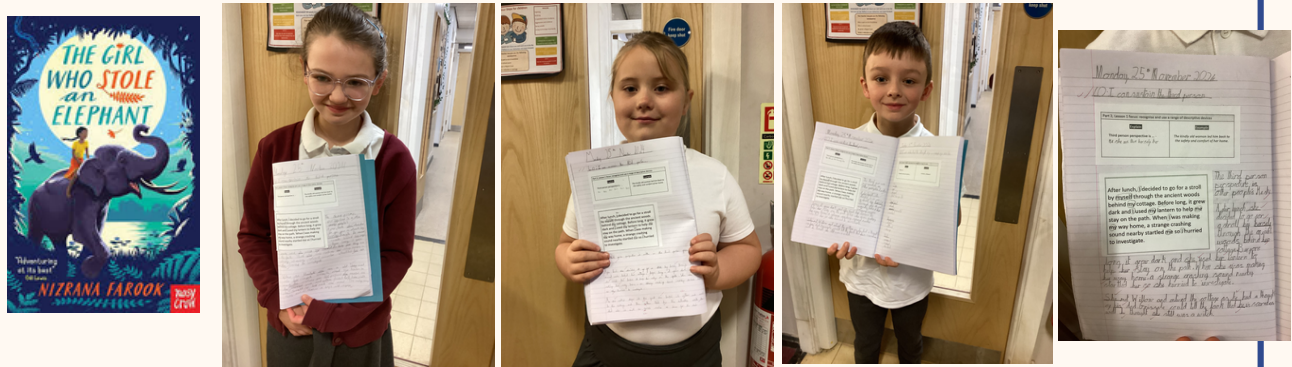
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WHAT HAS BEEN GOING ON?

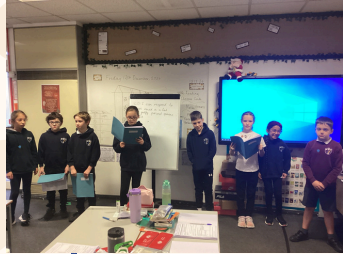
In **Key Stage 1**, they have been looking at the language used in short stories. The children studied *Incy Wincy spider* then worked in pairs to orally compose a short story using some of the ideas and language from the nursery rhyme. They have continued to study 'Paddington' and 'The Christmas Pine' in reading.



In **Year 3 and 4**, the children have been reading 'The Girl Who Stole an Elephant'. As writers, we have been writing poetry then writing adventure stories in the third person. Here they are practising sustaining the third person.



In **Year 5 and 6**, we have been reading 'Pig Heart Boy'. This led us to a debate entitled, "Is it acceptable to use animal organs for human transplants?" The children planned their arguments then engaged in a lively debate. The children provided excellent arguments both for and against. They concluded that each case would have be debated on its own merits as there could not be one rule for all.



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AUTUMN TERM

UPCOMING ENGLISH EVENTS AT SCHOOL

This week to encourage our love of stories, we are having a pantomime visit school. They will be sharing the traditional tale of 'Jack and the Beanstalk.'



World Poetry Day is 30th March 2025. We will be spending the day sharing some of our favourite poems.



In 2025, World Book Day will be on Thursday 6th March. As always, the children will be able to dress up (more details to follow). Have a look at these links for families.

Families

We are celebrating World Book Day 2025 on 6 March. This year we are asking you to Read Your Way celebrating the reading that your child chooses to do in their free time without judgement.

World Book Day



ENGLISH AT HOME

We learn to read through sounds-write. You can learn more by downloading the sounds-write app, listening to the parents and carers podcast or following the sounds write parents course.

<https://sounds-write.co.uk/support-for-parents-and-carers/>

<https://sounds-write.co.uk/ipad-app/>

<https://www.udemy.com/course/help-your-child-to-read-and-write/>

<https://www.bbc.co.uk/bitesize/primary>



