

# St Bede's Newsletter

Welcome to St Bede's...



Attendance up to 10/01/25

Y1	Y1/2	Y2	Y3	Y3/4	Y4	Y5	Y5/6	Y6
96.06	93.66	96.7	95.49	97.79	93.35	97.09	94.04	96.52

Coming soon...

Wednesday 22nd Jan  
Year 4 Miss Jajur's Class  
Assembly  
Sunday 26th January  
Family Mass @ St  
Thomas'

## This Week's Events

Thursday 16th Jan

- Census Day Lunch
- Y3/4 Miss Armstrong's Care Home Visit 10am
- Guide Dogs for the Blind to visit Y5/6

You can now view our Science newsletter via our website

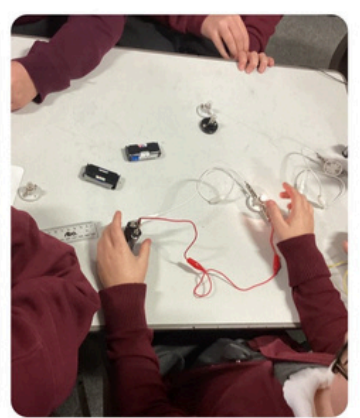
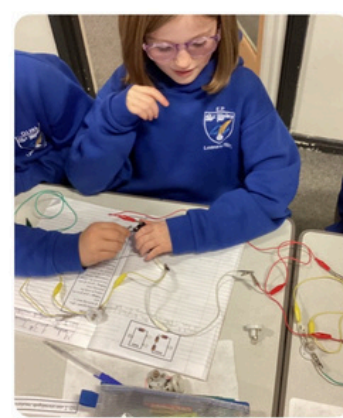
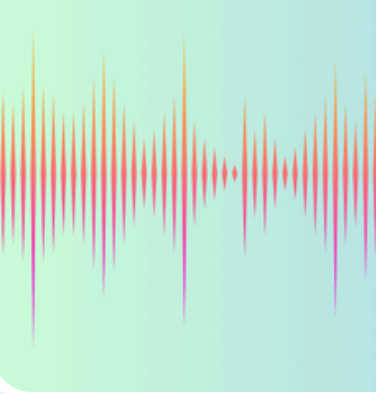
<https://stbedesarlington.bhcet.org.uk/curriculum/subjects/science>



Don't forget you can view our school calendar on our website  
<https://stbedesarlington.bhcet.org.uk/school-calendar>

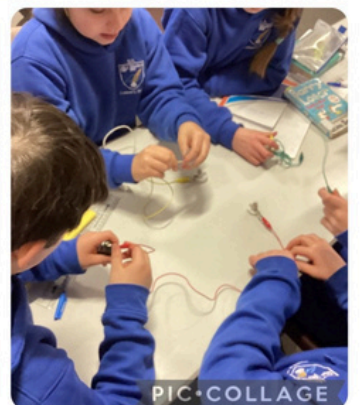
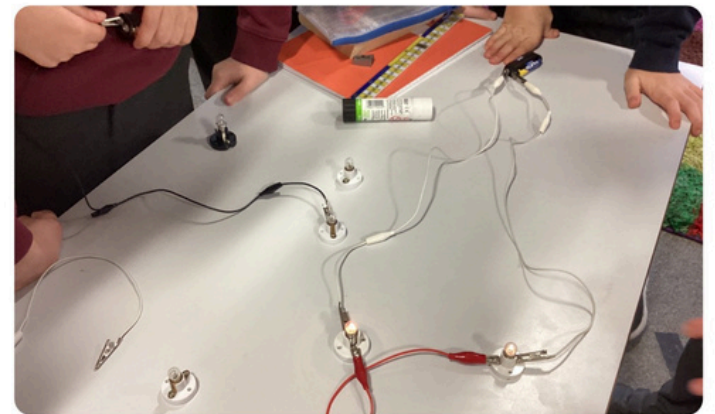
# SCIENCE

## Year 3/4 Pitch Investigation



In Science, Year 3/4 enjoyed conducting a pitch investigation to find out how to create different levels of pitch. They discovered that a low pitch is made by soundwaves travelling more slowly than when a high pitch is made. Great work, 3/4!

