



## MFL: Strands taught by year group


	BASICS	FAMILY	DESCRIPTIONS	WHERE I LIVE	CULTURAL
<b>Year 3</b>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Introductions</li> <li>How are you?</li> <li>Alphabet</li> <li>Alphabet spelling</li> <li>Numbers 1 -31</li> <li>My Age</li> <li>Days</li> <li>Months</li> <li>My birthday</li> <li>Colours</li> <li>Pets</li> <li>Phonics recap</li> <li>Consolidation</li> </ul>	<ul style="list-style-type: none"> <li>Family members</li> <li>Family members + 'I have'</li> <li>'I have' + pets recap</li> <li>Writing (family members and pets)</li> <li>'I have' + numbers</li> <li>Writing 2 (adding numbers)</li> <li>My family tree (possessive adjectives)</li> <li>Cultural lesson – Easter in France</li> <li>Phonics recap</li> <li>Listening and Reading focus.</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary: hair and eyes)</li> <li>Physical description using 'I have'</li> <li>Vocabulary: height and size</li> <li>Physical description using 'I am'</li> <li>Vocabulary: character descriptions</li> <li>Character description using I am.</li> <li>Character description using 'I am not'</li> <li>Reading and listening focus</li> <li>Writing: What are you like?</li> <li>Phonics recap.</li> </ul>		<ul style="list-style-type: none"> <li>Festivals: Christmas</li> <li>Festivals: Easter</li> <li>Lifestyle: Food</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>Greetings and introduction retrieval</li> <li>Numbers 32-100</li> <li>Other people's ages</li> <li>Other people's birthdays (his/her)</li> <li>Phonics recap</li> </ul>	<ul style="list-style-type: none"> <li>Family Members</li> <li>Recap 'I have (+family members, numbers)</li> <li>'I don't have' + pets.</li> <li>In my family there is/ are + numbers</li> <li>There is / there are (pets, adults, children)</li> <li>Writing (In my family there is / there are/ I have)</li> <li>Reading Focus</li> <li>Listening Focus                             <ul style="list-style-type: none"> <li>Consolidation</li> <li>Phonics recap</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Recap personality vocab + I am/ I am not</li> <li>3<sup>rd</sup> person: He / She is</li> <li>3<sup>rd</sup> person descriptions (he/she is) + family members (possessive adjectives)</li> <li>Recap physical descriptions + I have.</li> <li>3<sup>rd</sup> person: He / She has.</li> <li>3<sup>rd</sup> person descriptions (he/she has) + family members (possessive adjectives)</li> <li>Listening and reading focus (monster descriptions, colour retrieval)</li> <li>Writing (monster descriptions)</li> <li>Consolidation</li> <li>Phonics recap</li> </ul>	<ul style="list-style-type: none"> <li>'I live in' + name of town/city.</li> <li>Places in a town</li> <li>Places in a town + there is/are.</li> <li>Places in a town + there isn't/ aren't.</li> <li>Phonics recap.</li> <li>Design a town.</li> </ul>	Festivals: Christmas Festivals: Easter Knowledge of other countries which speak the language studied.
<b>Year 5</b>	<i>Basics' language from Years 3 and 4 to be integrated into lessons through greetings, dates and through dialogue.</i>	<ul style="list-style-type: none"> <li>Family recap 'There is' and 'I have'</li> <li>Family recap 'there is not' and 'I don't have'.</li> </ul>	<ul style="list-style-type: none"> <li>Recap personality (I am, he is, she is) + he/she is not.</li> <li>Extended adjectives and agreements</li> </ul>	<ul style="list-style-type: none"> <li>Recap 'I live in', places in a town and 'there s/are'</li> </ul>	Festivals: Christmas Festivals: Easter Famous native speakers.

		<ul style="list-style-type: none"> <li>• Conjunctions (and, but, also)</li> <li>• Reading and listening focus.</li> <li>• Writing: 'There is and there are, negatives and conjunctions'</li> <li>• Question recap (name/age/birthday/family members)</li> <li>• Speaking task (class interview). A second lesson may be required on this.</li> <li>• Writing: dialogue (based on speaking task)</li> <li>• Phonics recap.</li> </ul>	<ul style="list-style-type: none"> <li>• Recap physical descriptions (I have, he has, she has)</li> <li>• Reading and listening focus. (Multiskills lesson based on one text)</li> <li>• Writing – My hero (introduction to significant native speakers)</li> <li>• Phonics recap</li> </ul>	<ul style="list-style-type: none"> <li>• Extended vocabulary – places in a town.</li> <li>• Recap 'there is/isn't' with extended vocabulary.</li> <li>• Town descriptions (adjectives) + 'it is'</li> <li>• Quantifiers/ Intensifiers (very, too, quite, a bit)</li> <li>• Town descriptions + 'it is not'</li> <li>• Recap conjunctions with extended sentences.</li> <li>• Reading and listening multiskills – recognition focus.</li> <li>• Speaking photo task (Describe the town) prep.</li> <li>• Speaking photo task presentation</li> <li>• Writing task (based on presentations)</li> <li>• Phonics recap.</li> <li>• Final lessons to be chosen from cultural lessons provided.</li> </ul>	Places of interest within the country studied
<b>Year 6</b>	<i>Basics' language from Years 3 and 4 to be integrated into lessons through greetings, dates and through dialogue.</i>			<ul style="list-style-type: none"> <li>• Recap 'I live in', places in a town and adjectives.</li> <li>• Positive and negative opinions</li> <li>• Conjunction: because it is + recapped adjectives.</li> <li>• Extended positive and negative adjectives.</li> <li>• Reading focus: positive and negative</li> <li>• Conditional tense - 'I would like', 'it would be'.</li> <li>• Writing – Do you like your town?</li> </ul>	Festivals: Christmas Festivals: Easter Famous people/ events from the country studied.

				<ul style="list-style-type: none"> <li>Phonics recap.</li> </ul> <p>Final lessons for this half term to be chosen from cultural lessons.</p> <p><b>EXTENDED PROJECT IN SPRING/SUMMER TERM: ALL ABOUT ME</b></p> <p>Project to consolidate learning over all 4 topics throughout KS2.</p> <ul style="list-style-type: none"> <li>Model examples to be provided.</li> </ul>	
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Key:  Autumn Term

 Spring Term

 Summer Term