## Year 2: Maths Knowledge Mat

| Read and write numbers to at least <br> 100 in numerals and in words |  |  |  |
| :---: | :---: | :---: | :---: |
| 0 | zero | 10 | ten |
| 1 | one | 20 | twenty |
| 2 | two | 30 | thirty |
| 3 | three | 40 | forty |
| 4 | four | 50 | fifty |
| 5 | five | 60 | sixty |
| 6 | six | 70 | seventy |
| 7 | seven | 80 | eighty |
| 8 | eight | 90 | ninety <br> 9 |
| nine | 100 | one <br> hundred |  |


| Symbols and Vocabulary |  |
| :---: | :---: |
| $\mathbf{X}$ | multiply, times |
| $\div$ | divide |
| $<$ | is less than |
| $>$ | is greater than |
| $=$ | is equal to |

Counting to at least 100
Count forwards and backwards from any number in steps of 2

| Count forwards and backwards |
| :--- |
| from any number in steps of 3 |
| Count forwards and backwards <br> from any number in steps of 5 |
| Count forwards and backwards <br> from any number in steps of 10 |

Addition and multiplication can
be done in any order. But
subtraction and division can not!

| $23+11=34 \quad 11+23=34$ |
| :---: | :---: |
| $3 \times 5=15 \quad 5 \times 3=15$ |
| $23-11=12$ <br> But you can not take 23 coins <br> from 11 coins |
| $10 \div 5=2 \quad 5 \div 10=1 / 2$ |

Using knowledge of number bonds within 20 (from Year 1) to calculate to at least 100

## Examples:

If $3+7=10$ then $30+70=100$
If $6-4=2$ then $60-40=20$

| Multiplication Tables |  |  |  |
| :---: | :---: | :---: | :---: |
| $\mathbf{x}$ | $\mathbf{2}$ | $\mathbf{5}$ | $\mathbf{1 0}$ |
| $\mathbf{1}$ | 2 | 5 | 10 |
| $\mathbf{2}$ | 4 | 10 | 20 |
| $\mathbf{3}$ | 6 | 15 | 30 |
| $\mathbf{4}$ | 8 | 20 | 40 |
| $\mathbf{5}$ | 10 | 25 | 50 |
| $\mathbf{6}$ | 12 | 30 | 60 |
| $\mathbf{7}$ | 14 | 35 | 70 |
| $\mathbf{8}$ | 16 | 40 | 80 |
| $\mathbf{9}$ | 18 | 45 | 90 |
| $\mathbf{1 0}$ | 20 | 50 | 100 |
| $\mathbf{1 1}$ | 22 | 55 | 110 |
| $\mathbf{1 2}$ | 24 | 60 | 120 |

Fractions

| $1 / 2$ | a half |
| :--- | :--- |
| $1 / 4$ | a quarter |
| $3 / 4$ | three <br> quarters |
| $1 / 2=$ two quarters |  |
| You can calculate <br> fractions of numbers: <br> $1 / 2$ |  |
| This is the same as |  |
| dividing 20 by 2. |  |
| $1 / 4$ of 20 is 5. |  |
| This is the same as |  |
| dividing 20 by 4. |  |


| 2 Digit <br> Place <br> value | Tens | Ones |
| :---: | :---: | :---: |
| Example <br> 56 is | 5 | 6 |
| 99 | 9 | 9 |
| 7 | 0 | 7 |

## Year 2: Maths Knowledge Mał

## Time - Sticky Knowledge

## There are $\mathbf{2 4}$ hours in a day

There are $\mathbf{6 0}$ minutes in an hour and a clock shows these in 5 minute intervals

Quarter to is when the minute hand points to the 9 and the hour hand nearly points at the hour. Quarter past is when the minute hand points to the three and the hour hand points past just the hour.



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2D Shapes