Meanwhile, children in Year 5/6 had a great afternoon investigating changes in voltage and resistance in a circuit.



# Our Safeguarding Focus This Week...

## What Parents & Educators Need to Know about **CLICKBAIT**

### WHAT ARE THE RISKS?

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

### HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

### INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

### HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

### PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

### A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, asocial and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

### IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

## Advice for Parents & Educators

### START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

### SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Won't Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

### PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

### TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

# BILLUND

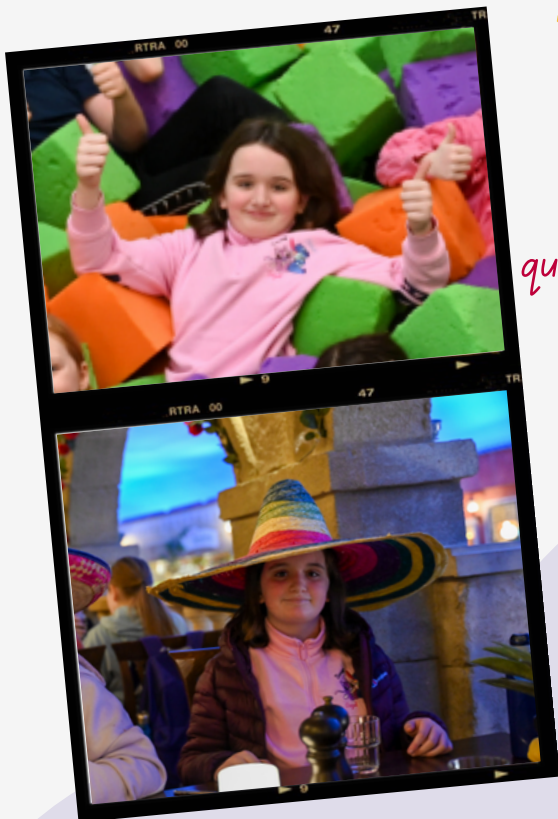


We are so very proud of our Y6 pupil Lily-May, who took part in the first Turing trip of 2025 to Billund in Denmark; the home of LEGO! The theme of the trip was 'Pedagogy of Play'. Pupils had an amazing time exploring innovative classrooms, collaborating with new friends, and discovering how play and education go hand in hand. We chatted today about some of Lily-May's highlights from the trip

*"In Denmark the children learn through play and they call their teachers by their first names"*

*"We met the Mayor of Billund and got to ask her lots of questions. Her mayor's chains were made from LEGO bricks!"*

*"We went to an all-you-can-eat Mexican buffet"*



JOIN US FOR A

# St. Valentine's Disco

WEDNESDAY FEBRUARY 12TH 2025

**EYFS - 3:15-4:00**  
A GUARDIAN IS WELCOME TO STAY/COME IN TO THE EYFS DISCO WITH THEIR CHILD

**KS1 - 4:15 - 5:00**

**KS2 - 5:15 - 6:00**

**£4 PER CHILD**

TICKETS INCLUDE A DRINK, CRISPS AND A SNACK. THEY WILL BE AVAILABLE TO BOOK ON MCAS

Tickets for our St. Valentine's disco are now available to book via your MCAS parent app.

This is a lovely opportunity for the children to socialise together outside of the normal school day. We hope lots of children will attend



## CENSUS DAY - THURSDAY 16th JAN

In order to help us to do the best for your children we are asking for your support.

This term's census is on Thursday 16th January 2025 and it is really important that as many children as possible in Reception,

Year 1 and Year 2 have the free school lunch that they are entitled to.

Even if your child does not plan on having a school lunch again, it really helps if they ALL do on this date.

We will also be running a '**Golden Ticket Raffle**' this day, where all children who have eaten a hot school lunch will have the chance of **winning a prize!**

All allergies can be catered for

## CENSUS FUN DAY MENU

**CHEESE PIZZA**

OR

**BURGER IN A BUN**

OR

**CHICKEN GOUJONS**

WITH

**CHIPS, BEANS, SALAD,**

**COLESLAW**

AND

**ICE CREAM ROLL, FRUIT OR**

**YOGHURT**